Using Online, Web-based Resources to Enhance Classroom Teaching: A Tutorial

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Syllabus 2000 Conference



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M.A.P. for Effective Web Page Elements

We must consider the following context for determining whether a web page element is effective or not...

	Rule #1: ◆ The purpose of having your Web site is the foundation for all your design decisions on content and design			
•	Rule #2:			
	 Your audience's wants and needs come first, yours come second! Usability is #1! 			
ıly (2000)	Putting Web-based Materials online: a Tutorial	3		
	Remember to MAP out your Web site Message What is the message you wish to convey	e		
	Message ◆ What is the message you wish to convey through your web page or web site?	e		
	Message → What is the message you wish to convey	e		
• ,	Message What is the message you wish to convey through your web page or web site? Audience Who is your intended audience? What are their characteristics — both demographic	e		
• ,	Message What is the message you wish to convey through your web page or web site? Audience Who is your intended audience? What are their characteristics — both demographic and psychographic?	e		

10 Steps to Developing Online Courses

Let's examine the specific steps you might take in developing classroom support materials for online delivery...

■ You have three ways to supplement	
your classroom instruction with	
online materials	
 Develop them yourself in HTML and/or using a web page editor like FrontPage or Dreamweaver 	
 Use some free, web-based utilities online 	
Employ a delivery "engine", or "wrapper" program	
DO) Putting Web-based Materials online: a Tutorial 6	
The Winner is #3: The Wrapper Program ■ Delivery Engine Options → Blackboard.com (CourseInfo) — our	
choice for this session	
eCollege.comWebCT.com	
Note:	
 While we are using Blackboard for this presentation, we will also mention some of the free, online systems as we 	
proceed	
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Computer with a "good" browser	
 Internet Explorer 5.x (recommended) Netscape Navigator 4.7 (for testing) 	
A personal web site (from school	
or other source)	
A MANGLANAC Mach Dogo Editor	
■ A WYSIWYG Web Page Editor ◆ FrontPage 2000 or Dreamweaver 3	
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D) Putting Web-based Materials online: a Tutorial 8	
Enter into your Blackboard Course	-
Access Blackboard.com	
 http://www.blackboard.com/courses Provide your username and password 	
Go to your courses	
Select the course you are	
developing, and	
Click on the "Control Panel"	
So Let's Go	
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1	Provide Information about YOU		
Tuly (2000)	 Click on Staff Information Enter your Basic Information In the Edit window, enter your personal background information This may be entered as plain text, or copy/pasted from a word processing application, or This may be copied from an HTML document Insert your photograph Click on the "Browse" button Locate the photo on your disk Click "Submit" Putting Web-based Materials online: a Tutorial 	10	
2	Post a Welcoming Announceme	nt	
	■ From the Control Panel		
uly (2000)	■ Note: • Keep the message relatively short! Putting Web-based Materials online: a Tutorial	11	

2	Post your Course Syllabo	JS	
J	From the Control Panel choose "Course Information"		
	 Create a new entry New Course Document Insert text into edit box (as plain text, 		
	word processing text, or HTML) If HTML, click on the HTML button If desired, you may post a separate	-	
	document, such as an Adobe Acrobat PDF, along with (or instead of) the text Select the appropriate display options	-	
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		-	
	Note on Course Sylla	bi _	
	Your Course Syllabus may be considered	l .	
	Be cautious about what you include, especially in terms of your objectives	-	
	 Consider posting a full pdf format document along with your online version Follow your University's guidelines, if any, when preparing the syllabus 	-	
	 If produced in a word processor, use tables for formatting, not tabs and other paragraph formats! 	-	
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Post Course Schedule)	
From the Control Panel, choose "Course Document"	_	
Click on the "New Document" button		
Process:Select the type of document, or enter your	-	
own heading ◆ Enter your text (plain, WP, or HTML)	_	
 Choose the appropriate display options Click "Submit" and preview/revise, as necessary 	-	
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5	Add Specialty Document	S	
J	 From the Control Panel, choose "Course Documents" again Click on the "New Folder" button and enter the name of the folder in which the new documents will be placed Submit the request for a folder Click on the Folder name to enter it 		
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口	Add Specialty Document	S	
9	 Click on "New Document" to create a new course document using the procedure in Step 4 Enter the information: Text (plain, WP or HTML) Click on appropriate option buttons Upload a file, if desired, of the content Click on "Submit" to preview the entry Revise/Preview until you are satisfied with the document 		
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6	Create Student Project Group	S	
"Cre: Ente Gr Gr Gr Gr Gr	n the Control Panel, choose ate Groups" r the Group's Information roup Name roup Description roup members (remember, "Control"- ick does multiple selection) et the group's resources and options abmit the information	- -	
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7	Set the Communications Options		
	 From the Control Panel, choose "Communications Options" Select the settings for your course Email Discussion Board 	-	
	 Virtual Chat Student Rosters & Pages Group Pages 		
	 Each of these may be limited ("secured") from non-class members participation 	-	
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Q	Create Assignment Page	S	
O	 From the Control Panel, choose "Assignments" Determine if you want the assignments organized into folders or maintained as top level documents Proceed to post the assignment as you have posted other materials 		
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Q	Create External Links	
	 From the Control Panel, choose "External Links" Determine if your want to organize your links into folders (which is highly recommended) Within the appropriate item, enter in the information for External Link Name (to document or web site) URL of the item Brief Description of the item 	
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Create an Online Exam	/Quiz	
From the Control Panel, choose "Quiz Generator"		
 Select the type of assessment, a description, and proceed 		
a description, and proceed Generate the test items Select type of item Enter in the item stem and choices Mark the correct answer		
 Set the test parameters Put the test online 		
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Contact Information

For more information, and/or to exchange your thoughts and ideas, use the following...

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■ APU Office • (626) 815-5322 ■ Email • Jboerner@apu.edu or • Jboerner@boerner.net ■ Web Site • http://www.boerner.net	
Other Followup Mechanisms	
■ To receive more information, you may sign up for mailing lists, online message boards, etc. at: http://www.boerner.net/syllabus	
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Boerner & Boerner:	Developing Online,	, Web-based Support Materials	