

Primary Leader/Teacher Guide

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A Sabbath School Resource for Leaders/Teachers of Primary Children
GraceLink Sabbath School Curriculum

Year A, Second Quarter

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This Bible study guide is about . . .

Lessons one through five tell us that God wants us to show others how much He loves us.

- We show God's love when we serve others.
- We can help others carry their burdens.
- We serve God when we share His love with others.
- We serve God when we tell others that Jesus is risen.
- We serve God when we take care of others.

Lessons six through nine teach that we show love when we work together.

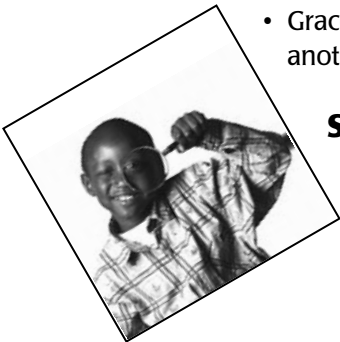
- People in God's family want to do His will.
- People in God's family work together.
- People in God's family wait patiently together for Him.
- God's people rejoice because He cares for them.

Lessons ten through thirteen tell us that we worship God when we obey Him.

- We worship God when we enjoy keeping the Sabbath.
- We worship God when we have faith in Him.
- We worship God when we choose to obey Him.
- We worship God when we follow His instructions.

God's grace. Grace is a word that helps explain God's love in action toward people, who don't deserve it.

- Grace is God's love providing Jesus Christ as a sacrifice for our sins.
- Grace is God's love encouraging us to accept that sacrifice.
- Grace is God's love inspiring us to respond in praise and worship.
- Grace is God's love giving us the wisdom and strength to treat one another with love and respect, just the way He treats us.



So, God's grace is power. It's the unlimited, for-sure, forever power that finds you and fills you up with everything you need to live a full and wonderful life in Him.



To the leaders/teachers,

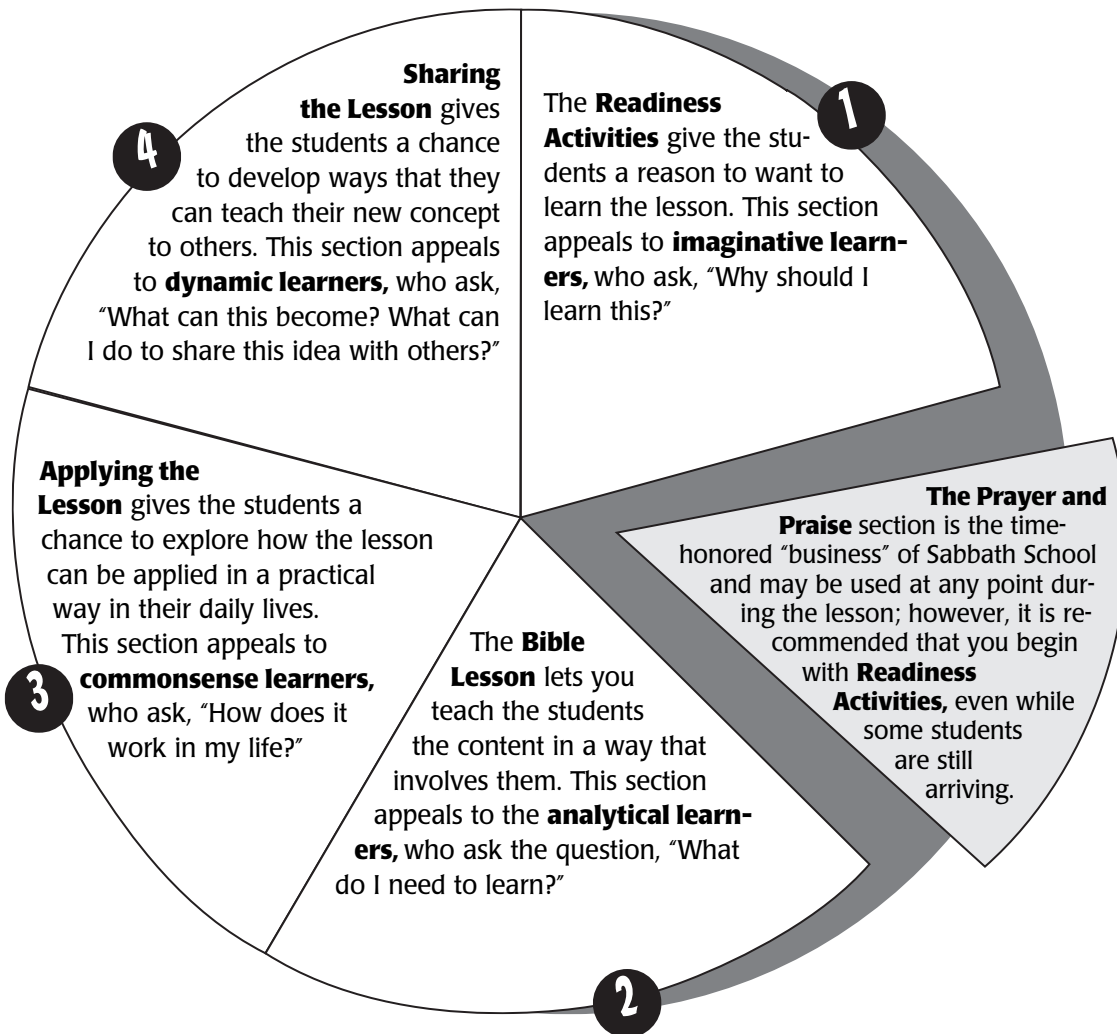
These guides were developed to:

A. Introduce the lesson on Sabbath, inspiring students to study that same lesson throughout the following week.

B. Focus the entire Sabbath School time on one message, one point about God’s grace, the response of worship we make to that grace, or how that grace empowers our loving relationships with one another and our service to a world God’s love created and sustains.

C. Give students active learning experiences so that they can more readily internalize the truths being presented. These experiences are followed by debriefing sessions in which you ask questions that lead the students to reflect on what they experience, interpret the experience, and apply that information to their lives.

D. Reach each student in the way he or she learns best. By following the natural learning sequence on which these outlines were based, you will also connect students with “the message” for the week in a way that will capture each one’s attention and imagination.



E. Involve the adult Sabbath School staff in new and flexible ways. A very small Sabbath School can be managed by one adult.



A larger Sabbath School can be managed by one leader/teacher with other adult volunteers to facilitate the small group interaction. This gives small group

facilitators a maximum involvement with the students and their dynamic learning while requiring a minimum of preparation on the facilitator's part.

A creative alternative is to enlist leaders/teachers with different personal learning styles to lead different segments of the program.

(For more detailed information about the natural learning sequence, the learning styles, and other dynamics of teaching and learning, contact your conference Sabbath School or Children's Ministries directors.)

To use this guide . . .

Try to follow the natural learning sequence outlined, but adapt activities as necessary to make the program work in your particular situation.

Look ahead at the Program Overview for each week so you can be prepared with the simple materials suggested.

Always have available regularly used supplies such as:

- aluminum foil
- art supplies (glue sticks, fabric glue, glitter sticks, craft sticks, etc.)
- bags (paper, plastic, sealable plastic; large and small)
- balloons
- baskets, bowls, jars for collecting offering
- beanbags
- Bibles
- blindfolds
- boxes, large and small
- cassette tape and/or CD player
- chalkboard or dry erase board
- cotton balls or fiberfill
- costumes (Bible-times: robes, head dress, sandals, rope or heavy yarn, large T-shirts)
- cups (disposable, paper/plastic/Styrofoam)
- electrical extension cord
- flashlight
- gifts (small, inexpensive)
- hole punch
- index cards
- Jesus stickers and pictures
- magazines and catalogs (old—for cutting)
- magnets
- nature specimens
- paper clips (steel)
- paper plates, large and small
- papers, large and small (newsprint, rolls of brown paper, poster board, construction paper [various colors], lined and unlined)
- pencils, pens, markers, crayons, colored pencils
- ribbon
- rhythm instruments
- rubber bands
- scissors
- self-stick notes (Post-it® notes)
- stapler and staples
- stickers
- string
- tape (masking, cellophane, double-stick)
- yarn (several colors)

Additional Supplies Required for This Quarter

Lesson 1

- dish towels
- plastic food
- clean shoe
- sand or dirt
- Communion basin
- pitcher of water
- card pattern (see p. 140)

Lesson 2

- first-aid materials
- small items such as pebbles, buttons, dry beans, etc. (see Readiness B)
- crown of thorns
- purple robe or cloth
- wooden “scepter”
- metal mixing bowl
- plastic or cloth bag
- rocks or other heavy objects
- tongue depressors or craft sticks
- yarn

Lesson 3

- table
- paper bags
- “Love in Action” sign
- objects to show sharing God’s love (see activity)
- treasured or precious possession (see activity)
- wooden cross
- table
- hammer, small nails
- “Jesus, King of the Jews” sign
- Jesus Loves You pattern (see p. 140)
- picture or felt or figure to represent Jesus

Lesson 4

- banners
- musical instruments and/or noise-makers
- dry yeast
- sugar
- glass
- warm water
- plate
- doll to represent Jesus
- wide strips of white cloth
- jars of spices
- large cardboard
- blankets
- plastic eggs or other small containers with lids

Lesson 5

- wadded paper ball or beanbag
- net
- sock for each child

Lesson 6

- toy boat
- bell or drum
- stick or chalk
- tool patterns (see p. 141)

Lesson 7

- object to hide
- postcards or small pictures or photographs
- envelopes
- 3 x 5 cards
- toy boat
- flashlight

- sound effects cassette or CD (optional)
- cassette or CD player (optional)
- animal pictures
- ark pattern (see p. 142)

Lesson 8

- toy boat or other offering device
- masking tape
- toy stuffed animals
- raven and dove patterns (see p. 143)

Lesson 9

- prisms (optional)
- guest speaker (optional)
- outside hose and faucet
- toy boat or other offering container
- chairs
- animal stickers (optional)
- paper or sticky labels (optional)
- safety pins (optional)
- rocks or brown paper bags
- picture of New Jerusalem walls or glass or marbles
- clear plastic folder or sheet
- dowels or small sticks

Lesson 10

- bag or basket
- ten food items
- tray
- towel
- one white helium balloon or balloon on stick
- one red helium balloon or balloon with tape

- sheet
- cereal flakes or thin white wafers
- voice of "Moses"
- doilies (optional)

Lesson 11

- picture of object (see activity)
- large coin
- small wad of tissue
- water
- pole
- rubber or stuffed toy snake or picture of snake
- craft sticks or tongue depressors
- string or chenille wire or bag twists
- modeling clay

Lesson 12

- guest speaker
- adult Bible-times costume
- heart pattern (see p. 144)
- red paper

Lesson 13

- pet or picture or video of pet doing a trick
- scarves
- broom
- cloth bags or purses
- stick
- crown
- children's parents

Lesson	Bible Story	References	Memory Verse	Message	Materials
SERVICE: God wants us to show others how much He loves them.					
Lesson 1 April 5	Jesus is a servant.	John 13:1-17; DA 642-651	John 13:14, NIV	We show God's love when we serve others.	See p. 11
Lesson 2 April 12	Simon carries Jesus' cross.	Matthew 27:27-32; Mark 15:21, 22; Luke 23:26, 27; DA 741, 742	Galatians 6:2, NIV	We can help others carry their burdens.	See p. 21
Lesson 3 April 19	The day Jesus died.	Matthew 27:34-56; DA 741-764	John 3:16, NIV	We serve God when we share His love with others.	See p. 31
Lesson 4 April 26	Jesus comes to life again.	Matthew 27:57-61; 28:1-10, 16-20; DA 769-794, 818-828	Mark 16:15, NIV	We serve God when we tell others that Jesus is risen.	See p. 41
Lesson 5 May 3	Jesus makes breakfast for His friends.	John 21:1-17; DA 809-815	John 21:16, NIV	We serve God when we take care of others.	See p. 51
COMMUNITY: We show love by working together in our community.					
Lesson 6 May 10	Noah builds a boat.	Genesis 6; PP 90-96	Psalms 143:10, NIV	People in God's family want to do His will.	See p. 61
Lesson 7 May 17	The animals enter the ark.	Genesis 7; PP 97-104	Philippians 1:27, ICB	People in God's family work together.	See p. 71
Lesson 8 May 24	Noah, the animals, and his family wait in the ark.	Genesis 8:1-14; PP 98, 105	Galatians 6:9, NIV	People in God's family wait patiently together for Him.	See p. 81
Lesson 9 May 31	God puts a rainbow in the sky.	Genesis 8:15-22; 9:8-17; PP 105-107	Genesis 9:13, 15, NIV	God's people rejoice because He cares for them.	See p. 91
WORSHIP: We worship God when we obey Him.					
Lesson 10 June 7	God sends manna.	Exodus 16; PP 292-297	Isaiah 58:13, 14, NIV	We worship God when we enjoy keeping the Sabbath.	See p. 101
Lesson 11 June 14	God heals all who look at the bronze snake.	Numbers 21:4-9; PP 428-432	Mark 11:22, NIV	We worship God when we have faith in Him.	See p. 111
Lesson 12 June 21	Moses' last words of love.	Deuteronomy 4-6, 28; PP 462-468	Deuteronomy 11:13, NIV	We worship God when we choose to obey Him.	See p. 121
Lesson 13 June 28	Balaam and the talking donkey.	Numbers 22-24; PP 438-452	John 14:23, NIV	We worship God when we follow His instructions.	See p. 131