

## **Primary Leader/Teacher Guide**

A Sabbath School Resource for Leaders/Teachers of Primary Children  
*GraceLink* Sabbath School Curriculum

Year B, Second Quarter

[www.gracelink.net](http://www.gracelink.net)

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A publication of the Sabbath School and Personal Ministries Department  
General Conference Corporation of Seventh-day Adventists®  
12501 Old Columbia Pike  
Silver Spring, MD 20904-6600, U.S.A.

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*Primary Sabbath School Leader/Teacher Guide* (USPS 015-569). Vol. 75, No. 2, Second Quarter, 2009. Published four times per year, mailed quarterly, spring, summer, fall, and winter by the Pacific Press® Publishing Association, 1350 North Kings Road, Nampa, ID 83687-3193, U.S.A. Text copyrighted © 2005 by the General Conference Corporation of Seventh-day Adventists®, 12501 Old Columbia Pike, Silver Spring, Maryland 20904-6600, U.S.A. Art copyrighted © 2005 by Pacific Press® Publishing Association. Periodicals postage paid at Nampa, Idaho. North American Division (NAD): single copy, US\$9.79; one year, US\$23.60; outside U.S.A.: single copy, US\$9.79; one year, US\$29.60. Prices subject to change without notice.

**Postmaster:** Send address changes to *Primary Leader/Teacher Guide*, Pacific Press® Publishing Association, 1350 North Kings Road, Nampa, ID 83687-3193, U.S.A.

Printed in U.S.A.

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### **Special Thanks—**

Special thanks to **Bailey Gillespie** and **Stuart Tyner** of the John Hancock Center for Youth Ministry at La Sierra University for initial work in planning the GraceLink curriculum, and to **Patricia A. Habada** for coordinating the GraceLink project and seeing it to completion.

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## This Bible study guide is about . . .

### Lessons one through four are about living with others in the family of God.

- We forgive one another.
- We treat others kindly and fairly.
- We include people who are sometimes left out.
- God's children care for one another.

### Lessons five through eight help us understand how to worship God.

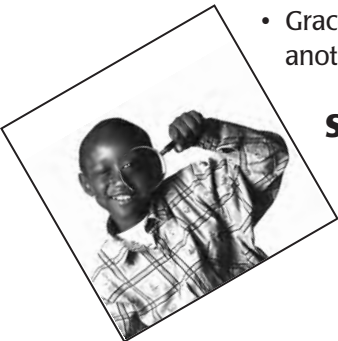
- When we obey God we worship Him.
- We worship God with joyful praise.
- When we respect His authority we are worshiping God.
- We worship God when we trust Him.

### Lessons nine through thirteen focus on God's gift of grace to us.

- God knows our needs and cares for them.
- Even when bad things happen to us, we know that God loves us.
- God listens and answers when we pray.
- We will listen to God's gentle voice.
- God's grace is the gift of eternal life.

God's grace. Grace is a word that helps explain God's love in action toward people who don't deserve it.

- Grace is God's love providing Jesus Christ as a sacrifice for our sins.
- Grace is God's love encouraging us to accept that sacrifice.
- Grace is God's love inspiring us to respond in praise and worship.
- Grace is God's love giving us the wisdom and strength to treat one another with love and respect, just the way He treats us.



**So, God's grace is power. It's the unlimited, for-sure, forever power that finds you and fills you up with everything you need to live a full and wonderful life in Him.**



**To the leaders/teachers,**

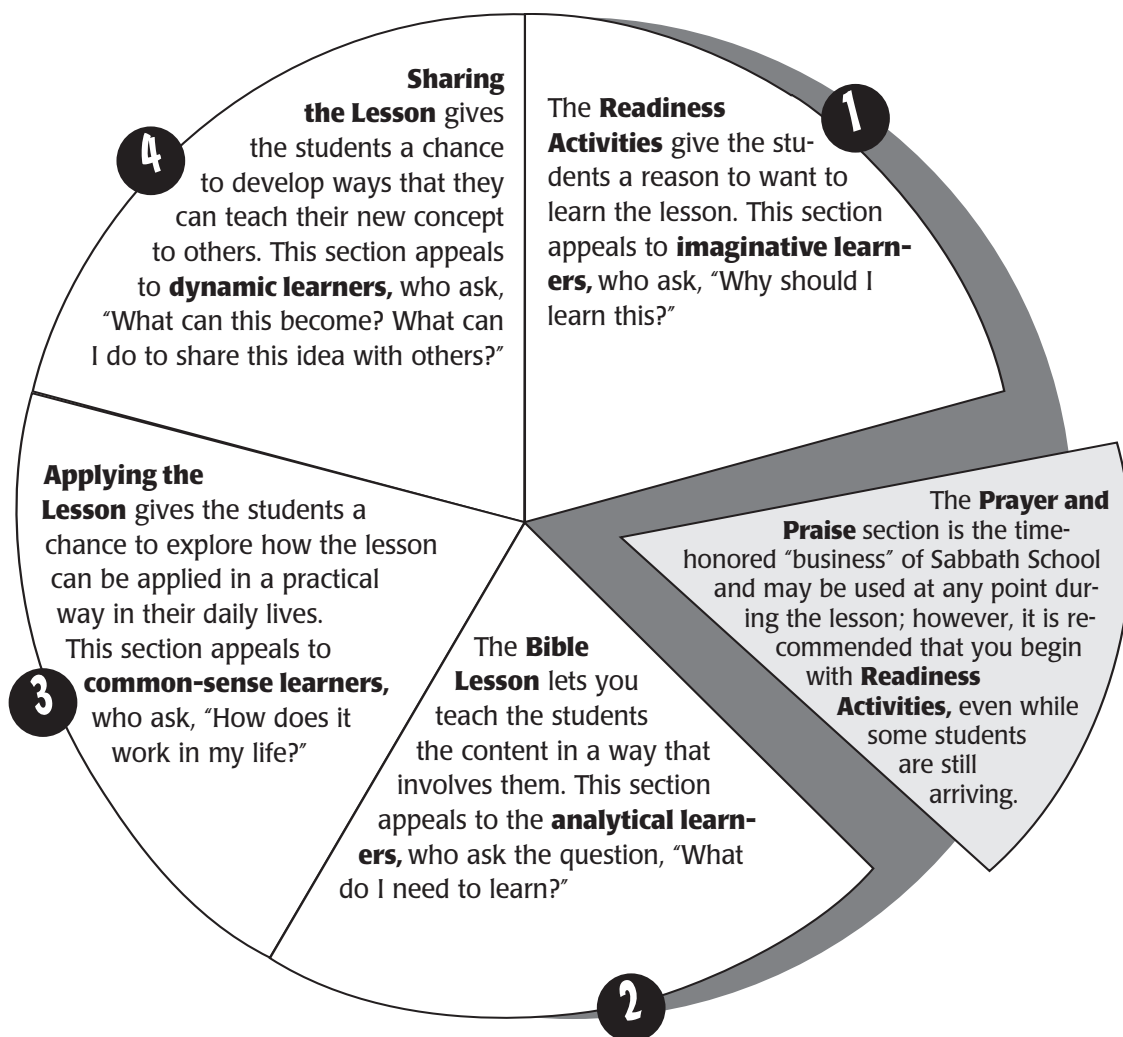
*These guides were developed to:*

**A. Introduce the lesson on Sabbath,** inspiring students to study that same lesson throughout the following week.

**B. Focus the entire Sabbath School time on one message,** one point about God’s grace, the response of worship we make to that grace, or how that grace empowers our loving relationships with one another and our service to a world God’s love created and sustains.

**C. Give students active learning experiences** so they can more readily internalize the truths being presented. These experiences are followed by debriefing sessions in which you ask questions that lead the students to reflect on what they experience, interpret the experience, and apply that information to their lives.

**D. Reach each student in the way he or she learns best.** By following the natural learning sequence on which these lesson outlines were based, you will also connect students with “The Message” for the week in a way that will capture each one’s attention and imagination.



**E. Involve the adult Sabbath School staff** in new and flexible ways. A very small Sabbath School can be managed by one adult.



A larger Sabbath School can be managed by one leader/teacher with other adult volunteers to facilitate the small group interaction. This gives small group

facilitators a maximum involvement with the students and their dynamic learning while requiring a minimum of preparation on the facilitator's part.

A creative alternative is to enlist leaders/teachers with different personal learning styles to lead different segments of the program.

(For more detailed information about the natural learning sequence, the learning styles, and other dynamics of teaching and learning, contact your conference Sabbath School or Children's Ministries director.)

### **To use this guide . . .**

Try to follow the natural learning sequence outlined, but adapt activities as necessary to make the program work in your particular situation.

Look ahead at the Program Overview for each week so you can be prepared with the simple materials suggested.

### **Always have available regularly used supplies such as:**

- aluminum foil
- art supplies (glue sticks, fabric glue, glitter sticks, craft sticks, etc.)
- bags (paper, plastic, sealable plastic; large and small)
- balloons
- baskets, bowls, jars for collecting offering
- beanbags
- Bibles
- blindfolds
- boxes, large and small
- cassette tape and/or CD player
- chalkboard or dry erase board
- cotton balls or fiberfill
- costumes (Bible-times: robes, head dress, sandals, rope or heavy yarn, large T-shirts)
- cups (disposable, paper/plastic/Styrofoam)
- electrical extension cord
- flashlight
- gifts (small, inexpensive)
- hole punch
- index cards
- Jesus stickers and pictures
- magazines and catalogs (old—for cutting)
- magnets
- nature specimens
- paper clips (steel)
- paper plates, large and small
- papers, large and small (newsprint, rolls of brown paper, poster board, construction paper (various colors, lined and unlined))
- pencils, pens, markers, crayons, colored pencils
- ribbon
- rhythm instruments
- rubber bands
- scissors
- self-stick notes (Post-it® notes)
- stapler and staples
- stickers
- string
- tape (masking, cellophane, double-sided)
- yarn (several colors)

## Additional Supplies Required for This Quarter

### Lesson 1

- 10 paper hearts (see p. 140)
- heart-shaped container
- pictures of people helping others
- “accounts” book
- “swords”
- “throne” for king
- “prison gate”
- paper hearts (see p. 140)
- glitter

### Lesson 2

- heart-shaped container
- farmer’s hat
- pieces of paper with questions on them
- six inflated balloons
- coupons (see p. 141)

### Lesson 3

- baby food jars
- scented materials such as vanilla extract, ground cinnamon, cloves, lemon juice, orange juice, chocolate
- heart-shaped container
- cushions
- pita bread in a basket
- empty bowls
- bowl of fruit
- baskets of pretend food
- jug of water
- bottle of perfume
- wig of long hair (optional)
- light object, heavy object
- small gifts

### Lesson 4

- bowl of cooked noodles
- small pillow
- snacks such as pretzels or crackers
- party hats
- heart-shaped container
- toilet paper
- folding cot
- sheet or blanket

- stones, bricks, or books
- basket of items (see activity)
- recent newspapers

### Lesson 5

- long rope
- tables and chairs
- small rewards
- tambourine
- white sheet
- bright flashlight
- red paper clouds
- white paper clouds
- pictures or drawings of eyes, glasses, or binoculars; paper heart; traffic sign; dog on a leash; tablets of stone
- door hanger pattern (see p. 142)

### Lesson 6

- sandpaper
- cotton
- sand
- uncooked rice
- popped popcorn
- brown paper bags
- salty snack
- water container
- water cup cutout (see p. 144)
- jug of salt water
- large container filled with fresh drinking water
- cloud cutout attached to a paint stirrer or stick
- sterilized popsicle stick in a clean plastic bag

### Lesson 7

- blocks
- modeling clay (Plasticine)
- 13 long, thick sticks
- white artificial flowers with green leaves
- almonds

- double-sided tape
- large box or bag
- beanbag
- slips of paper with scenarios
- tissue or netting
- label saying “Respectfully Yours”

### **Lesson 8**

- tables and chairs
- blindfolds
- medium-size rock
- “rock wall” made from garbage bags stuffed with newspaper
- wading pool
- brown plastic garbage bags
- garden hose
- rod or walking stick
- magnets and steel paper clips
- smooth rock for each child

### **Lesson 9**

- lemon wedges
- bag of treats
- blindfolds
- double-sided stop sign attached to wooden handle
- bird cutouts
- two crowns
- headbands
- long nylon scarves
- leather pouch
- black cloth
- throne
- lunch bag with nails, bolts, screws
- lunch bag with seeds, dirt, small sealed container of water
- lunch bag with empty food wrappers
- old magazines

### **Lesson 10**

- water
- small paper cups
- containers of whole-wheat flour and salt
- measuring cup
- sealable plastic bags

- jar with “OIL” label
- firewood
- pita bread
- mixing bowl
- flour, oil, water
- grace coupons (see p. 142)

### **Lesson 11**

- two tin cans
- long string
- toy stuffed animals
- firewood
- two “altars”
- big water jug
- bright red light
- recordings of thunder and fire sounds
- large stones
- kiddie pool
- three inflated balloons

### **Lesson 12**

- seashell, cup, bowl, or other curved object
- brown blanket or sheet
- drum or metal pans
- red, orange, and yellow streamers
- sign that says “Wind”
- index cards
- clothespins
- nylon cord or rope

### **Lesson 13**

- rock
- small paintbrush or soft cloth
- long piece of string, measuring tape, or meter stick
- basket or bowl with “John 3:16” sign
- chariot and horse cutouts on red, yellow, or orange construction paper (see p. 143)
- blue plastic or cloth
- gift cutouts (see p. 144)
- two round coins for each child



Lesson	Bible Story	References	Memory Verse	Message	Materials
<b>COMMUNITY: We treat each other as God treats us.</b>					
Lesson 1 April 4	Forgive others.	Matthew 18:21-35; COL 243–251	Matthew 18:35, NIV	God wants me to forgive others.	See p. 11
Lesson 2 April 11	Parable of the vineyard.	Matthew 20:1-16; COL 396–404	Acts 10:34, NIV	We treat others kindly and fairly	See p. 21
Lesson 3 April 18	Mary anoints Jesus.	Luke 7:36–50; DA 557–568	1 Peter 2:17, NIV	We include people who are often left out.	See p. 31
Lesson 4 April 25	Lazarus's death/resurrection.	John 11; DA 524–536	Galatians 6:2, NIV	God's children care for one another.	See p. 41
<b>WORSHIP: We worship the Creator.</b>					
Lesson 5 May 2	Moses at the Red Sea.	Exodus 13:21, 22; 14:19, 20; PP 282–290	Psalms 119:10, NIV	We worship God when we obey Him.	See p. 51
Lesson 6 May 9	Bitter waters made sweet.	Exodus 15:22–27; PP 291–294	Psalms 138:1, NIV	We worship God with joyful praise.	See p. 61
Lesson 7 May 16	Aaron's rod buds.	Numbers 16 and 17; PP 403	Revelation 14:7, NIV	We worship God when we respect His authority.	See p. 71
Lesson 8 May 23	Moses strikes the rock.	Numbers 20:1–13; PP 411–421	Isaiah 26:4, NIV	We worship God when we trust Him.	See p. 81
<b>GRACE: Grace is the gift of life.</b>					
Lesson 9 May 30	Elijah fed by ravens.	1 Kings 17:1–6; PK 119–128	Isaiah 41:10, NIV	God knows our needs and cares for them.	See p. 91
Lesson 10 June 6	Elijah and the widow.	1 Kings 17:7–24; PK 129–132	1 Peter 5:10, NIV	God loves us even when bad things happen to us.	See p. 101
Lesson 11 June 13	Elijah on Mount Carmel.	1 Kings 18:1-39; PK 137–154	Psalms 4:3, NIV	God listens and answers when we pray.	See p. 111
Lesson 12 June 20	God speaks in a still, small voice.	1 Kings 19:1-18; PK 167–176	Isaiah 30:21, NIV	We will listen to God's gentle voice.	See p. 121
Lesson 13 June 27	Elijah taken to heaven.	2 Kings 2:1-15; PK 225–228	Romans 6:23, NIV	God's grace is the gift of eternal life.	See p. 131