

## Primary Leader/Teacher Guide

A Sabbath School Resource for Leaders/Teachers of Primary Children  
GraceLink Sabbath School Curriculum

Year C, First Quarter

[www.gracelink.net](http://www.gracelink.net)

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## This Bible study guide is about . . .

### Lessons one through five are about knowing God as He reveals Himself to us.

- God is working to reach my heart.
- Celebrations help us remember what God has done for us.
- God has a plan to take care of me.
- God's commandments help us understand Him.
- God is always ready to forgive me.

### Lessons six through nine teach us how to respond to God's goodness.

- I worship God when I bring my gifts to Him.
- I worship God when I use my abilities to do His work.
- I worship God when I show respect and reverence for His house.
- I worship God with my worldwide church family.

### Lessons ten through thirteen remind us how God wants us to treat others.

- People in God's family share His love with others.
- God helps me admit my mistakes and make them right.
- God will help me share His message of salvation with others.
- I am happy when others join God's family.

God's grace. Grace is a word that helps explain God's love in action toward people, who don't deserve it.

- Grace is God's love providing Jesus Christ as a sacrifice for our sins.
- Grace is God's love encouraging us to accept that sacrifice.
- Grace is God's love inspiring us to respond in praise and worship.
- Grace is God's love giving us the wisdom and strength to treat one another with love and respect, just the way He treats us.



**So, welcome to *GraceLink*. God's grace is power. It's the unlimited, for-sure, forever power that finds you and fills you up with everything you need to live a full and wonderful life in Him.**

To the leaders/teachers,

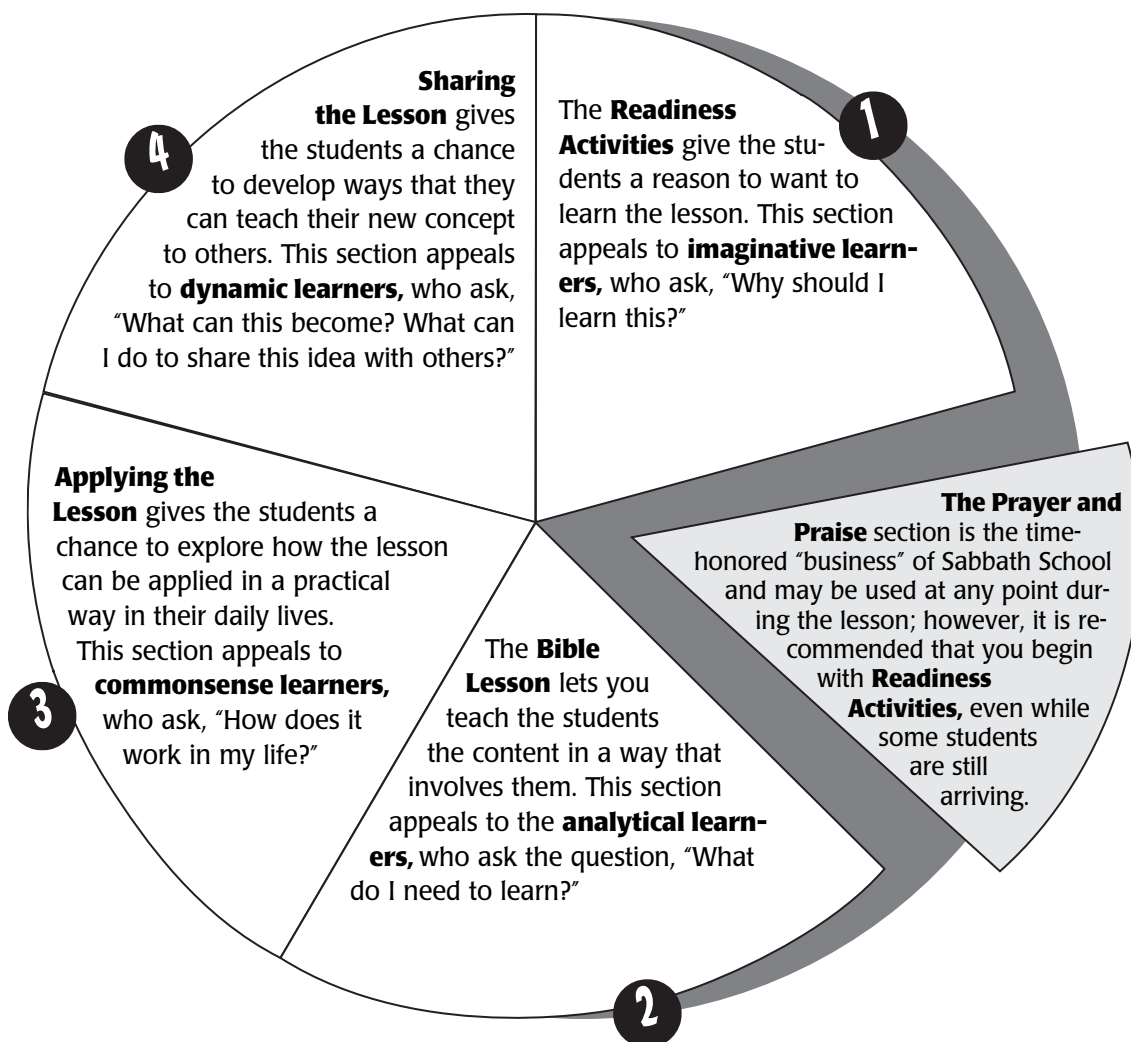
These guides were developed to:

**A. Introduce the lesson on Sabbath**, inspiring students to study that same lesson throughout the following week.

**B. Focus the entire Sabbath School time on one message**, one point about God's grace, the response of worship we make to that grace, or how that grace empowers our loving relationships with one another and our service to a world God's love created and sustains.

**C. Give students active learning experiences** so that they can more readily internalize the truths being presented. These experiences are followed by debriefing sessions in which you ask questions that lead the students to reflect on what they experience, interpret the experience, and apply that information to their lives.

**D. Reach each student in the way he or she learns best.** By following the natural learning sequence on which these outlines were based, you will also connect students with "the message" for the week in a way that will capture each one's attention and imagination.



**E. Involve the adult Sabbath School staff** in new and flexible ways. A very small Sabbath School can be managed by one adult.



A larger Sabbath School can be managed by one leader/teacher with other adult volunteers to facilitate the small group interaction. This gives small group

facilitators a maximum involvement with the students and their dynamic learning while requiring a minimum of preparation on the facilitator's part.

A creative alternative is to enlist leaders/teachers with different personal learning styles to lead different segments of the program.

(For more detailed information about the natural learning sequence, the learning styles, and other dynamics of teaching and learning, contact your conference Sabbath School or Children's Ministries directors.)

### To use this guide . . .

Try to follow the natural learning sequence outline, but adapt activities as necessary to make the program work in your particular situation.

Look ahead at the Program Overview for each week so you can be prepared with the simple materials suggested.

### Always have available regularly used supplies such as:

- aluminum foil
- art supplies (glue sticks, fabric glue, glitter sticks, craft sticks, etc.)
- bags (paper, plastic, sealable plastic; large and small)
- balloons
- baskets, bowls, jars for collecting offering
- beanbags
- Bibles
- blindfolds
- boxes, large and small
- cassette tape and/or CD player
- chalkboard or dry erase board
- cotton balls or fiberfill
- costumes (Bible-times: robes, head dress, sandals, rope or heavy yarn, large T-shirts)
- cups (disposable, paper/plastic/Styrofoam)
- electrical extension cord
- flashlight
- gifts (small, inexpensive)
- hole punch
- index cards
- Jesus stickers and pictures
- magazines and catalogs (old—for cutting)
- magnets
- nature specimens
- paper clips (steel)
- paper plates, large and small
- papers, large and small (newsprint, rolls of brown paper, poster board, construction paper [various colors, lined and unlined])
- pencils, pens, markers, crayons, colored pencils
- ribbon
- rhythm instruments
- rubber bands
- scissors
- self-stick notes (Post-it® notes)
- stapler and staples
- stickers
- string
- tape (masking, cellophane, double-stick)
- yarn (several colors)

## Additional Supplies Required for This Quarter

### Lesson 1

- red punch
- dried-out modeling clay or play dough
- cups with lids
- toothpicks
- dry rice or beans
- red powdered drink mix
- small stick-on circles
- clear pitcher of water
- small paper or Styrofoam cup
- fake frog(s)
- stuffed toy cows, sheep, etc.
- fly swatter (disinfected)
- popped popcorn or Styrofoam packing peanuts
- plastic grasshoppers or other bugs
- walking stick or staff
- candy hearts
- 6-inch squares of tulle netting
- hole punch (optional)

### Lesson 2

- crackers or unleavened bread
- lettuce, parsley, watercress, endive, or other green leafy vegetable
- small paper plates or cups for serving
- samples of regular yeast bread
- samples of matzah bread
- door frames made out of cardboard, poster board, etc.
- small bowls of ketchup
- small branches with leaves on them or paintbrushes
- stuffed toy lambs
- small suitcases, backpacks, duffel bags, or large paper sacks
- an assortment of clothes and/or other travel items
- pieces of cardstock
- materials to make a card

### Lesson 3

- shallow basins or dish pans
- straws, cardboard, or handheld paper fans
- red cellophane (or lightweight red fabric)
- red and white helium balloons
- walking stick or cane
- red bandanas, belts, towels, scarves, etc.
- electric fan or blow-dryer
- magazines
- paper in various colors

### Lesson 4

- picture of someone famous
- inexpensive gifts
- recording of thunder sound
- bright, flashing light to simulate lightning
- adult (see Experiencing the Story)
- trumpet blast, if possible
- modeling clay
- large cardboard cut in the shape of the Ten Commandments tablets
- pins
- waxed paper
- pictures of Jesus (see p. 140)

### Lesson 5

- soap, water, and paper towels
- finger paints
- stones of various shapes and sizes
- plastic bags
- large outline of the "Ten Commandments" tablets (see p. 141)
- "free" coupons, advertisements, labels, etc. (anything with the word "free")
- backpack(s)

- heavy stones
- bricks
- blocks
- 10 heart cutouts (see p. 144)
- wastebasket

### **Lesson 6**

- 10 coins of the same value
- large picture of high priest in costume
- large picture of tabernacle
- small cardboard boxes

### **Lesson 7**

- dictionary
- metal objects to represent gold, brass, silver
- “worship tree”
- cloth scraps or pretty scarves
- soda bottle
- fur scraps (optional)
- line drawing of the tabernacle (see p. 142)
- box of tools

### **Lesson 8**

- LEGOs® or other building blocks
- wire coat hangers
- buttons and/or sequins
- list of items in Solomon’s temple
- various nature “treasures”
- texts written on paper
- pledge cards (see p. 143)

### **Lesson 9**

- dowels or sticks
- large box
- 2 screw-in rings or other device with an “eye”
- fishing line or transparent thread
- gold wrapping paper
- spotlight
- white fabric
- paper plates
- small bells
- hole punch

### **Lesson 10**

- large boxes
- blue sheet(s) or blanket(s)
- people pattern (see p. 102)
- electric fan
- paper plates
- craft sticks or tongue depressors
- model ship
- coupon pattern (see p. 144)

### **Lesson 11**

- fishbowl
- wastebasket
- items associated with the sea
- cardboard box
- gelatin
- toy boat
- running shoe or sneaker
- seaweed or cooked spinach
- coin
- clothespins or paper clips
- pink or red construction paper
- heart pattern (see p. 144)

### **Lesson 12**

- boxes
- real or fake microphone
- foot cutouts
- five simple signs (see activity)
- old magazines

### **Lesson 13**

- tracing paper
- fresh leaves
- snacks and juice (optional)
- picture of worm
- bright light
- electric fan
- paper clips
- items to make and decorate cards



<b>Lesson</b>	<b>Bible Story</b>	<b>References</b>	<b>Memory Verse</b>	<b>Message</b>	<b>Materials</b>
<b>GRACE: God reveals Himself to us.</b>					
Lesson 1 January 2	The ten plagues	Exodus 3:1-10; 6:28-10:29; PP 251, 252, 257-272	Psalms 86:10, NIV	God is working to reach my heart.	See p. 11
Lesson 2 January 9	The Passover	Exodus 12; PP 273-280	Psalms 77:11, NIV	Celebrations help us remember what God has done for us.	See p. 21
Lesson 3 January 16	The Exodus	Exodus 13:17-22; 14; PP 281-290	Exodus 14:13, NIV	God has a plan to take care of me.	See p. 31
Lesson 4 January 23	The Ten Commandments	Exodus 19; 20:1-20; PP 303-314	Psalms 119:165, NIV	God's commandments help us understand Him.	See p. 41
Lesson 5 January 30	The golden calf	Exodus 31:18-32:1-8, 15-19; 34:1-10; PP 315-320	Psalms 86:5, NIV	God is always ready to forgive me.	See p. 51
<b>WORSHIP: We respond to God's goodness by worshipping Him.</b>					
Lesson 6 February 6	The wilderness tabernacle	Exodus 25:1-9; 35:4-9, 20-29; PP 343-358	Exodus 25:8, NIV	I worship God when I bring my gifts to Him.	See p. 61
Lesson 7 February 13	Building the tabernacle	Exodus 31:1-11; 36:1-7; PK 62, 63	Ephesians 6:7, NIV	I worship God when I use my abilities to do His work.	See p. 71
Lesson 8 February 20	Solomon builds the temple	1 Kings 5; 6; 7:13-51; PK 35, 36	Psalms 84:1, NIV	I worship God when I show respect and reverence for His house.	See p. 81
Lesson 9 February 27	Solomon dedicates the temple	1 Kings 8:1-9:3; PK 37-50	Revelation 15:4, NIV	I worship God with my worldwide church family.	See p. 91
<b>COMMUNITY: God teaches us how to treat others.</b>					
Lesson 10 March 6	Jonah in the boat	Jonah 1:1-9; PK 265, 268	Psalms 40:8, NIV	People in God's family share His love with others.	See p. 101
Lesson 11 March 13	Jonah in the whale	Jonah 1:10-17; 2; PK 268, 269	1 John 1:9, NIV	God helps me to admit my mistakes and make them right.	See p. 111
Lesson 12 March 20	Jonah in Nineveh	Jonah 3; PK 269-271	2 Peter 3:9, NIV	God will help me share His message of salvation with others.	See p. 121
Lesson 13 March 27	Jonah and the vine	Jonah 4; PK 272-278	1 John 3:1, NIV	I am happy when others join God's family.	See p. 131