

Primary Leader/Teacher Guide

A Sabbath School Resource for Leaders/Teachers of Primary Children
GraceLink Sabbath School Curriculum

Year C, Third Quarter

www.gracelink.net

EDITOR	Falvo Fowler
EDITORIAL ASSISTANT	Linda Schomburg
WORLD SABBATH SCHOOL DIRECTORS	Jonathan Kuntaraf, Gary Swanson
SABBATH SCHOOL CURRICULUM SPECIALIST	Lyndelle Brower Chiomenti
GENERAL CONFERENCE ADVISOR	Mark A. Finley
CONSULTING EDITOR	Angel M. Rodriguez
ILLUSTRATOR	Kim Justinen
ELECTRONIC MAKEUP	Bruce Fenner
SUBSCRIBER SERVICES	Warren Riter

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The Writers (at the time of writing)

Emmanuel O. Abbey, North Ghana Mission in West Africa.

Audrey Boyle Andersson, Yxe, Sweden.

Hilary Baatjies, South Africa.

Carlyle Bayne, Abijan, Cote d'Ivoire, West Africa.

Jackie Bishop, Rocky Mountain Conference, Denver, Colorado.

Iryna Bolotnikov, Zaoksky Theological Seminary, Tula Region, Russia.

DeeAnn Bragaw, Colorado.

Linda Porter Carlyle, Medford, Oregon.

Verna Chuah, Chinese Union Mission in Hong Kong.

Sarah Coleman Kelnhofer, Andrews University.

May-Ellen Colón, General Conference.

James Dittes, Tennessee.

René Alexenko Evans, Tennessee.

Douglas Hosking, Quebec, Canada.

Patricia Humphrey, Texas.

Nancy Beck Irland, Oregon.

Noelene Johnsson, North American Division.

Birthe Kendel, Trans-European Division, England.

Barbara Manspeaker, Maryland.

Vikki Montgomery, Maryland.

Edwina Neely, Maryland.

Lydia Neikours, Euro-Asia Division, Russia.

Rebecca Gibbs O'Fill, Maryland.

Carole Smith, Chesapeake Conference, Maryland.

Aileen Andres Sox, Pacific Press® Publishing Association, Nampa, Idaho.

Miriam Tumangday, Southern-Asia Pacific Division.

Denise Valenzuela, Columbia Union Conference, Maryland.

Eileen Dahl Vermeer, Ontario, Canada.

June Zeeman, South Africa.

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This Bible study guide is about ...

Lessons one through four are about learning to serve others.

- I follow Jesus and share Him with others.
- Jesus gives me what I need to serve Him.
- Jesus is everyone's Friend.
- I serve Jesus when I help others.

Lessons five through eight tell about ways God helps us.

- God gives me more than I can imagine.
- God's grace is for everyone.
- God cares about all my problems.
- God helps me when I am in trouble.

Lessons nine through thirteen remind us that we are members of God's family.

- God helps me love my Christian family.
- My Christian family prepares me to live for Jesus.
- God helps me to be faithful.
- God helps me to forgive others.
- God helps me care for my family.

God's grace. Grace is a word that helps explain God's love in action toward people, who don't deserve it.

- Grace is God's love providing Jesus Christ as a sacrifice for our sins.
- Grace is God's love encouraging us to accept that sacrifice.
- Grace is God's love inspiring us to respond in praise and worship.
- Grace is God's love giving us the wisdom and strength to treat one another with love and respect, just the way He treats us.



So, welcome to *GraceLink*. God's grace is power. It's the unlimited, for sure, forever power that finds you and fills you up with everything you need to live a full and wonderful life in Him.

To the leaders/teachers,

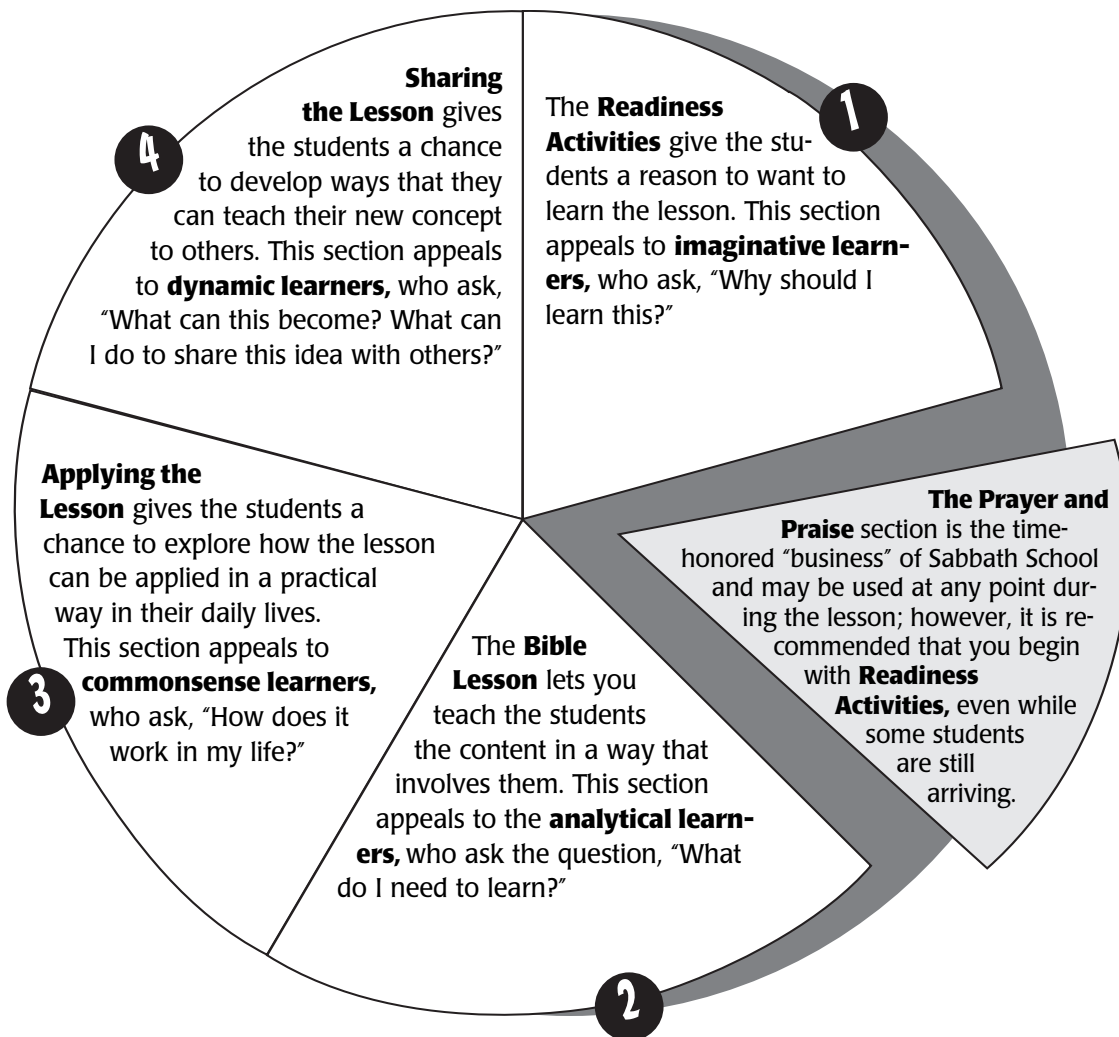
These guides were developed to:

A. Introduce the lesson on Sabbath, inspiring students to study that same lesson throughout the following week.

B. Focus the entire Sabbath School time on one message, one point about God’s grace, the response of worship we make to that grace, or how that grace empowers our loving relationships with one another and our service to a world God’s love created and sustains.

C. Give students active learning experiences so that they can more readily internalize the truths being presented. These experiences are followed by debriefing sessions in which you ask questions that lead the students to reflect on what they experience, interpret the experience, and apply that information to their lives.

D. Reach each student in the way he or she learns best. By following the natural learning sequence on which these outlines were based, you will also connect students with the message for the week in a way that will capture each one’s attention and imagination.



E. Involve the adult Sabbath School staff in new and flexible ways. A very small Sabbath School can be managed by one adult.



A larger Sabbath School can be managed by one leader/teacher with other adult volunteers to facilitate the small group interaction. This gives small group

facilitators a maximum involvement with the students and their dynamic learning while requiring a minimum of preparation on the facilitator's part.

A creative alternative is to enlist leaders/teachers with different personal learning styles to lead different segments of the program.

(For more detailed information about the natural learning sequence, the learning styles, and other dynamics of teaching and learning, contact your conference Sabbath School or Children's Ministries directors.)

To use this guide . . .

Try to follow the natural learning sequence outlines, but adapt activities as necessary to make the program work in your particular situation.

Look ahead at the Program Overview for each week so you can be prepared with the simple materials suggested.

Always have available regularly used supplies such as:

- aluminum foil
- art supplies (glue sticks, fabric glue, glitter sticks, craft sticks, etc.)
- bags (paper, plastic, sealable plastic; large and small)
- balloons
- baskets, bowls, jars for collecting offering
- beanbags
- Bibles
- blindfolds
- boxes, large and small
- cassette tape and/or CD player
- chalkboard or dry erase board
- cotton balls or fiberfill
- costumes (Bible-times: robes, head dress, sandals, rope or heavy yarn, large T-shirts)
- cups (disposable, paper/plastic/Styrofoam)
- electrical extension cord
- flashlight
- gifts (small, inexpensive)
- hole punch
- index cards
- Jesus stickers and pictures
- magazines and catalogs (old—for cutting)
- magnets
- nature specimens
- paper clips (steel)
- paper plates, large and small
- papers, large and small (newsprint, rolls of brown paper, poster board, construction paper [various colors, lined and unlined])
- pencils, pens, markers, crayons, colored pencils
- ribbon
- rhythm instruments
- rubber bands
- scissors
- self-stick notes (Post-it® notes)
- stapler and staples
- stickers
- string
- tape (masking, cellophane, double-stick)
- yarn (several colors)

Additional Supplies Required for This Quarter

Lesson 1

- fish pattern (see page 140)
- steel paper clips
- fish crackers (see recipe page 12)
- water pitcher or milk carton
- small and large nets
- child-size boat
- nylon thread
- magnets
- stick fishing pole
- “Fishing Instructions” chart (see activity)

Lesson 2

- pins
- shallow pan or disposable plastic bowls
- moist soil or wet cotton balls
- fast-sprouting seeds
- audio cassette tapes
- tape recorders

Lesson 3

- bricks, boxes, poster board or brown paper
- cold water
- pictures of children of various nationalities
- samples of food from other cultures
- music for “Jesus Loves the [Little] Children” (*Little Voices Praise Him*, No. 106)
- prism (if available)
- blindfolds
- note to parents

Lesson 4

- variety of breads (white, whole wheat, rye, pita, etc.)
- wipes for hands
- tabletop or large tray
- fish cutouts (see page 140)

- copies of “Lovely Baskets” handout (see page 141)

Lesson 5

- small gifts and wrapping paper
- picture hung on wall
- wrapped gift box for offering
- baby doll in blanket
- bed
- table
- chair
- lamp
- building tools such as hammer, saw
- yellow or gold felt
- black felt pen
- small gift box

Lesson 6

- small white circle stickers
- two boxes
- small familiar articles such as key, brush, comb, pencil, etc.
- unfamiliar objects such as compass, piece of hardware, obscure tool
- white stick-on dots
- small empty medicine bottle
- pictures of healing methods

Lesson 7

- ax or other chopping tool
- pan of water
- variety of things that float such as plastic, paper, sponge, stick, Styrofoam, ice cubes
- variety of things that don’t float such as spoon, rock, toy
- small stick, rock

- plastic ax or Styrofoam “ax” covered with aluminum foil
- paper ax head shapes
- tree-shaped paper cutouts
- balloons
- yarn
- labels (optional)

Lesson 8

- angel cutouts (see page 82)
- 3-D glasses or colored cellophane
- light cardboard
- lemon juice
- candle or lamp
- angel pattern (see page 87)
- spotlights
- bread
- box of protective gear such as sports helmet, baseball glove, shin guard, face mask, football padding, ear muffs, gloves, goggles, sunglasses, etc. (or pictures)
- decorations for angels

Lesson 9

- colored paper
- Joseph’s coat pattern for each child (see page 142)
- “well” from Lesson 3
- sheaf of grain (or picture)
- large sun, moon, stars
- shepherds’ rods or walking sticks
- large piece of multicolored cloth or colorful sweater

Lesson 10

- Egyptian costume (headdress)
- pillows (optional)

- map of Egypt and Canaan (see page 107)
- “Potiphar’s house”
- “prison cell”
- container of water
- food coloring
- bleach
- colored paper

Lesson 11

- cardboard box
- large bed sheet
- cow shapes
- ear of corn shapes
- spotlight or lamp
- cows with memory verse (see page 143)
- plastic spoons
- bowls
- uncooked rice
- certificates (see page 144)

Lesson 12

- paddle ball toy
- large sack of grain
- “silver” cup
- microphone or facsimile
- memory verse in sign language (see page 125)
- two trash containers

Lesson 13

- variety of household objects
- occupation cards (see activity)
- empty food or beverage containers such as cereal boxes, milk cartons
- adhesive bandages

Lesson	Bible Story	References	Memory Verse	Message	Materials
SERVICE: Jesus shows us how to serve.					
Lesson 1 July 3	Jesus calls disciples to be fishers of men.	Matthew 4:18-22; Mark 1:16-20; Luke 5:1-11; DA 244-251	Matthew 4:19, NIV	I follow Jesus and share Him with others.	See p. 11
Lesson 2 July 10	Jesus sends His disciples out two by two.	Matthew 10:1-16; Mark 6:7-13; Luke 9:1-6; DA 349-358	Matthew 10:8, NIV	Jesus gives me what I need to serve Him.	See p. 21
Lesson 3 July 17	Jesus offers water of life to Samaritans.	John 4:1-42; DA 183-195	John 4:14, NIV	Jesus is everyone's Friend.	See p. 31
Lesson 4 July 24	Jesus feeds the 5,000+ people.	Matthew 14:13-21; Mark 6:30-44; John 6:1-13; DA 364-371	Matthew 14:16, NIV	I serve Jesus when I help others.	See p. 41
GRACE: God does for us what we cannot do for ourselves.					
Lesson 5 July 31	Elisha blesses the woman of Shunem.	2 Kings 4:8-37; 8:1-6; PK 237-240	Ephesians 3:20, NIV	God gives me more than I can imagine.	See p. 51
Lesson 6 August 7	Namaan is healed of leprosy.	2 Kings 5:1-16; PK 244-250	John 1:16, NIV	God's grace is for everyone.	See p. 61
Lesson 7 August 14	Elisha and the borrowed axhead.	2 Kings 6:1-7; PK 260, 261	Matthew 7:7, NIV	God cares about all my problems.	See p. 71
Lesson 8 August 21	Elisha and the invisible army.	2 Kings 6:8-23; PK 254-258	Psalms 34:7, NIV	God helps me when I am in trouble.	See p. 81
COMMUNITY: We learn Christian values.					
Lesson 9 August 28	Joseph's brothers sell him as a slave.	Genesis 37; PP 208-212	John 15:12, NIV	God helps me love my Christian family.	See p. 91
Lesson 10 September 4	Potiphar's wife accuses Joseph.	Genesis 39; PP 213-218	Revelation 3:11, NIV	My Christian family prepares me to live for Jesus.	See p. 101
Lesson 11 September 11	Joseph is made a ruler of Egypt.	Genesis 40; 41; PP 218-223	Matthew 25:23, NIV	God helps me to be faithful.	See p. 111
Lesson 12 September 18	Joseph tells his brothers who he is.	Genesis 42-45:15; PP 224-231	Luke 6:37, NIV	God helps me to forgive others.	See p. 121
Lesson 13 September 25	Joseph cares for his family.	Genesis 45:16-47:12; 50:15-21; PP 231-240	Galatians 6:10, NIV	God helps me care for my family.	See p. 131