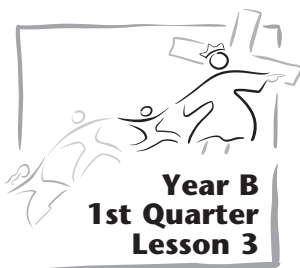


# LESSON



## The Great Parade

**WORSHIP** Worship makes us joyful every day.

### References

Luke 19:28-44; *The Desire of Ages*, pp. 569-579.

### Memory Verse

"Sing to the Lord" (Psalm 98:1, NIV).

### Objectives

#### The children will:

**Know** that it is good to praise God.

**Feel** happy for the things God does for us.

**Respond** by joining in to sing praise songs in Sabbath School, church, and family worship.

### The Message



I can sing praises to Jesus.

## Getting Ready to Teach

### The Bible Lesson at a Glance

This is the story of the triumphal entry told very simply. Jesus' friends have a parade for Him. Jesus rides on a colt. The people watching sing and shout hosanna. They toss palm branches at Jesus' feet. They put their coats down for Jesus to ride on. They praise Him for the wonderful things He has done.

#### ***This is a lesson about worship.***

Worship is our response to God's amazing grace. Just as did the Jews out-

side of Jerusalem that day, we too are compelled to praise Jesus when we remember what He has done for us. Our children learn to praise as they watch our response to Jesus' wonderful gifts. We can praise Jesus for the wonderful things He does for us.

### Teacher Enrichment

"No sooner was [Jesus] seated upon the colt than a loud shout of triumph rent the air. The multitude hailed Him as Messiah, their King. Jesus now accepted

# THREE



the homage which He had never before permitted, and the disciples received this as proof that their glad hopes were to be realized by seeing Him established on the throne. The multitude were convinced that the hour of their emancipation was at hand. . . . All were happy and excited; the people vied with one another in paying Him homage. They could not display outward pomp and splendor, but they gave Him the worship of happy hearts. They were unable to present Him with costly gifts, but they spread their outer

garments as a carpet in His path, and they also strewed the leafy branches of the olive and the palm in the way. They could lead the triumphal procession with no royal standards, but they cut down the spreading palm boughs, Nature's emblem of victory, and waved them aloft with loud acclamations and hosannas" (*The Desire of Ages*, p. 570).

### **Room Decorations**

See Lesson 1. Add paper palm branches under or near the tree.

# Program Overview

LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
<b>Welcome</b>	ongoing	Greet students	
<b>1 Parent Time</b>	up to 5		
<b>2 Arrival Activities</b>	up to 10	<p>A. <i>Book Basket</i></p> <p>B. <i>Animal Corner</i></p> <p>C. <i>Peekaboo Basket</i></p> <p>D. <i>Zoo Corner</i></p> <p>E. <i>Rock-a-Bye, Baby</i></p> <p>F. <i>Rocking Chair</i></p> <p>G. <i>Praise Basket</i></p> <p>H. <i>Discovery House</i></p> <p>I. <i>Puzzles</i></p>	<p>books about gifts from God</p> <p>stuffed animals and soft sculptured objects</p> <p>hand towels, play objects</p> <p>block sets of animals</p> <p>baby dolls, blankets</p> <p>adult-size rocking chair</p> <p>musical instruments</p> <p>cardboard house with flaps, pictures (see pp. 71-74)</p> <p>pictures of triumphal entry, Jesus, donkey, palm branches, etc., cut into puzzles</p>
<b>3 Getting Started</b>	up to 10	<p>Welcome</p> <p>Prayer</p> <p>Visitors</p> <p>Offering</p> <p>Birthdays</p>	<p>bells</p> <p>pretty container</p> <p>artificial birthday cake, candles, coins, matches, small gift (optional)</p>
<b>4 Experiencing the Story</b>	up to 30	<p>A. <i>Memory Verse</i></p> <p>B. <i>Find the Donkey</i></p> <p>C. <i>Jesus Rode a Donkey</i></p> <p>D. <i>Make a Path</i></p> <p>E. <i>Wave Palm Branches</i></p> <p>F. <i>Clap, Sing, and Praise</i></p> <p>G. <i>Praise the Creator</i></p> <p>H. <i>My Best Friend</i></p> <p>I. <i>Praise Parade</i></p> <p>J. <i>Praise Him Anytime</i></p> <p>K. <i>We Praise Jesus—Discovery House</i></p>	<p>felt or cardboard "Bibles," sticks or drums with sticks</p> <p>toy donkey or picture of donkey</p> <p>sticks</p> <p>clothing items, toy stuffed donkey (optional)</p> <p>paper palm branches (see p. 75)</p> <p>musical instruments (optional)</p> <p>felt suns and moons, spray water bottle</p> <p>house with flaps and pictures for each child (see pp. 71-74) scissors, crayons or markers, glue, card stock</p>

LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
<b>5</b> <b>Make and Take</b> <b>(Optional)</b>	up to 10 <b>Week 1</b>	<i>Praise Flag</i>	drinking straws and paper, or wooden dowel rods and pieces of fabric; glue sticks
	<b>Week 2</b>	<i>Megaphone</i>	sheet of lightweight card stock, tape, crayons
	<b>Week 3</b>	<i>Praise Shaker</i>	empty plastic containers with screw-on lids, small pebbles or dried grains, stickers/colored paper/pictures, glue sticks
	<b>Week 4</b>	<i>Palm Branches</i>	basic leaf pattern (see p. 75), letter-size paper, pencils, glue, scissors
	<b>Week 5</b> <b>(Optional)</b>	<i>Donkey Mask</i>	donkey pattern (see p. 76), piece of cardboard for each child (the inside of a cereal box works well) or a paper plate, gray crayons, thin elastic, stapler
<b>Snack Center</b> <b>(Optional)</b>			balloons/streamers, snack food, paper leaves

## 1

## PARENT TIME

Busy parents often arrive at church tired and worn out from the week's activities and from getting the family ready for the "day of rest." Share a word of encouragement with them sometime during Sabbath School (possibly during Arrival Activities), something that will express your care and concern for them. The following statements were prepared by young mothers and fathers as suggestions, and may be used at your discretion at any time you wish.

### Week 1

"Suffer the little children to come unto me, and forbid them not; for of

such is the kingdom of heaven.' He took the children in his arms, and blessed them, and spoke words of encouragement and sympathy to the mothers, and both mothers and children returned to their homes strengthened and blessed by the divine love of the Master. They loved Jesus, and often repeated to others the story of their visit. They told how the disciples had forbidden them, but how the Lord had had compassion upon them" (*The Bible Echo*, Dec. 15, 1892).

What kind of blessing do you seek as you come to church each week? Do you receive it? Why?

**Week 2**

I love driving and hearing my child in the backseat humming a song he made up. We listen to a lot of music in the car at the children's request, but my favorite is their own music.

"Let there be singing in the home, of songs that are sweet and pure, and there will be fewer words of censure and more of cheerfulness and hope and joy" (*Child Guidance*, p. 523).

How can you use music to make your home life more pleasant? What types of music do you think would be most helpful?

**Week 3**

We have made it a tradition to go to the harbor city for the annual holiday lighted boat parade. It's fun to see yachts, sailboats, tugboats, and others creatively decorated with lights parade past us as we wave back and clap. The children are excited to go every year, except for worries about the "big boom." A large frigate shoots off mock cannons to start the parade. It is loud! My children cover their ears—they used to cry—and bury themselves in our laps! During the parade they continue to ask if the cannon is going to fire again.

Now think of the parade Jesus was in. Nothing scary about that! The children didn't cover their ears or run away and hide. Children were not afraid of Jesus—they had no reason to be. How wonderful that our children have no reason to fear our precious Jesus either.

Tell about a time your child showed fear of something. How could you use their love of Jesus to help them overcome that fear?

**Week 4**

I love to organize and get rid of unused items. But the one thing that I

cherish most and will not give away is my glider rocking chair. Besides being a very comfortable piece of furniture that now sits in my family room with recovered cushions, it has wonderful memories attached to it.

Both of my children nursed as I rocked in that rocking chair. I remember fuzzy warm heads held close to me. I loved summer. They would be wearing shorts or just a diaper and undershirt and I could easily caress their soft skin and pudgy legs and feet as they nursed. I would rock and sing "Jesus Loves Me" as they drifted off to sleep.

"Jesus Loves Me" was the first song both of my boys hummed when they were about 8 months old. It amazed me to hear my oldest hum it for the first time. I was glad I had put a song about Jesus in his mind that hopefully will last a lifetime—and a lot longer than my rocking chair.

What piece of equipment from your child's babyhood will you cherish most? What kind of things are you putting in your child's mind that will last a lifetime?

**Week 5 (or optional)**

One evening we were reading the lesson story to our children. Brazen, age 2, saw a picture of Jesus. "Look, Mommy!" he shouted. "There Jesus! I like Jesus! Jesus nice to me. Jesus hug me!"

I was so tickled. "When does Jesus hug you, honey?" I asked.

"Jesus hug me!" he repeated. The time and place weren't important. The important thing was that Jesus hugs Brazen. When Jesus was on earth He took the children in His arms and blessed them. My little son told me Jesus does the same thing today.

Picture Jesus holding and hugging your child. Do you see Jesus hugging you, too?

## 2

## ARRIVAL ACTIVITIES

Plan simple play activities on a blanket, sheet, or quilt for children who arrive early. The children participate in these activities, under the supervision of an adult, until the program begins. The child's play should be with materials that relate to the program, which is based on the monthly Bible story.

Choose from the following suggested activities for this month. Be sure to include something for the span of children's ages.

**A. Book Basket**

Provide a basket full of sturdy board books about trees or God's gifts of love to us—the beautiful gifts He has given us.

**B. Animal Corner**

Provide toy stuffed animals (some that make noises) and soft sculptured objects for children to hold.

**C. Peekaboo Basket**

This basket includes hand towels and play objects (a block, ball, rattle, or toy stuffed animal). Parents hide an object under the towel. The children will enjoy playing peekaboo to find something that God has made as the parent says this rhyme:

Let's see who  
Finds a (name of object)  
God made for you. (*Child picks up the object.*)  
(Name) did! (*Hug child. Affirm child.*)

**D. Zoo Corner**

Families can use block sets (zoo, water park, etc.) to build a zoo and play with the animals that God made. Adults say: "See the (name of the animals) that God made. What does

the (name of animal) say?"

**E. Rock-a-Bye, Baby**

Provide baby dolls and blankets. The children hold and rock their babies while singing to the tune "Rock-a-bye Baby":

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**F. Rocking Chair**

For children who may be too shy or sleepy to join in the activities, parents can sit and rock their child.

**G. Praise Basket**

Fill a basket with a variety of instruments. Encourage the children to play the instruments as you sing a simple praise song. Talk about how we worship Jesus when we sing praises to Him.

**H. Discovery House**

Cut out a large house shape of cardboard with eight to 10 flaps that open to reveal pictures of things for which we can praise Jesus (see pages 71-74). Some ideas for pictures include: food, clothing, family, toys, friends, animals, flowers, stars, houses, and teachers. Say: **We praise You, Jesus, for** (insert name of exposed picture).

**I. Puzzles**

Use existing pictures of the triumphal entry, Jesus, palm branches, or donkeys. Cut them into two or three pieces and encourage the children to put the puzzles together. Say: **Jesus rode on a donkey. The people sang praises to Him.**

3

**GETTING STARTED**

**A. Welcome**

Say: **Good morning, boys and girls! I'm so happy to see you today.** Greet each child with a smile, hug, kiss, or handshake as you sing "Good Morning" (*Little Voices Praise Him*, No. 1).

Good morning, Good morning.  
 Good morning, we say;  
 We're happy, so happy to see you  
 today!

—Janet Sage

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**B. Prayer Time**

Say: **Jesus wants to be with us in our Sabbath School today as we learn more about Him. Let's ask Him to be with us.** Prepare for prayer by singing "Let's Have a Talk With Jesus" (*Little Voices Praise Him*, No. 11).

Let's have a talk with Jesus,  
 Let's close our eyes and say,  
 "Dear Jesus, please be with us  
 In Sabbath school today."

—Kathleen Maguire

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**You Need:**

- bells

Say: **Sabbath School is a special place. In Sabbath School we learn how to be the boys and girls Jesus wants us to be. Let's ring our bells to tell**

**Jesus how happy we are to be in Sabbath School.** Distribute bells for the children to ring as you sing "I'm Glad I Came to Sabbath School" (*Little Voices Praise Him*, No. 5).

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Say a simple prayer similar to the following, and ask the children to repeat your phrases: **Dear Jesus, thank You for Sabbath and for Sabbath School. Thank You for being with us in Sabbath School. Help us to be more like You. Amen.**

Sing "Tiny Tot Response" (*Little Voices Praise Him*, No. 21).

Thank You, Jesus, for ev'rything.  
 Amen.

—Joy Hicklin Stewart

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**C. Visitors**

Welcome each visitor individually. Then sing, "We're Glad You Came to Our Sabbath School" (*Little Voices Praise Him*, No. 25).

We're glad you came to our Sabbath school.  
 Won't you come again?  
 We're glad you came to our Sabbath school.  
 Won't you come again?  
 —Mary E. Schwab

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**D. Offering**

- You Need:**
- pretty bowl or basket or other offering container

Say: **We learn about Jesus in Sabbath School. But some boys and girls don't know about Him. We bring our offering to help other boys and girls**

**learn that Jesus loves them, too.**

Place a pretty basket or bowl (or other container) on the floor in which the children may place their offering. Sing "Offering Prayer Song" (*Little Voices Praise Him*, No. 33).

We have bro't our offering on this Sabbath day.  
 Bless our gift, dear Jesus. May it help someone, we pray.  
 —Norma June Bell

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**E. Birthdays**

Say: **Someone here has had a birthday. Do you know who it is? Close your eyes and we'll find out.**

Lead the birthday child up front to a special birthday chair while you sing "A Birthday" (*Little Voices Praise Him*, No. 36).

**You Need:**

- artificial birthday cake
- candles or coins
- matches
- small gift (optional)

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Light the candle(s) or help the child drop the coin(s) into the artificial cake or other container while you sing "Count the Birthday Money" (*Little Voices Praise Him*, No. 37).

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\*Insert name, appropriate pronoun, and age of child.

Light the birthday candle(s) and then lead in singing "Happy Birthday to You."

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Encourage the child to blow out the candle(s). If possible, give the child a small gift from Sabbath School. Say a special birthday prayer thanking Jesus for the child.





## EXPERIENCING THE STORY

### A. Memory Verse

**You Need:**

- felt or cardboard "Bibles"
- sticks or drums with sticks

Distribute small individual felt or cardboard "Bibles" to the children. Say: **Let's look inside our Bibles. The Bible tells us that we worship Jesus when we sing praises to Him. We want to sing praises to Jesus.**

Sing the memory verse words to the tune of "Praise to Jesus"

(*Little Voices Praise Him*, No. 222).

(Option: Use rhythm sticks or drums.

Repeat the memory verse several times as you keep a rhythm with the sticks.)

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### B. Find the Donkey

**You Need:**

- toy donkey or picture of donkey

Beforehand, hide a toy donkey or picture of a donkey somewhere in the room. Say: **Have you ever been to a parade in which everyone is marching, and there are lots and lots of people? Our Bible story today is about a day when Jesus went to Jerusalem. It was just like a parade. Everyone wanted to see Jesus.**

**They wanted to praise Him. They waved palm branches, and everyone had a wonderful time. Jesus didn't walk. He rode on a donkey that He sent His friends to find for Him. We have a donkey hidden in the room. Can you help me to find it?**

When the children have found it, ask them to close their eyes while you hide it again. Sing "Praise to Jesus" (*Little Voices Praise Him*, No. 222). Repeat several times.

When the children have found it, ask them to close their eyes while you hide it again. Sing "Praise to Jesus" (*Little Voices Praise Him*, No. 222). Repeat several times.

Praise to Jesus!  
Praise to Jesus!  
We praise Him,  
We praise Him,  
We praise Him!

—Janet Sage

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### C. Jesus Rode a Donkey

**You Need:**

- sticks (optional)

Ask: **How many of you have ridden on a donkey or a horse? It's not as smooth as riding**

**in a car. You bounce up and down. Can you bounce up and down?**

Let the children bounce up and down where they are sitting.

**What sound do the hooves of the donkey make? (clip-clop-clip-clop) Can you help me make a noise like a donkey?** The children can either say "clip-clop," or give them two sticks to hit together.

Say: **Let's walk down the road pretending to be donkeys while we sing about the little donkey that Jesus rode on.** Sing "Just a Little Donkey" (*Little Voices Praise Him*, No. 137).

Just a little donkey, very young was he;  
But the loving Jesus needed him you see.

Just a little donkey Jesus rode to town.  
Children sang, "Hosanna," casting palm leaves down.

—Nancy J. Stagl-Schippmann

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Say: **Everyone sang praise songs to Jesus as He rode on the donkey. We can sing praise songs as well.**

Sing the memory verse song again to the tune of "Praise to Jesus" (*Little Voices Praise Him*, No. 222).

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#### D. Make a Path

##### You Need:

- clothing items
- toy stuffed donkey (optional)

Say: **If a king or someone important comes to visit, some people roll out a special carpet for them to walk on. People didn't have a special carpet**

**for Jesus, but they took off their coats and put them on the road for Jesus to ride over. They also cut down palm leaves and put them on the road.**

**Can you help me make a special road like that? You can also help me sing while we do it.**

Give each child an item of clothing to put around their shoulders and then place on the floor. If you have a toy stuffed donkey, let the children take turns walking with the donkey down the road. Or you can let the children pretend to be a donkey and walk down the road. Sing "Hallelu, Hallelu" (*Little Voices Praise Him*, No. 213).

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Say: **We can sing to God anytime, anywhere. Let's sing our memory verse song again.** Sing the memory verse song again to the tune of "Praise to Jesus" (*Little Voices Praise Him*, No. 222).

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#### E. Wave Palm Branches

Say: **The people shouted "Hosanna!" to Jesus. That means save. They wanted Jesus to be their king and save them. Can you say "Hosanna"?** Have the children repeat with you.

**Let's sing a praise song just as the people did when they saw Jesus. While we sing we can wave palm branches just as the people did when Jesus rode by.**

Distribute paper palm branches (see p. 75) and sing "Praise Him, Praise Him" (*Little Voices Praise Him*, No. 221).

Praise Him, praise Him, all ye little children,  
He is love, He is love;  
Praise Him, praise Him, all ye little children,  
He is love, He is love.

—Anonymous. Adapted by General Conference Sabbath School Department.

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##### You Need:

- paper palm branches (see p. 75)

Say: **Isn't it fun to praise Jesus? We can sing praises any time we want.** Sing the memory verse song again to the tune of "Praise to Jesus" (*Little Voices Praise Him*, No. 222).

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**F. Clap, Sing, and Praise**

Say: **If someone didn't have a palm leaf, they may have used their hands to praise Jesus. We can use our hands to show how happy we are when we sing. Can everyone clap their hands for me? That's good. Let's use our hands as we sing together.**

Clap hands while singing "I Have Hands That Clap" (*Little Voices Praise Him*, No. 215).

I have hands that clap, clap, clap,  
I have hands that clap, clap, clap,  
I have hands that clap, clap, clap.  
They were made for Jesus.

—S. Vance

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**G. Praise the Creator**

Say: **The people in Jerusalem were so happy to see Jesus being praised. But some angry men didn't like it. They told Jesus to make everyone hush! But the parade went on.**

**If the children didn't praise Jesus, the stones might cry out to praise Him! If people don't praise Jesus, the things Jesus made will do it.**

**Let's pretend we're stones and make ourselves little on the floor as we start singing and doing the motions together for our next song.** Sing "Praise Your God" (*Little Voices Praise Him*, No. 224).

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Stand up tall.

Cup hands around mouth.

Cover eyes with hands and then uncover.

Clap hands.

Clap hands.

—Janine Max

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Say: **Let's sing our memory verse song again.** Sing the following words to the tune of "Praise to Jesus" (*Little Voices Praise Him*, No. 222).

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**H. My Best Friend**

Say: **When Jesus saw the city of Jerusalem from a hill, He felt sad. He started to cry. Jesus loves the people who live in the city, but they don't all love Him.**

**We don't want to make Jesus sad. We want Jesus to know we love Him. We want to tell Jesus how happy we are to have Him as our best friend. Let's clap and sing about our best friend, Jesus.** Sing "My Best Friend Is Jesus" (*Little Voices Praise Him*, No. 218).

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**We like to sing praises to Jesus. Let's sing our memory verse song again.** Sing the following words to the tune of "Praise to Jesus" (*Little Voices Praise Him*, No. 222).

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**I. Praise Parade**

**You Need:**

- toy musical or rhythm instruments (optional)

**our voices and instruments. Let's make a praise parade for Jesus right now.**

Say: **The parade continued on, praising Jesus. It's fun to praise Jesus. We can praise Him in many different ways. We can praise Him with**

Distribute musical instruments, shakers, or pieces of wood that children can strike together. Shakers can be made from any plastic container by putting small stones or dried peas, beans, etc., inside. The sound will vary, depending on how much is inside the container. An option would be to do just the hand motions for the song. Let the children march around the room while singing "Making Music" (*Little Voices Praise Him*, No. 220).

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Say: **Jesus loves it when we sing praises to Him. Let's sing our memory verse song again.** Sing the following words to the tune of "Praise to Jesus" (*Little Voices Praise Him*, No. 222).

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*Play imaginary trumpets.*

*Play imaginary drums or cymbals.*

*Clap on the beat for remainder of song.*

*Clap on the beat for remainder of song.*

**J. Praise Him Anytime**

**You Need:**

- felt suns and moons
- spray bottle with water

Say: **Do you know that we can praise Jesus anytime? We can praise Him in the daytime or at nighttime. Jesus loves to hear and see us thanking Him. Please bring up and place on the felt board the sun or**

**moon while we sing.** Sing "Come Praise the Lord" (*Little Voices Praise Him*, No. 211).

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Say: **We can also praise and thank Jesus whether it is raining or sunny. Let's continue singing while it's raining.** Spray each child's hand with a mist of water.

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Say: **Do you know that anyone can praise Jesus for loving them? Big people praise Jesus, and little people praise Jesus too. Let's sing one more verse together. Stand up when we sing "big" and sit down when we sing "small."**

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Say: **We can praise Jesus anytime and anywhere by singing songs to Him. We can sing in Sabbath School, at church, and at home. Let's sing our memory verse song again.** Sing the following words to the tune of "Praise to Jesus" (*Little Voices Praise Him*, No. 222).

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## K. We Praise Jesus— Discovery House

### You Need:

- (for each child) small house with small pictures glued in windows (see pp. 71, 72)
- scissors
- crayons or markers
- glue or glue sticks
- white or ivory card stock

In advance, make a copy of the house on page 71 for each child. Cut on the dotted lines to make window flaps. Select, color, cut out, and glue six small pictures (see pg. 72) to show through the window flaps.

Give each child a “discover” house. One at a time, invite the children to “open” a window of their house and tell what they see.

Allow response time as you ask:

**Do we want to praise Jesus for this? (yes) Let’s say**

**together: We praise You, Jesus, for \_\_\_\_\_.**

Repeat until all have had a turn.

(Large class: form groups of five or six and have an adult guide the children.)

Say: **We can praise Jesus for all these things by singing our memory verse song again. Let’s sing it together now.**

Sing the following words to the tune of “Praise to Jesus” (*Little Voices Praise Him*, No. 222).

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5

**MAKE AND TAKE** (Optional)

Have the children sit around small tables. Parents or other adults should assist children to do one of the following as you review the lesson story.

**Week 1**  
**Praise Flag**

**You Need:**

- long drinking straws and paper or 18-inch wooden dowels and pieces of fabric
- glue sticks

Help the children make a praise flag. Either glue a square of paper about one third the length of a straw onto a straw, or glue fabric about one third the length of the wooden dowel rod onto it. Say: **I can wave my flag to praise Jesus. I can sing songs to praise Him.**

When the flags are finished, have the children wave them while singing the memory verse song to the tune of "Praise to Jesus" (*Little Voices Praise Him*, No. 222).

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**Week 2**  
**Megaphone**

**You Need:**

- sheet of lightweight card stock (file folder weight)
- cellophane tape
- crayons

Say: **The people shouted and sang to Jesus. To make our voices louder, we can use a megaphone.**

Decorate the sheet of card stock. Then roll it from a corner into a cone shape. Fasten it together with cellophane tape. When finished, have the children sing the memory verse song through their megaphones. Use the tune to "Praise to Jesus" (*Little Voices Praise Him*, No. 222).

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**Week 3**  
**Praise Shaker**

**You Need:**

- empty plastic containers with screw-on lids
- small pebbles or dried grains
- stickers or colored paper or pictures
- glue sticks

Have parents help the children partially fill a container with small stones or dried grains and screw the lid in place. Decorate the outside with stickers, pictures, or colored paper. When finished, have the children shake their praise shakers as they sing the memory verse song to the tune of "Praise to Jesus" (*Little Voices Praise Him*, No. 222).

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**Week 4**  
**Palm Branches**

Beforehand, cut out the basic leaf patterns. (See page 75.) Distribute patterns, paper, and scissors.

Have the parents trace their child's hand five times and cut out the tracings. Glue two handprints on either side of the paper, and glue one print onto the stem of the palm leaf.

**You Need:**

- palm leaf pattern for each child (see p. 75)
- letter-size paper
- pencils
- glue
- scissors

When finished, have the children wave their palm leaves while they sing the memory verse song.

Sing the following words to the tune of "Praise to Jesus" (*Little Voices Praise Him*, No. 222).

measure the amount of elastic needed to hold the mask in place. Tie a knot in each end of the elastic and staple it to the mask so the knot will not slip through.

**Snack Center (optional)**

In keeping with the idea of a parade or party for Jesus, decorate an area with balloons and streamers. Serve dry cereal, trail mix, or other light snack, using paper leaves as plates. Sing a prayer of blessing over the snack before you eat.

Sing the memory verse song to the tune of "Praise to Jesus" (*Little Voices Praise Him*, No. 222).

**You Need:**

- balloons/streamers
- snack foods (dry cereal, etc.)
- paper leaves

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**Week 5 (or optional activity)**  
**Donkey Mask**

**You Need:**

- donkey pattern (see p. 76)
- lightweight cardboard for each child (the inside of a cereal box works well) or a paper plate
- gray crayons
- thin elastic
- stapler

Beforehand, trace the donkey pattern (see page 76) onto the cardboard or paper plate and cut it out. Add features and color if the card is not gray.

Hold the mask up to the child's face and

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**Bible Activities (optional)**

If there is still time, families may choose from a variety of activities that reinforce this month's Bible story. Those activities listed as Arrival Activities may be used again.

**Closing**

Say: **Today we learned that we can sing praises to Jesus.**

Say a short prayer similar to the following: **Dear Jesus, we love You so much and want to praise You. Thank You for hearing us when we sing praises to You. Amen.**

As the children prepare to leave the room, sing "Sabbath School Is Over" (*Little Voices Praise Him*, No. 46).

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## STUDENT LESSON

# The Great Parade

## References

Luke 19:28-44;  
*The Desire of Ages*,  
 pp. 569-579.

See the children march in the parade. The doggie marches too. Our Bible story is about a parade.

## Memory Verse

"Sing to the  
 Lord" (Psalm  
 98:1, NIV).

See the donkey. (Point to the donkey.) Jesus will ride on the donkey. Jesus and the donkey will ride in a parade.

The boys and girls want to see Jesus. (Point to the children.) They want to see Jesus in a parade.

"See Jesus!" the children shout. (Point to Jesus.)

"Jesus looks like a king!" Jesus sits straight and tall on the little donkey.

"He could be our king," the adults whisper.

(Give child a cloth to wave or spoons to clap.) Yea for King Jesus! And for the donkey and the parade!

"Hosanna! Son of King David!"

Hear the people shout! (Point to Jesus, then the people.) See the children wave. (Wave a cloth or scarf.)

The little donkey walks. (Point to the donkey.) Clip-clop-clip.

The people take off their coats. (Point to the coats.) The coats cover the road. Clip-clop-clip. The donkey walks on the coats.

What a parade! (Wave and clap.)

See the palm branches. (Give child green leaves to wave.) The children wave palms. "Hosanna!" they shout. "Hosanna to our King!"

The parade is coming closer. Clip-clop-clip. Jesus is our King. We can wave palms too. [Wave green leaves.] We can sing praises to Jesus.

See the angry men. (Point to the

Pharisees.) Count them: 1-2-3. Three angry men say, "Hush the children!"

But the parade goes on.

"Don't stop the children or the stones might cry out!" Jesus says.

Clip-clop-clip, the donkey steps on the pretty coats. Yea! (Wave the cloth.)



"Sh! Jesus, don't cry." See the big tears on Jesus' face. (Point to Jesus.) Jesus is sad.

(Softly in a sad voice.) "Oh, great city! Jesus loves your people! Jesus loves your children—all the time! But you do not love Him." (Use the cloth to dab at your eyes.) Don't cry, Jesus.

"We love You, Jesus!"

See, Jesus smiles. (Point to Jesus' smiling face.)

Clip-clop-clip. The parade moves again. The donkey steps on the pretty coats. The children shout "Hosanna!" (Shout.) The palms wave! (Wave green leaves.)

What a parade!

## The Message

I can sing  
 praises to  
 Jesus.

**1.** Tape record your child's attempt at saying "Praise Him" or singing praises to Jesus. Play it back and listen.

**2.** Partially fill a toilet paper roll with rice, beans, lentils, or gravel. Seal each end with waxed paper or other material. Let your child shake the instrument as you sing a praise song to Jesus.

**3.** Let your child wave a scarf or strip of cloth while you sing praises to Jesus together.

**4.** Take a walk around your neighborhood and praise Jesus for the things you see. Sing the memory verse song as you walk.

**5.** Use your quiet voice to whisper praises into your child's ear. Encourage your child to whisper them to you.

**6.** Go outside and use your loud voices to shout praises to Jesus. Teach your child to shout "Hosanna!"

**7.** Help your child think of three things for which to praise Jesus. Count them on their fingers. Take turns with your child jumping up as you list the items.

# Do & Say

Study these suggestions for something to do each day. Select those that are appropriate for your child's developmental stage and repeat them often.

**8.** Sing "Praise Him, Praise Him" as you praise Jesus today. Use your hands to clap and praise Jesus as you sing.

**9.** Make some different animal sounds while your child guesses what animal it is. Finish with a donkey sound. Remind your child that Jesus rode on a donkey.

**10.** Have a parade. March around your house as you sing praises to Jesus.

**11.** Hide some objects around your home. Have a treasure hunt and praise Jesus for each object your child discovers.

**12.** If possible, take your child to a petting zoo or farm. Ask the caretaker

to let your child touch a donkey.

**13.** Gather some leaves or make some with paper. Wave them in praise to Jesus as you sing the memory verse song.

**14.** Hide a picture of a donkey or a toy stuffed donkey. Help your child find the donkey as Jesus' disciples did.

**15.** Play a note on a piano, guitar, or other instrument. Explain that we use musical notes to sing praises to Jesus.