

# LESSON



## Peter and the Lame Man

**COMMUNITY** We treat each other with love.

### References

Acts 3:1-10; *The Acts of the Apostles*, pp. 57-59.

### Memory Verse

"It is good that you . . . help" (3 John 5, ICB).

### Objectives

#### The children will:

**Know** that God wants us to help those who are in trouble.

**Feel** empathy for people in trouble.

**Respond** by helping those who are in trouble.

### The Message



I can help others.

## Getting Ready to Teach

### The Bible Lesson at a Glance

A lame man asks Peter and John for money. They don't have any money, but they give him something better. By the power of Jesus, Peter and John heal the man. He gets up and goes into the Temple courts and praises God.

#### **This is a lesson about community.**

God helps and heals through His people. We are His hands, feet, voice,

ears, and heart to minister to those in His family who need our help.

### Teacher Enrichment

"Luke already has referred to 'wonders and signs' performed by the apostles prior to this incident (ch. 2:43); so this may not have been Peter's first miracle since Pentecost. This passage shows him speaking with firm assurance. In the presence of this great inci-

# ONE



dent every Christian must ask himself, What have I to give? One cannot give what he has not received, nor can he truly give from an ungenerous heart. He cannot give of Christ when he does not possess Christ. But when he has Christ, he knows it, and cannot too quickly share his precious gift with others" (*The SDA Bible Commentary*, vol. 6, p. 154).

## **Room Decorations**

Create an area that suggests the Temple wall and gate. Suggestions: Line up chairs with their backs toward the children and provide a space in the line; stack cardboard blocks or boxes, providing an opening for a gate; draw a wall with a gate in it on butcher paper or on a sheet. Tape the paper to the wall or suspend the sheet from the ceiling.

# Program Overview

LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
<b>Welcome</b>	ongoing	Greet students	
<b>1 Parent Time</b>	up to 5		
<b>2 Arrival Activities</b>	up to 10	<p>A. <i>Sick Dolls</i></p> <p>B. <i>Temple Gate</i></p> <p>C. <i>Book Basket</i></p> <p>D. <i>Friends Song</i></p> <p>E. <i>Praise Basket</i></p> <p>F. <i>Counting</i></p> <p>G. <i>Rocking Chair</i></p>	<p>dolls, bandages, washable markers, blankets, bottles, etc.</p> <p>cardboard boxes or wooden blocks</p> <p>sturdy books about people who help</p> <p>toy musical instruments</p> <p>adult-sized rocking chair</p>
<b>3 Getting Started</b>	up to 10	<p>Welcome</p> <p>Prayer</p> <p>Visitors</p> <p>Offering</p> <p>Birthdays</p>	<p>bells</p> <p>stickers or other small gifts (optional)</p> <p>offering container</p> <p>artificial birthday cake, coins or candles, matches (optional), small gift (optional)</p>
<b>4 Experiencing the Story</b>	up to 30	<p>A. <i>Memory Verse</i></p> <p>B. <i>Peter and John Pray</i></p> <p>C. <i>The Lame Man</i></p> <p>D. <i>Peter Helps the Lame Man</i></p> <p>E. <i>The Lame Man Praises God</i></p> <p>F. <i>Jump for Joy</i></p> <p>G. <i>Help by Praying</i></p> <p>H. <i>Help by Sharing Food</i></p> <p>I. <i>Help by Sharing Clothes</i></p> <p>J. <i>Help by Sharing Toys</i></p> <p>K. <i>Help by Being Kind</i></p>	<p>small felt or cardboard "Bibles," rainbow sticks or bells</p> <p>something to represent a wall with a gate (see Room Decorations), toy telephones</p> <p>bowl or basket, coins or play money</p> <p>rainbow sticks or bells</p> <p>rhythm instruments (optional), rainbow sticks or bells, music on p. 68</p> <p>plastic or canned food, basket or box, rainbow sticks or bells</p> <p>variety of clothing items, basket or box</p> <p>toy stuffed animals, rainbow sticks or bells</p> <p>pictures or felts of a variety of people (optional), rainbow sticks or bells</p>

LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
<b>5 Make and Take</b> (Optional)	up to 10		
<b>Week 1</b>		<i>Healing Sock</i>	tube socks, uncooked rice, funnel or measuring cups
<b>Week 2</b>		<i>Bible Story Characters</i>	craft sticks, colored ink pads or finger paints, black markers, baby wipes or paper towels and soapy water
<b>Week 3</b>		<i>Praise God Banner</i>	wooden dowels or craft sticks; felt or construction paper triangles (see p. 69); scissors; glitter glue or markers; glitter or sequins (optional); craft glue or hot glue gun
<b>Week 4</b>		<i>Holding Hands</i>	paper, scissors, crayons, pattern (see p. 70)
<b>Week 5</b> (Optional)		<i>Helping Hands</i>	construction paper, pencils or markers, scissors, glue or glue sticks, craft sticks or paintbrushes, glitter and sequins (optional), magnetic tape (optional)
<b>Snack Center</b> (Optional)			fruit, crackers

## 1

## PARENT TIME

Busy parents often arrive at church tired and worn out from the week's activities and from getting the family ready for the "day of rest." Share a word of encouragement with them sometime during Sabbath School (possibly during Arrival Activities), something that will express your care and concern for them. The following statements were prepared by young mothers and fathers as suggestions, and may be used at your discretion at any time you wish.

**Week 1**

It was past time to put our toddler to

bed. We said goodbye to our friends with whom we had been having a long-distance telephone call and headed to our son's room. We walked in the door to a powder-covered wonderland! He had found a sample container of baby powder and had shaken it all over everything in the room. I went to get the camera.

When I returned, I saw the medicine bottle. I had left a bottle of cold medicine on the dresser, and somehow our little boy had removed the child-proof cap and finished off the bottle. The poison control center told us to go *straight* to the hospital.

From the whole ordeal of the next several hours, one thing stands out in my mind: the nurse who took care of my son. She was so gentle, so encouraging. She went out of her way for our comfort. And she gave me a hug. Not just a polite hug—a big, thick, it-will-be-OK hug. That hug meant more than she would ever know. Her kindness was a gift from God to me, just when I needed it most. “I, even I, am he who comforts you” (Isaiah 51:12, NIV).

Share a time when someone’s kindness to you “made all the difference.”

### **Week 2**

I was so relieved to be home. At the hospital everyone seemed to have an opinion about what I should do for my baby, who had difficulty keeping his milk down. My mother had one suggestion; my husband’s mother had another; my grandmother had yet another opinion; and my aunt, still another. So by the time we went home, my mind was whirling with well-intentioned advice, and I still had a baby who had a hard time keeping his food in his little tummy.

But at home, when it was just our little family, it seemed easier to sort through the advice and keep what worked best for us. I like to remember God’s words: “I know what I have planned for you. . . . I have good plans for you. . . . I plan to give you hope and a good future” (Jeremiah 29:11, ICB).

Share a time when you were given conflicting advice. How do you deal with conflicting advice from those who love you?

### **Week 3**

It was nearly time to leave the hospital after my son’s birth. The nurse asked, “Is there anything else I can do for you?”

“Yes,” I replied. “Would you please dress him for me?”

She laughed and said, “Of course.

But you’ll have to do it from now on, you know!”

I’m sure she must have thought I was so silly. But at that very moment I was tired and scared to death to think that suddenly I was responsible for another human being. I really *needed* someone just to dress my newborn!

Since then I’ve had no trouble dressing my baby, but there have been other instances in which I have felt just as inadequate. I’m so thankful for the kindness shown to me.

Share a time when someone’s kindness helped you out of a difficult situation.

### **Week 4**

That day I didn’t pay much attention to the red blister on my shoulder and an aching back, but the next day when I awoke to more spots, I knew I was in trouble. Having a full-blown case of chicken pox at age 30 was miserable! The intense itching and pain was awful. I couldn’t sleep, and I couldn’t care for my 1-year-old for about three days. It was wonderful to gradually feel and look better each day after that. Then two weeks later my 1-year-old came down with chicken pox. He was awake until 4:00 one morning because he was so miserable he couldn’t fall asleep. We gave him oatmeal baths, calamine lotion, and oral medications, but nothing helped a lot. I felt so sorry for him, and I was also so thankful that I could empathize with him. I knew what he was going through. I knew *exactly* how he felt. I could be more patient and kind in caring for him because I understood his pain.

Jesus understands the sufferings we are going through. Just as He was so sympathetic to the people He healed, He is understanding to our problems as parents.

Share a time when you were able to empathize with your child. How can you help your child learn to be kind and empathetic toward others?

## 2

## ARRIVAL ACTIVITIES

Plan simple play activities on a blanket, sheet, or quilt for children who arrive early. The children participate in these activities under the supervision of an adult until the program begins. The child's play should be with materials that relate to the program, which is based on the monthly Bible story.

Choose from the following suggested activities for this month. Be sure to include something for the span of children's ages.

**A. Sick Dolls**

Supply dolls with bandaged heads, legs, etc., or spots made with washable marker pens. Let the children wrap them in blankets, feed them from a bottle, put bandages on them, or care for the babies in other ways.

**B. Temple Gate**

Bring in cardboard boxes or wooden blocks. Let the children build the Temple or a gateway.

**C. Book Basket**

Provide sturdy books with pictures of people who help, such as nurses, doctors, firefighters, police officers.

**D. Friends Song**

Say: **Let's sing a song about (insert child's name).** The child stands in the middle while the other children stand around.

Sing to the tune of "What Can Baby Do?" (*Little Voices Praise Him*, No. 223):

(Child's name) is my friend,  
Oh, (child's name) is my friend.  
We're glad to see each other here.  
Yes, (child's name) is my friend.

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At the end of the verse encourage each child to hug the child standing in the middle. Sing a verse for each child in the group.

**E. Praise Basket**

Fill a basket with a variety of toy musical instruments. Encourage the children to play the instruments as you sing a simple praise song. Talk about how we praise God when we are thankful for what He does for us.

**F. Counting**

Call out a number of steps for the children to take and count out loud with them as they do it. Then repeat with a number of jumps, etc. Talk about how Jesus made their legs strong.

**G. Rocking Chair**

Provide an adult-size rocking chair for parents to hold and rock children who are too tired or shy to join in the activities.

3

GETTING STARTED

**A. Welcome**

**You Need:**

- bells

Say: **Good morning, boys and girls! I'm so happy to see you today. Sabbath is a special day. Let's say hello to everybody.**

Go around the room and welcome each child and encourage children and parents to greet each other with a hug, handshake, etc. Sing "I'm Glad I Came to Sabbath School" (*Little Voices Praise Him*, No. 5).

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Say: **It's so nice to see each other. It's so nice to be in Sabbath School. Are you glad that you came to Sabbath School? Let's sing with our instruments.** Distribute bells to the children. Sing "Sabbath Bells" (*Little Voices Praise Him*, No. 237).

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**B. Prayer Time**

Say: **Let's thank Jesus for our Sabbath School and for all of our friends here today. We talk to Jesus when we pray.** Sing "Get Ready to Pray" (*Little Voices Praise Him*, No. 8).

I will bend my knees; I will fold my hands;  
I will bow my head; I will close my eyes  
And very, very quiet be while the prayer is said.

—Nancy J. Stagl-Schippmann

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Pray a simple prayer and have the children repeat your words, similar to the following: **Dear Jesus, thank You for our Sabbath School. Thank You for the stories in the Bible. Thank You for loving us. Amen.**

Sing "Prayer Response" (*Little Voices Praise Him*, No. 23).

Thank You, Jesus, for loving me.  
Amen.

—Mary E. Schwab

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**C. Visitors**

**You Need:**

- stickers or other small gifts (optional)

Greet the visiting children and their parents. You may choose to give the visitors a sticker or other small gift. Sing "We Welcome You" (*Little Voices Praise Him*, No. 7).

*Voices Praise Him*, No. 7).

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**D. Offering**

**You Need:**

- offering container

Say: **Some families don't know that God loves them. Our offering money helps other**

**families learn that God loves them. So we bring our offering to Sabbath School to help others know about God.**

Use a basket, or some other container for the offering. Invite children and parents to give their offerings to Jesus. Sing "Giving" (*Little Voices Praise Him*, No. 285).

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Say: **Thank you, boys and girls, for bringing your offering. Let's ask Jesus to bless the money.** Pray a simple offering prayer.

**E. Birthdays**

Say: **It's a special day for \_\_\_\_\_.** **It's (his/her)**

**birthday!** Lead the child to the birthday chair. Sing "Count the Birthday Money" (*Little Voices Praise Him*, No. 37). Give the child the appropriate number of coins to drop into the artificial birthday cake while you sing or light the candles.

**You Need:**

- artificial birthday cake
- coins or candles
- matches (optional)
- small gift (optional)

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\_\_\_\_\_  
\*Insert the appropriate name, pronoun, and age for the child.

Then sing "Happy Birthday!" (*Little Voices Praise Him*, No. 39).

Happy birthday, happy birthday,  
Happy birthday to you;  
Jesus loves you, dear \_\_\_\_\_,\*  
Happy birthday to you!

—Janet Sage

\_\_\_\_\_  
\*Insert child's name.

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## EXPERIENCING THE STORY

### A. Memory Verse

#### You Need:

- small felt or cardboard "Bibles"
- rainbow sticks or bells

Say: **It's time to look in our Bibles.** Distribute small individual felt or cardboard "Bibles" to the children. Sing "Jesus Talks to Me" (*Little Voices Praise Him*, No. 51).

Bible, Bible, Jesus talks to me.  
Bible Book, let me look, Jesus talks to me.  
Bible, Bible, Jesus talks to me.  
Bible Book, let me look, Jesus talks to me.

—Susan Davis

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Say: **Our Bible story today is about Peter and John. They saw someone who was in trouble and they felt sorry for him, so they helped him. It was good that they helped him. We can help others, too. Our memory verse today is "It is good that you . . . help."**

Distribute rainbow sticks or bells to the children to wave or ring while you sing the following words to the tune of "All Our Needs" (*Little Voices Praise Him*, No. 85) or "Mary Had a Little Lamb."

It is good that you help,  
That you help, that you help;  
It is good that you help.  
Third John five.

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### B. Peter and John Pray

#### You Need:

- something to represent a wall with a gate (see Room Decorations)
- toy telephones

Say:

**One day Peter and John went to the Temple. Peter and John went to pray. Peter and John went to talk to God in their very own way.**

Invite the children to walk to the Temple wall, kneel down, and fold their hands as if for prayer. While they are kneeling, sing "Talk to God" (*Little Voices Praise Him*, No. 16).

Peter and John just talked to God,  
Talked to God, talked to God.  
Peter and John just talked to God  
When they prayed.

—Martha J. Feldbush

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Ask the children to return to their seats. Distribute toy telephones. Say: **Did Peter and John need a telephone to talk to God? No!** Sing the second verse of "Talk to God" (*Little Voices Praise Him*, No. 16).

They did not need a telephone,  
Telephone, telephone.  
They did not need a telephone  
When they prayed.

—Martha J. Feldbush

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### C. The Lame Man

**You Need:**

- bowl or basket
- coins or play money

Say: **Peter and John were not the only people at the Temple. Many people came to the Temple to pray. But one man was not**

**there to pray. This man could not walk. His legs were crippled.**

**Every day this man's friends would carry him to the Temple so he could sit by the gate. He would ask the people who came to the Temple to give him money so he could buy food.**

Invite one child to come and sit on the floor in front of your decoration or temple gate and hold the money basket. Distribute coins to the rest of the children.

Invite the children with the coins to drop their money in the basket while you sing the following words to the tune of "We Are Sharing" (*Little Voices Praise Him*, No. 280). You may wish to repeat this activity several times with different children sitting at the temple gate.

Please, oh please, give me some money.  
I need money to buy some food;  
Please, oh please, give me some money.  
I need money to buy food.

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### D. Peter Helps the Lame Man

**You Need:**

- rainbow sticks or bells

Say: **When Peter saw the lame man, he stopped.**

Stamp your feet and invite the children to do the same. Say:

**Peter looked!** Shade your eyes with your hand and invite the children to

do the same. Say: **Peter listened!**

Cup your hands behind your ears and invite the children to do the same.

Say: **Peter said to the man . . .**

(help the children learn the words and motions to the following poem):

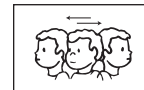
**I have no coins for you today,**

Hold hands out in gesture of empty-handedness.



**But I will not just walk away.**

Shake head "no."



**What I have I'll give to you.**

Big smile, hands out as if giving something.



**It's far better than money too.**

Arms out wide to the side in big gesture.



**In the name of Jesus,**

Point upward.



**Stand up and walk!**

Reach hand out as if taking man by the hand.



Say: **Wasn't it nice that Peter and John stopped to help the lame man? Let's sing our memory verse song again.**

Distribute rainbow sticks or bells. Sing the following words to the tune of "All Our Needs" (*Little Voices Praise Him*, No. 85) or "Mary Had a Little Lamb."

It is good that you help,  
That you help, that you help;  
It is good that you help.  
Third John five.

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### E. The Lame Man Praises God

#### You Need:

- rhythm instruments (optional)
- rainbow sticks or bells
- music to "Silver and Gold Have I None" (see p. 68)

Say: **All at once the man's feet became strong!** Children wiggle toes and feet.

Say: **The man's legs became strong!** Children stand, bend knees.

Say: **The man's legs were well!**

Say: **He took one step.**

Children take one step.

Say: **He took two steps.**

Children take two steps.

Say: **He took three steps.**

Children take three steps.

Say: **He was walking!**

Distribute rhythm instruments to the children to play and march with while you sing the chorus to "Silver and Gold Have I None" (see music on page 68). Encourage the children to jump when you come to those words in the song.

Option: Instead of distributing rhythm instruments, let children march in the room and have parents lift them into the air when you sing "walking and leaping." Clap on the words "praising God."

Say: **Did Peter and John help the lame man? Yes, they did. Was it good that they helped him? Yes, it was. Do you remember our memory verse? It says, "It is good that you . . . help." Let's sing our memory verse song again.**

Distribute rainbow sticks or bells to the children to wave or ring while you sing the memory verse again to the tune of "All Our Needs" (*Little Voices Praise Him*, No. 85) or "Mary Had a Little Lamb."

It is good that you help,  
That you help, that you help;  
It is good that you help.  
Third John five.

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### F. Jump for Joy

Say: **All the people in the Temple saw and heard the man. They said to each other, "Isn't this the man who used to ask for coins at the Temple gate? Now he can walk! It's amazing!"**

**The man praised Jesus for healing him. He must have jumped for joy! Let's run in place and jump for joy as we sing together.** Sing the following adaptation of "Wonderful Jesus" (*Little Voices Praise Him*, No. 84).

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### G. Help by Praying

Say: **Peter and John helped the man who couldn't walk. They asked Jesus to make him well, and Jesus did!**

**We can help others too. We can ask Jesus to help sick people, just as Peter and John did. When can you pray for someone else? We can pray anytime, anywhere.**

Invite the children to fold their hands and bow their heads as if in prayer while you sing "Praying Every Day" (*Little Voices Praise Him*, No. 232).

I can pray ev'ry day, anytime, anywhere.  
I can pray ev'ry day, anytime, anywhere.  
—Vikki Montgomery

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**H. Help by Sharing Food****You Need:**

- plastic or canned food
- basket or box
- rainbow sticks or bells

Say: **There are other ways we can help too. We can help when we share food with people who don't have much to eat.**

Distribute the food items to the children. Invite them to put them in the basket or box while you sing,

"I'm a Little Helper" (*Little Voices Praise Him*, No. 293).

I'm a little helper, a helper, a helper,  
O I'm a little helper for Jesus!

—Janet Sage

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Say: **Does Jesus like it when we help others by sharing food with them? Yes! Let's sing our memory verse song again.**

Distribute rainbow sticks or bells. Sing the following words to the tune of "All Our Needs" (*Little Voices Praise Him*, No. 85) or "Mary Had a Little Lamb."

It is good that you help,  
That you help, that you help;  
It is good that you help.  
Third John five.

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**I. Help by Sharing Clothes**

Say: **How else can you help? Can you help when you share clothes with people who may not have much to wear? Yes!**

Distribute the clothing items to the children. Invite the children to bring them up and put them in the basket while you sing "I'm a Little Helper" (*Little Voices Praise Him*, No. 293).

I'm a little helper, a helper, a helper,  
O I'm a little helper for Jesus!

—Janet Sage

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**You Need:**

- variety of clothing items
- basket or box

**J. Help by Sharing Toys**

**You Need:**

- toy stuffed animals
- rainbow sticks or bells

Say: **What’s another way we can help? Can we help when we share our toys with children who may not have toys to play with? Yes!**

Distribute the toys so that every other child gets two toys. At the appropriate time in the song, have the child with two toys give one of the toys to the child sitting next to him or her who doesn’t have one. Repeat the song, switching roles. Sing “Sharing Song” (*Little Voices Praise Him*, No. 279).

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Say: **Isn’t it nice that we can help others by sharing our clothes and toys with those who need them? Let’s sing our memory verse song together.**

Distribute rainbow sticks or bells. Sing the following words to the tune of “All Our Needs” (*Little Voices Praise Him*, No. 85) or “Mary Had a Little Lamb.”

It is good that you help,  
That you help, that you help;  
It is good that you help.  
Third John five.

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**K. Help by Being Kind**

**You Need:**

- pictures or felts of a variety of people (optional)
- rainbow sticks or bells

Say: **Can you think of another way you can help? Can you help by being kind? Yes! Turn to a friend sitting beside you or to your mommy or daddy and give them a hug while we sing “I Will Be**

**Kind.”** (Option: Have the children bring “people” felts to the board.) Sing “I Will Be Kind” (*Little Voices Praise Him*, No. 284).

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Say: **Peter and John helped the lame man. We can help others too. Jesus can help us help others. Let’s sing our memory verse song together one last time.**

Distribute rainbow sticks or bells. Sing the following words to the tune of “All Our Needs” (*Little Voices Praise Him*, No. 85) or “Mary Had a Little Lamb.”

It is good that you help,  
That you help, that you help;  
It is good that you help.  
Third John five.

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## 5

**MAKE AND TAKE** (Optional)**Week 1****Healing Sock****You Need:**

- tube socks
- uncooked rice
- funnel or measuring cups

Ask parents to help their children pour uncooked rice into a tube sock using the funnel, or allow the children to scoop rice into the sock using the measuring cups. Tie a knot in the end of the sock. At

home the sock may be placed in the microwave oven for one minute to create a soothing heating pad. Do not microwave for more than one minute, or the rice will burn.

**Week 2****Bible Story Characters****You Need:**

- craft sticks
- colored ink pads or finger paints
- black markers
- baby wipes or paper towels and soapy water

Create a simple Bible character by pressing the child's thumb onto an ink pad or into finger paint and then onto one end of a craft stick. Use the marker to add facial features.

Repeat on fingers with three different colors to create three characters (Peter, John, and lame man). Wipe the children's fingers with

baby wipes or paper towels dipped in soapy water. Use the characters to tell the Bible story. Lay the lame man down until Peter commands him to stand up and walk.

**Week 3****Praise God Banner****You Need:**

- wooden dowels or craft sticks
- felt or construction paper triangles (see p. 69)
- scissors
- glitter glue or markers
- glitter or sequins (optional)
- craft glue or hot glue gun

To prepare in advance, cut felt or construction paper triangles approximately three to four inches (9-11 cm) long (you can use the pattern on page 69).

If using felt, ask parents to write the words "Praise God" on the triangle with glitter glue or a marker. The children can decorate with glitter or sequins or other materials as desired.

Glue the triangle to the dowel or craft stick with regular craft glue or hot glue and a glue gun.

**Week 4****Holding Hands****You Need:**

- paper
- scissors
- crayons
- pattern (see p. 70)

In advance, copy the pattern on page 70 for each child. Ask the parents to help fold at the dotted lines. Cut out the figure, leaving the arms attached at the edges. Unfold to see four children hold-

ing hands. The children may color the paper children. Talk about how we reach out to others when we help them.

**Week 5 (Optional)**

**Helping Hands**

**You Need:**

- construction paper
- pencils or markers
- scissors
- glue or glue sticks
- craft sticks or paintbrushes
- glitter, sequins, etc. (optional)
- magnetic tape strip (optional)

Ask parents to trace around their children’s hands on a piece of construction paper and cut them out, keeping the thumbs together so the hands stay connected. Write the words “Helping Hands” on the hands. Squirt a little glue onto each set of hands. Allow the children to spread the glue with a craft stick or a paintbrush and add glitter, sequins, etc., if you choose. Attach a piece of magnetic tape strip to the back (optional).

**Snack Center (Optional)**

If you choose to do so, provide a healthful snack of fruit or crackers.

**Bible Activities**

If there is still time, families may choose from a variety of activities that reinforce this month’s Bible story. Those activities listed as Arrival Activities may be used again. In addition, you may want to provide a snack at one table.

**Closing**

**You Need:**

- rainbow sticks or bells

Distribute rainbow sticks or bells. Sing the memory verse song again. Sing the following words to the tune of “All Our Needs”

(*Little Voices Praise Him*, No. 85) or “Mary Had a Little Lamb.”

It is good that you help,  
That you help, that you help;  
It is good that you help.  
Third John five.

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Close with a short prayer similar to the following: **Dear Jesus, please help us to be kind when we see others in need. Please help us to help others. Amen.**

As the children prepare to leave the room, sing “Good-bye to You” (*Little Voices Praise Him*, No. 45).

Good-bye to you,  
Good-bye to you,  
Good-bye each little one;  
And don’t forget,  
Jesus is coming soon for you and me.  
—S. Vance

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**Notes**



STUDENT LESSON

# Peter and the Lame Man

**References**

Acts 3:1-10;  
The Acts of  
the Apostles,  
pp. 57-59

**Memory Verse**

"It is good that  
you . . . help"  
(3 John 5, ICB).

**The Message**

I can help  
others.

*Kayla hurt her leg. See the bandages. See her crutches. Kayla cannot run and play. In the Bible story, Peter finds a man with hurt legs.*

See the man with crippled legs. *[Point to the man.]* His friends bring him to the Temple gate. The lame man cannot walk. He cannot work. He will sit all day at the Temple. *[Pretend to sit at the Temple.]*

The lame man cannot work. *[Speak sadly.]* He needs money. See the little jar for money. *[Point to the jar.]*

Walking, walking. *[Walk around the room.]* See all the people walking. The people can give money. *[Put some money in a clay pot or dish.]*

Walking, walking. *[Walk fingers across the picture.]* Many feet go walking. They do not stop.

*[Speak sadly.]* "Money for a poor man?" The people do not give money. They do not stop. We will give some money. *[Have your child add money to the jar.]*

Looking, looking. Look at the feet. *[Point to the feet in front of the man.]* These feet stop. "Money for a poor man!" the lame man shouts.

The feet do not move. No money falls in the jar.

"Look at us!" a voice says. The lame man looks up. *[Speak mysteriously.]* Whom did the man see?

The lame man smiles. He looks up. He sees Peter. Will Peter give him a lot of

money?

Peter says, "No, I have no money. *[Shake head.]* But I will give you something better!" Peter smiles. *[Smile.]* He holds the lame man's hand. *[Hold your child's hand.]*

Peter holds the lame man's hand. *[Take child by the hand.]* Peter smiles.



*[Smile at child.]* "In the name of Jesus, stand up and walk!" Peter says. *[Pull the child up.]*

See the man stand up! Yea! *[Clap and shout.]* "Thank You, Jesus!"

See the man jump. *[Point to the man.]* See the man smile. See his strong legs. Hear him shout, "Thank You, Jesus!"

Can you jump and shout, "Thank You, Jesus"? *[Jump and shout.]*

"Thank You, God, for kind Peter. Help me to be a kind child. Amen."

**1.** Have your child explore many ways to move. Say: The lame man was sad when he could not move. Jesus helped Peter heal the lame man and made him happy.

**2.** Put a small pillow on the floor and have your child run and jump over it. Talk about how strong their legs are.

**3.** Place a small bowl, a coin, and a cloth bandage in a bag. Have your child name the object as they pull it out. Say, "The lame man needed money," etc.

**4.** Talk about the lame man's feet and legs and how they didn't work right. Have your child wiggle his or her toes, feet, and legs, and thank Jesus for a healthy body.

**5.** Take your child by the hand and say "We can help others as Peter did." Do something together to help someone.

**6.** Use a toy telephone to talk to your child. Pray as if talking to God on an imaginary telephone to help your child understand that God hears prayer even though we cannot see Him.

**7.** Help your child share their toys by practicing with them or by inviting a friend to

# Do & Say

Study these suggestions for something to do each day. Select those that are appropriate for your child's developmental stage and repeat them often.

come to play. Sing "Sharing Song" (*Little Voices Praise Him*, No. 279).

**8.** Hold your child tightly and whisper in their ear that you love them. Whisper that Jesus loves them too.

**9.** Draw faces on your child's fingers to make puppets, or use socks for hand puppets. Name each finger a different person in the story. Role-play the story.

**10.** Act out the story using the finger play from Sabbath School (see the Bible Study Guide, page 62).

**11.** Have your child crawl to see how it would feel not to be able to walk.

**12.** Hold your child in your arms while you sing the memory verse song together.

**13.** Teach your child to help by playing a game. Toss a soft toy to your child and ask them to pick it up and toss it in a toy basket/container.

**14.** Sing "Wonderful Jesus" (*Little Voices Praise Him*, No. 84) while you and your child do appropriate motions.

**15.** Together, make a food item to share with someone, or take some canned food to a homeless shelter or food bank.