

REFERENCES: ACTS 3:1-10; THE ACTS OF THE APOSTLES, PP. 57-59.

# Peter and the Lame Man

## *Memory Verse:*

“It is good that you . . . help.” 3 JOHN 5, ICB.

## *The Message:*

I can help others.

## *Parents:*

By the end of the month you can help your child:

**Know** that God wants us to help people who are in trouble.

**Feel** empathy for people in trouble.

**Respond** by helping those who are in trouble.

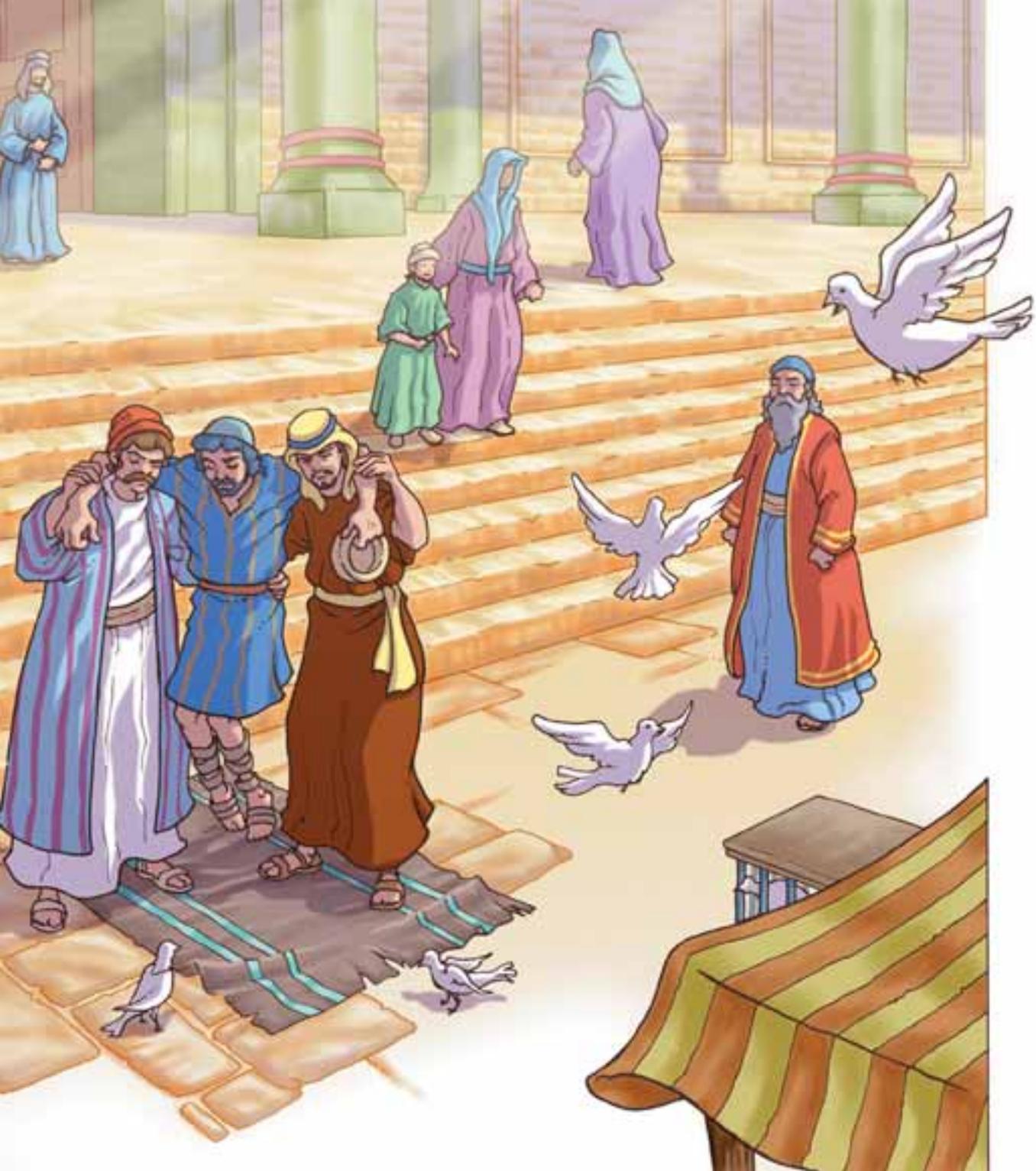


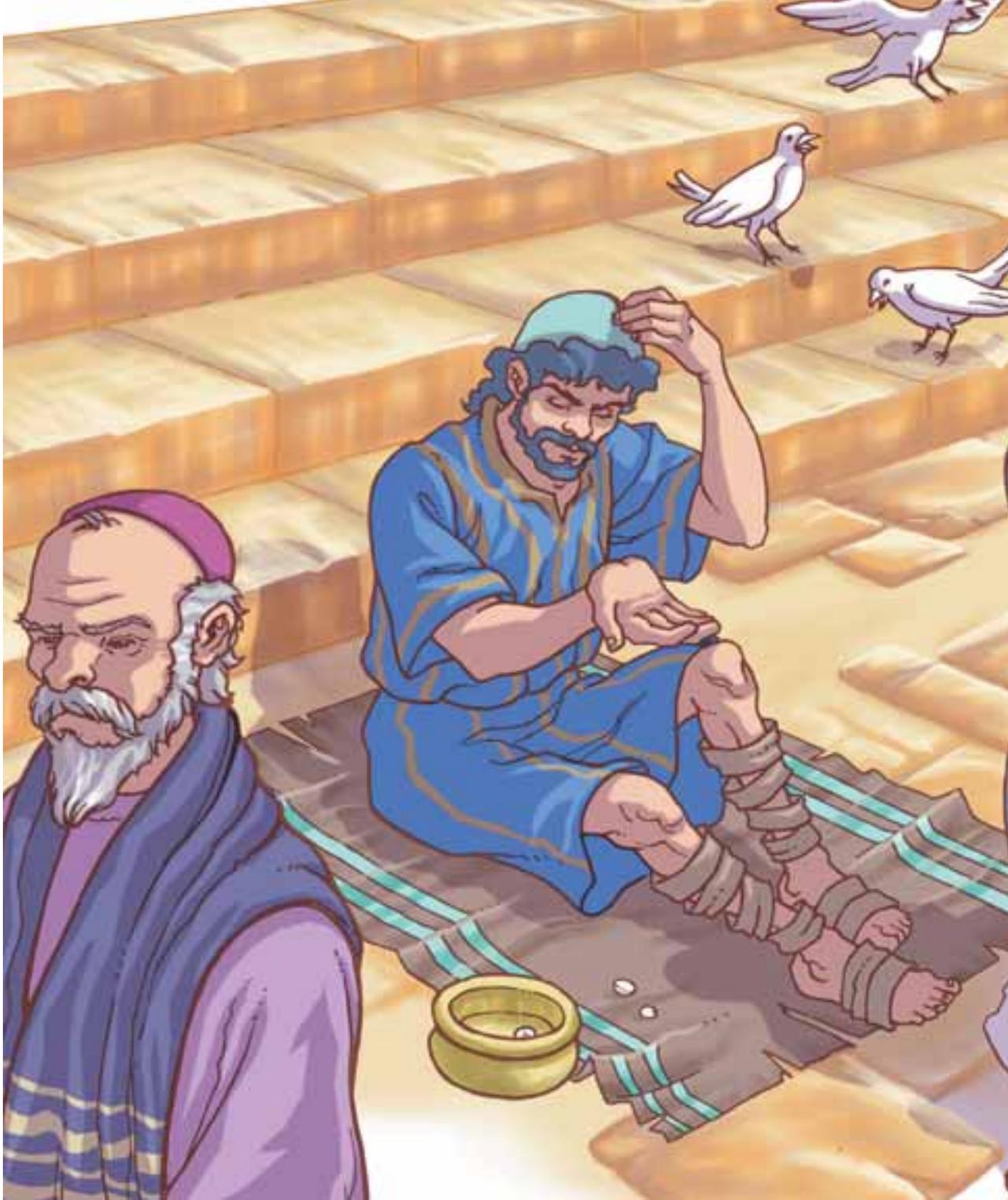
*Kayla hurt her leg. See the bandages. See her crutches. Kayla cannot run and play. In the Bible story, Peter finds a man with hurt legs.*



See the man with crippled legs. *(Point to the man.)* His friends bring him to the Temple gate. The lame man cannot walk. He cannot work. He will sit all day at the Temple. *(Pretend to sit at the Temple.)*









The lame man cannot work. (*Speak sadly.*) He needs money. See the little jar for money. (*Point to the jar.*)

Walking, walking. (*Walk around the room.*) See all the people walking. The people can give money. (*Put some money in a clay pot or dish.*)



Walking, walking. (Walk fingers across the picture.) Many feet go walking. They do not stop.

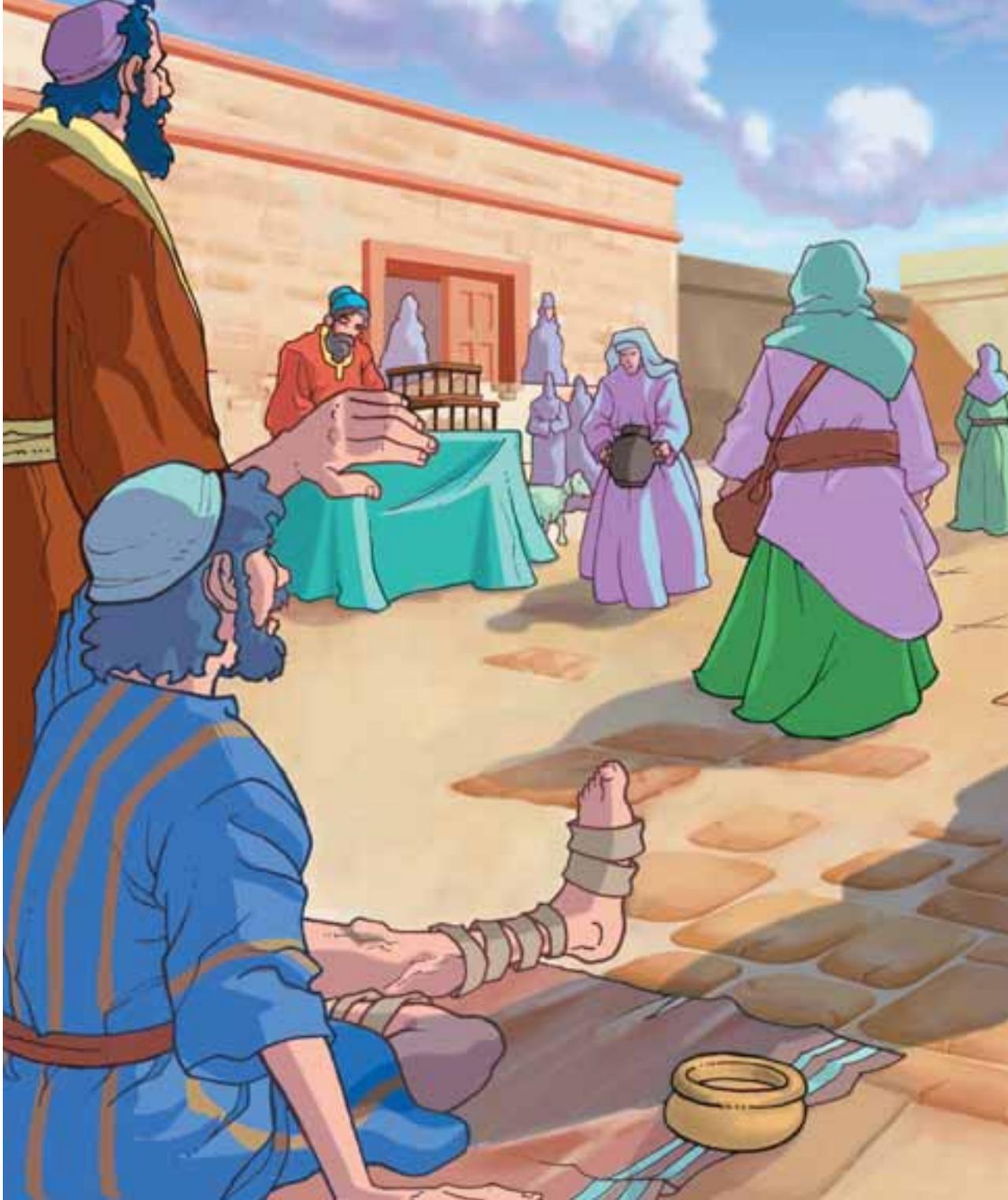
*(Speak sadly.)*

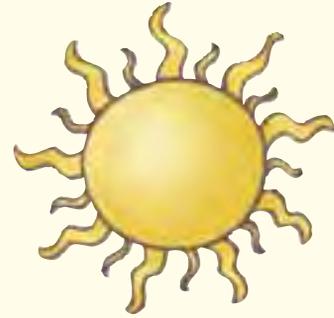
“Money for a poor man?” The people do not give money. They do not stop. We will give some money.

*(Have your child add money to the jar.)*









Looking, looking. Look at the feet. (*Point to the feet in front of the man.*) These feet stop. “Money for a poor man!” the lame man shouts.

The feet do not move. No money falls in the jar.

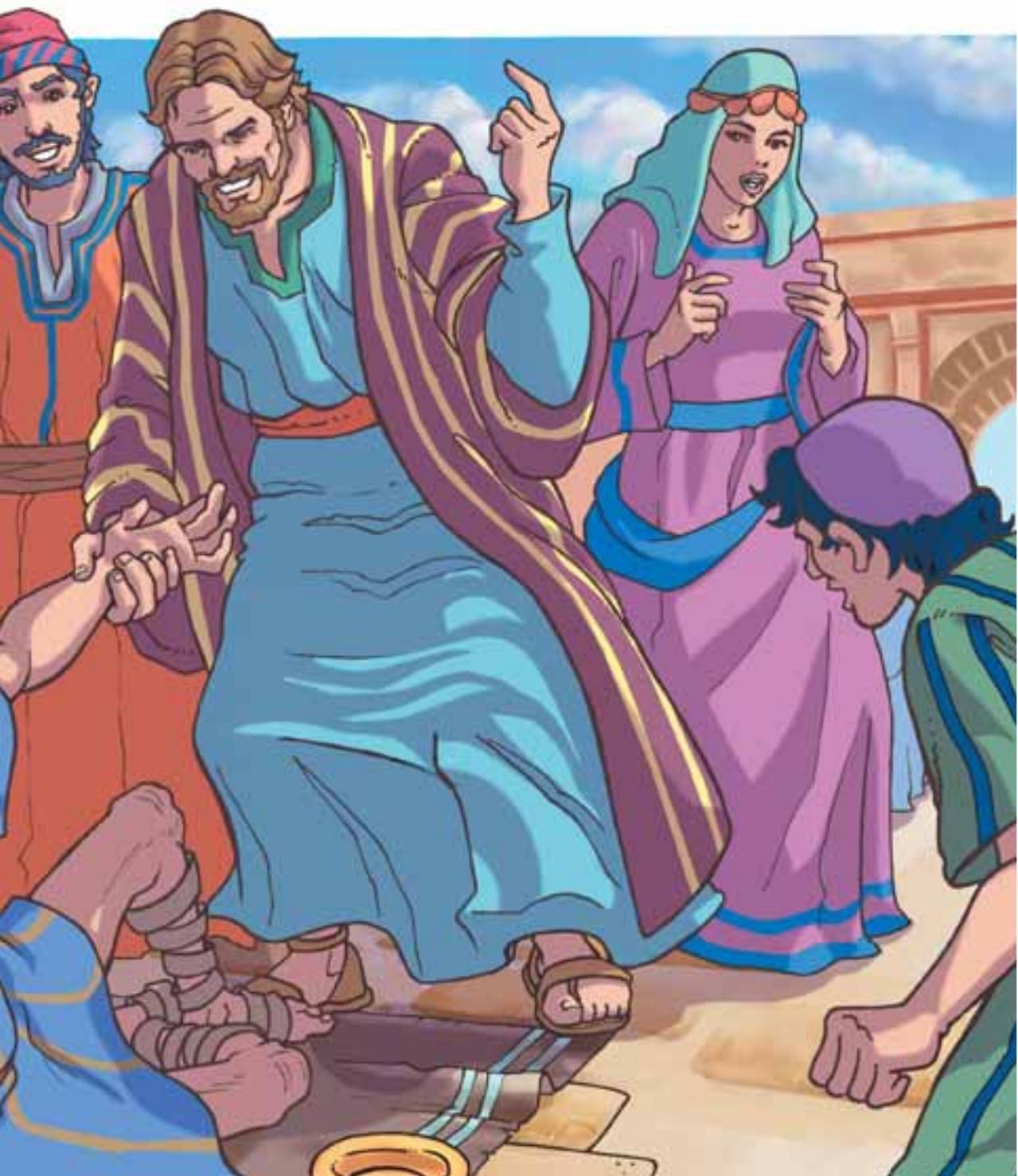
“Look at us!” a voice says.

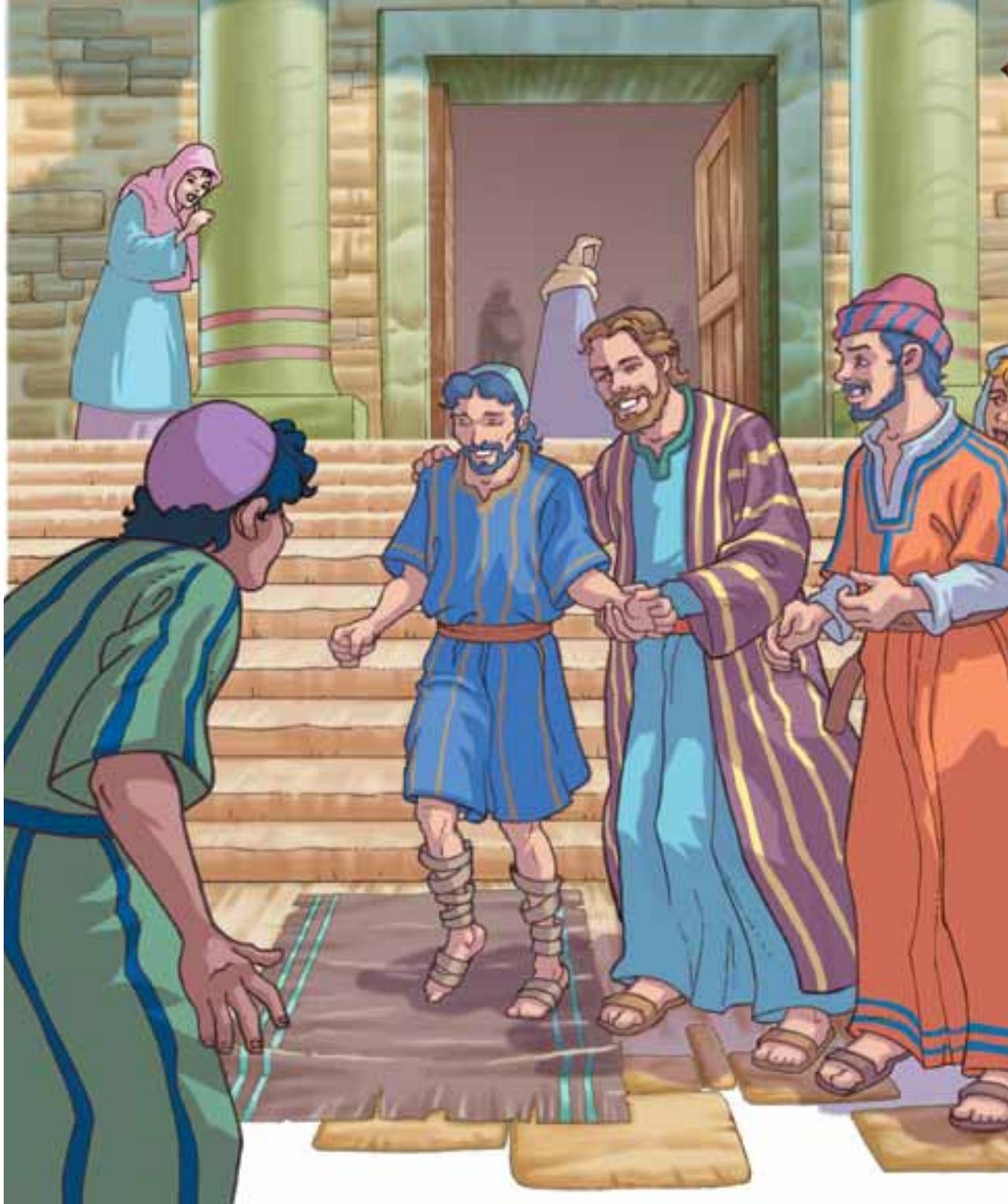
The lame man looks up. (*Speak mysteriously.*) Whom did the man see?

The lame man smiles. He looks up. He sees Peter. Will Peter give him a lot of money?

Peter says, “No, I have no money. *(Shake head.)* But I will give you something better!” Peter smiles. *(Smile.)* He holds the lame man’s hand. *(Hold your child’s hand.)*









Peter holds the lame man's hand. (*Take child by the hand.*) Peter smiles. (*Smile at child.*) "In the name of Jesus, stand up and walk!" Peter says. (*Pull the child up.*)

See the man stand up! Yea! (*Clap and shout.*) "Thank You, Jesus!"



See the man jump. (*Point to the man.*) See the man smile. See his strong legs. Hear him shout, “Thank You, Jesus!”

Can you jump and shout, “Thank You, Jesus”? (*Jump and shout.*)

“Thank You, God, for kind Peter. Help me to be a kind child. Amen.”





Have your child explore many ways to move. Say: The lame man could not move. Jesus helped Peter heal the lame man.

Put a small pillow on the floor and have your child run and jump over it. Talk about how strong their legs are.

Place a small bowl, a coin, and a cloth bandage in a bag. Have your child name the object as they pull it out. Say, “The lame man needed money,” etc.

# Do & Say

Study these suggestions for something to do each day. Select those that are appropriate for your child’s developmental stage and repeat them often.



Talk about the lame man’s feet and legs and how they didn’t work right. Have your child wiggle his or her toes, feet, and legs, and thank Jesus for a healthy body.

Take your child by the hand and say, “We can help others as Peter did.” Do something together to help someone.

To help your child understand that God hears prayer even though we cannot see Him, talk on a toy telephone and pray as if talking to God.

Help your child share their toys by practicing with them or by inviting a friend to come to play. Sing “Sharing Song” (*Little Voices Praise Him*, No. 279).

Hold your child tightly and whisper in their ear that you love them. Whisper that Jesus loves them too. Sing together “Jesus Loves Me.”

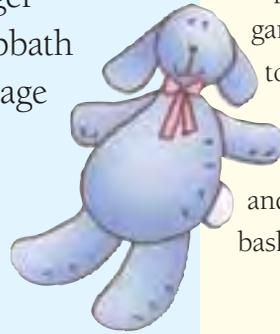
Draw faces on your child’s fingers to make puppets, or use socks for hand puppets. Name each finger a different person in the story. Role-play the story.



Act out the story using the finger play from Sabbath School (see page 62).

Have your child crawl to see how it would feel not to be able to walk.

Hold your child in your arms while you sing the memory verse song together.



Teach your child to help by playing a game. Toss a soft toy to your child and ask them to pick it up and toss it in a toy basket/container.

Sing “Wonderful Jesus” (*Little Voices Praise Him*, No. 84) while you and your child do appropriate motions.

Together, make a food item to share with someone, or take some canned food to a homeless shelter or food bank.

## Lesson 1

# It Is Good That You Help

Sing to the tune of "All Our Needs"  
(*Little Voices Praise Him*, No. 85) or "Mary Had a Little Lamb."

TRADITIONAL / ARR. BY KENNETH D. LOGAN

The image shows a musical score for the song "It Is Good That You Help". It consists of two systems of music, each with a treble and bass staff. The first system has the lyrics "It is good that you help. That you help, that you help;". The second system has the lyrics "It is good that you help. Third John five." The music is in a simple, accessible style suitable for children's voices.

Arrangement copyright © 2001 by Review and Herald® Publishing Association.

It is good that you help,  
That you help, that you help;  
It is good that you help.  
Third John five.