

## Primary Leader/Teacher Guide

A Sabbath School Resource for Leaders/Teachers of Primary Children  
GraceLink Sabbath School Curriculum

Year D, Second Quarter

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## This Bible study guide is about . . .

### Lessons one through four are about being active in God's family.

- God wants me in His family, even when I fail Him.
- The Holy Spirit helps us enjoy worshiping with others.
- I invite others to join God's family by sharing His love.
- God hears and answers our prayers for one another.

### Lessons five through nine teach us that God's presence is with us.

- We worship God when we thank Him for creating our world.
- We praise God for creating us.
- We worship God when we enjoy His Sabbath.
- We honor God when we live peacefully with others.
- We become friends with God when we spend time with Him every day.

### Lessons ten through thirteen are about experiencing God's grace.

- Jesus loves us so much that He wants us to live with Him forever.
- Jesus wants us to live with Him forever in a happy, safe place.
- God has prepared wonderful things for us to enjoy throughout eternity.
- We will sing songs of praise to God now and throughout eternity.

God's grace. *Grace* is a word that helps explain God's love in action toward people, who don't deserve it.

- Grace is God's love providing Jesus Christ as a sacrifice for our sins.
- Grace is God's love encouraging us to accept that sacrifice.
- Grace is God's love inspiring us to respond in praise and worship.
- Grace is God's love giving us the wisdom and strength to treat one another with love and respect, just the way He treats us.



**So, welcome to *GraceLink*. God's grace is power. It's the unlimited, for sure, forever power that finds you and fills you up with everything you need to live a full and wonderful life in Him.**



To the leaders/teachers,

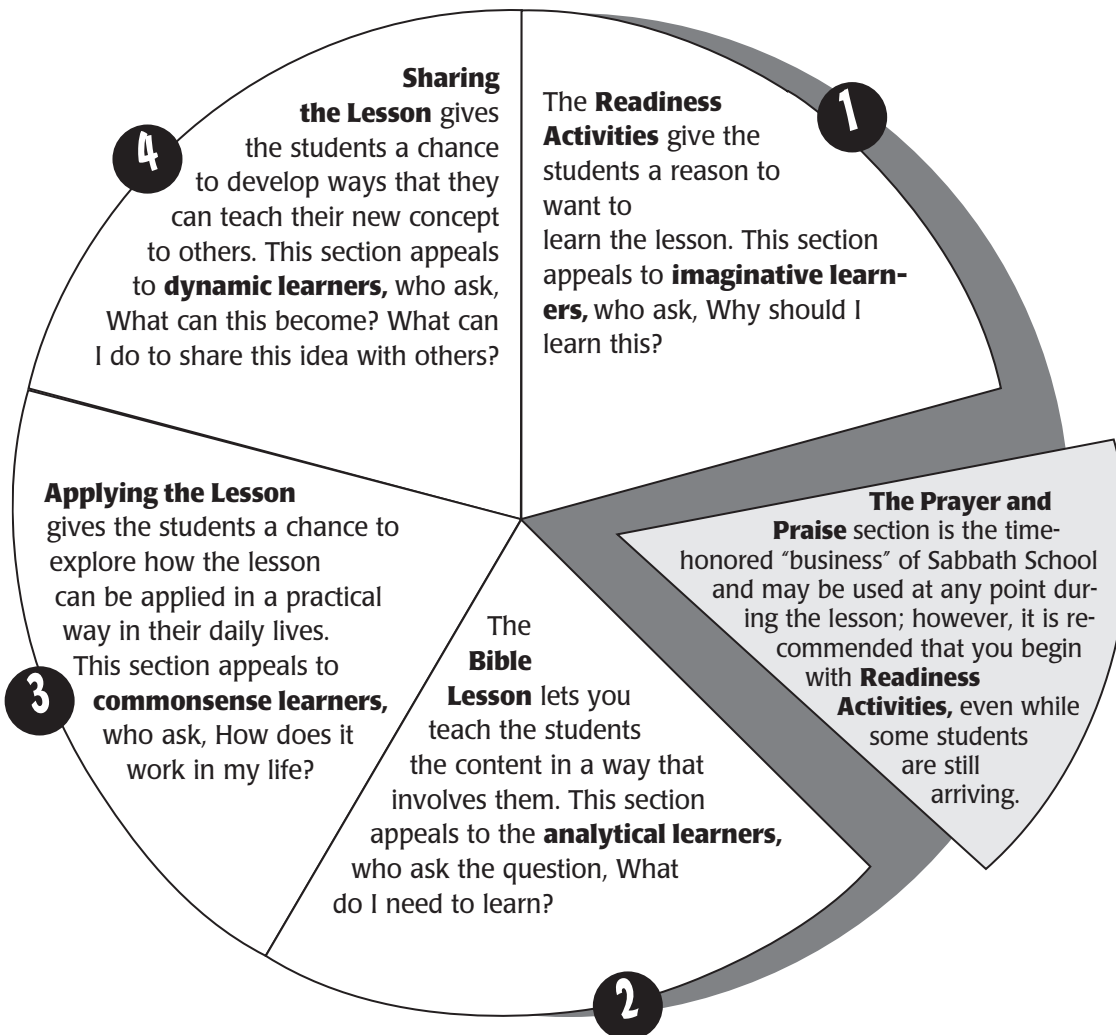
These guides were developed to:

**A. Introduce the lesson on Sabbath**, inspiring students to study that same lesson throughout the following week.

**B. Focus the entire Sabbath School time on one message**, one point about God's grace, the response of worship we make to that grace, or how that grace empowers our loving relationships with one another and our service to a world God's love created and sustains.

**C. Give students active learning experiences** so that they can more readily internalize the truths being presented. These experiences are followed by debriefing sessions in which you ask questions that lead the students to reflect on what they experience, interpret the experience, and apply that information to their lives.

**D. Reach each student in the way he or she learns best.** By following the natural learning sequence on which these outlines were based, you will also connect students with "the message" for the week in a way that will capture each one's attention and imagination.



**E. Involve the adult Sabbath School staff** in new and flexible ways. A very small Sabbath School can be managed by one adult.



A larger Sabbath School can be managed by one leader/teacher with other adult volunteers to facilitate the small group interaction. This gives small group

facilitators a maximum involvement with the students and their dynamic learning while requiring a minimum of preparation on the facilitator's part.

A creative alternative is to enlist leaders/teachers with different personal learning styles to lead different segments of the program.

(For more detailed information about the natural learning sequence, the learning styles, and other dynamics of teaching and learning, contact your conference Sabbath School or Children's Ministries directors.)

### **To use this guide . . .**

Try to follow the natural learning sequence outlined, but adapt activities as necessary to make the program work in your particular situation.

Look ahead at the Program Overview for each week so you can be prepared with the simple materials suggested.

### **Always have available regularly used supplies such as:**

- aluminum foil
- art supplies (glue sticks, fabric glue, glitter sticks, craft sticks, etc.)
- bags (paper, plastic, sealable plastic; large and small)
- balloons
- baskets, bowls, jars for collecting offering
- beanbags
- Bibles
- blindfolds
- boxes, large and small
- cassette tape and/or CD player
- chalkboard or dry erase board
- cotton balls or fiberfill
- costumes (Bible-times: robes, head dress, sandals, rope or heavy yarn, large T-shirts)
- cups (disposable, paper/plastic/Styrofoam)
- electrical extension cord
- flashlight
- gifts (small, inexpensive)
- hole punch
- index cards
- Jesus stickers and pictures
- magazines and catalogs (old—for cutting)
- magnets
- nature specimens
- paper clips (steel)
- paper plates, large and small
- papers, large and small (newsprint, rolls of brown paper, poster board, construction paper [various colors, lined and unlined])
- pencils, pens, markers, crayons, colored pencils
- ribbon
- rhythm instruments
- rubber bands
- scissors
- self-stick notes (Post-it® notes)
- stapler and staples
- stickers
- string
- tape (masking, cellophane, double-stick)
- yarn (several colors)

## Additional Supplies Required for This Quarter

### Lesson 1

- red, yellow, or orange paper
- pieces of wood
- thick rope
- box
- pictures of faces (different ages and ethnic backgrounds)
- rooster sound

### Lesson 2

- large fan (optional)
- bread/fruit (optional)
- simple puzzle
- flame-shape pattern (see p. 27)

### Lesson 3

- coins of the same value, one for each child
- small mirror
- stuffed/plastic animals
- cloth sheet
- unclean animal shapes (see p. 140)
- large picture of a church (see p. 141)

### Lesson 4

- pot of soil
- seeds
- seedling (optional)
- plastic container for each child
- towel
- strips of cloth

### Lesson 5

- microscope/magnifying lens
- prism
- small pet animals
- variety of plants
- leaves
- seashell or natural container
- blue balloon

- twig
- bucket of soil
- sun, moon, and star shapes (see p. 142)
- circle of dark paper
- small plastic animals and fish
- fish or bird (see p. 142)
- fan
- toy building blocks
- information about a local environmental project

### Lesson 6

- clay
- variety of fruits
- seeds
- knife
- box with dirt
- foil
- mirror

### Lesson 7

- recorded or piano music
- small gift for each child
- large flat stone for each child
- paper circles (see p. 143)
- 11 pictures of things God made (see p. 144)

### Lesson 8

- pictures of or real vegetables (see p. 145)
- cotton balls
- paper sheep (see p. 146)
- paper hearts (see p. 147)

### Lesson 9

- clothesline/thin rope
- clothespins

- mailbag
- “mailman”
- envelopes
- children’s Sabbath School papers or invitations

### **Lesson 10**

- invitations
- small suitcase/travel bag
- items needed if going to a warm place
- items needed if going to a cold place
- adhesive bandages
- canes
- crutches
- decorated jewel box
- angel costumes
- plastic/cardboard trumpets

### **Lesson 11**

- tickets (see p. 148)
- play money
- adhesive bandages
- coat
- keys
- medicine bottle
- large bucket of sand
- flat container
- artificial leaf/paper palm branch
- white robes
- 14 soft toy animals or pictures (see

p. 150)

- cloud shapes (see p. 149)

### **Lesson 12**

- selection of fruit
- fruit shapes (see p. 151)
- basket
- leaves
- crystal glass (optional)
- dead flower
- bottle of clear water
- bottle of dirty water
- wide craft sticks or tongue depressors
- pictures of heaven and Jesus

### **Lesson 13**

- empty plastic containers with screw caps
- small stones or seeds
- large musical note for each child (see p. 152)
- rainbow sticks
- crowns from Lesson 11



Lesson	Bible Story	References	Memory Verse	Message	Materials
<b>COMMUNITY: We are active in God's family.</b>					
Lesson 1 April 2	Peter's denial	Matthew 26:31–35, 69–75; Mark 14:27–31, 66–72; Luke 22:24–34, 54–62; John 18:15–18, 25–27; DA 672–674, 710–715	Luke 22:32, NIV	God wants me in His family, even when I fail Him.	See p. 11
Lesson 2 April 9	Day of Pentecost	Acts 1:4–11; 2; AA 35–46	Psalms 133:1, NIV	The Holy Spirit helps us enjoy worshiping with others.	See p. 21
Lesson 3 April 16	Cornelius and Peter	Acts 10; AA 132–142	Acts 10:34, 35, NIV	I invite others to join God's family by sharing His love.	See p. 31
Lesson 4 April 23	Peter escapes from prison	Acts 12:1–19; AA 143–154	Acts 12:5, NIV	God hears and answers our prayers for one another.	See p. 41
<b>WORSHIP: We thank God for His presence with us.</b>					
Lesson 5 April 30	Creation	Genesis 1; 2; PP 44–51	Genesis 1:1, NIV	We worship God when we thank Him for creating our world.	See p. 51
Lesson 6 May 7	Creation of man	Genesis 1:26–30; 2:4–23; Psalm 139:1–18; PP 45–62	Genesis 1:27, NIV	We praise God for creating us.	See p. 61
Lesson 7 May 14	The Sabbath	Genesis 2:1–3; PP 47, 48	Genesis 2:3, NIV	We worship God when we enjoy His Sabbath.	See p. 71
Lesson 8 May 21	Cain and Abel	Genesis 4; PP 68, 71–79	Matthew 5:9, NIV	We honor God when we live peacefully with others.	See p. 81
Lesson 9 May 28	Enoch	Genesis 5:21–24; Hebrews 11:5–7; PP 84–89	Genesis 5:24, NIV	We become friends with God when we spend time with Him every day.	See p. 91
<b>GRACE: We will spend eternity with Jesus.</b>					
Lesson 10 June 4	Second Coming	John 14:1–3; 1 Thessalonians 4:13–18; Revelation 1:7; DA 739; GC 640–652; EW 13–20	Revelation 1:7, NIV	Jesus loves us so much that He wants us to live with Him forever.	See p. 101
Lesson 11 June 11	Heaven	Revelation 21:1–6 (also Isaiah 11:1–9); GC 674, 675; EW 13–20	Revelation 21:4, NIV	Jesus wants us to live with Him forever in a happy, safe place.	See p. 111
Lesson 12 June 18	Tree of Life River of Life	Revelation 22:1–5, 12–14; GC 675–678; EW 13–20	Revelation 22:1, NIV	God has prepared wonderful things for us to enjoy throughout eternity.	See p. 121
Lesson 13 June 25	Songs of praise	Revelation 5:11–13; 7:9–17 (see also Psalm 84:1–4; Psalm 100; Psalm 150); GC 649, 671; EW 13–20	Psalm 100:1, 2, NIV	We will sing songs of praise to God now and throughout eternity.	See p. 131