

## Primary Leader/Teacher Guide

A Sabbath School Resource for Leaders/Teachers of Primary Children  
GraceLink Sabbath School Curriculum

Year D, Fourth Quarter

[www.gracelink.net/primary](http://www.gracelink.net/primary)

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## This Bible study guide is about . . .

### Lessons one through four are about learning what is important in life.

- We respect leaders God has placed in authority.
- God can use me when I trust Him.
- God loves me and uses me even though I make mistakes.
- I will listen and answer when God speaks to me.

### Lessons five through nine teach us that we serve God wherever we are.

- I serve God when I help my friends make good choices.
- I serve God when I choose to be healthy.
- I serve God when I help people in need.
- I can serve God wherever I am.
- I serve God when I help others understand His Word.

### Lessons ten through fourteen teach us that God's grace gives us hope and joy.

- God's gifts of love fill me with hope and joy.
- Jesus is God's special gift to me.
- Jesus gives me joy and hope.
- God can guide our lives just as He guided the wise men and Jesus' parents.
- Jesus is coming soon.

God's grace. Grace is a word that helps explain God's love in action toward people, who don't deserve it.

- Grace is God's love providing Jesus Christ as a sacrifice for our sins.
- Grace is God's love encouraging us to accept that sacrifice.
- Grace is God's love inspiring us to respond in praise and worship.
- Grace is God's love giving us the wisdom and strength to treat one another with love and respect, just the way He treats us.



**So, welcome to *GraceLink*. God's grace is power. It's the unlimited, for sure, forever power that finds you and fills you up with everything you need to live a full and wonderful life in Him.**

To the leaders/teachers,

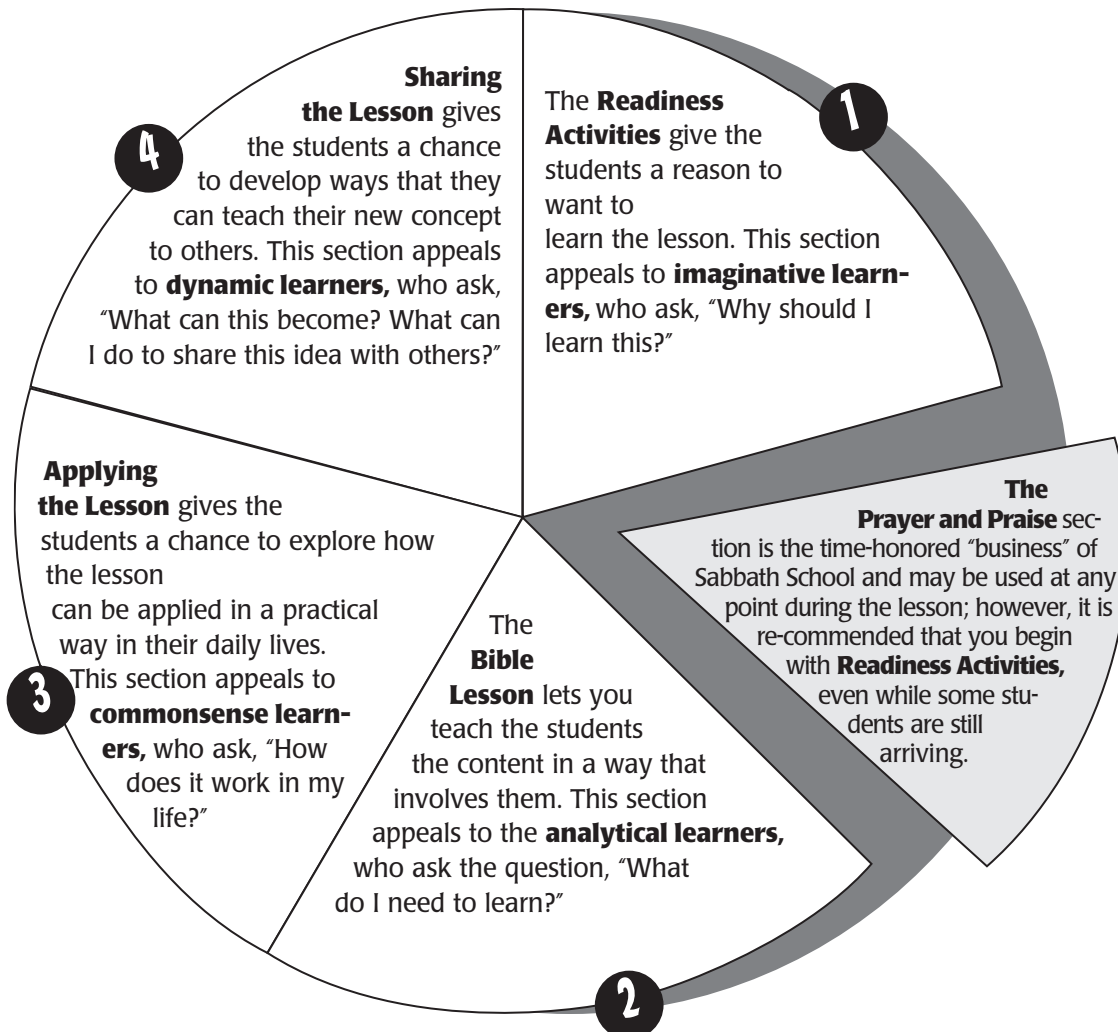
These guides were developed to:

**A. Introduce the lesson on Sabbath**, inspiring students to study that same lesson throughout the following week.

**B. Focus the entire Sabbath School time on one message**, one point about God's grace, the response of worship we make to that grace, or how that grace empowers our loving relationships with one another and our service to a world God's love created and sustains.

**C. Give students active learning experiences** so that they can more readily internalize the truths being presented. These experiences are followed by debriefing sessions in which you ask questions that lead the students to reflect on what they experience, interpret the experience, and apply that information to their lives.

**D. Reach each student in the way he or she learns best.** By following the natural learning sequence on which these outlines were based, you will also connect students with "the message" for the week in a way that will capture each one's attention and imagination.



**E. Involve the adult Sabbath School staff** in new and flexible ways. A very small Sabbath School can be managed by one adult.



A larger Sabbath School can be managed by one leader/teacher with other adult volunteers to facilitate the small group interaction. This gives small group

facilitators a maximum involvement with the students and their dynamic learning while requiring a minimum of preparation on the facilitator's part.

A creative alternative is to enlist leaders/teachers with different personal learning styles to lead different segments of the program.

(For more detailed information about the natural learning sequence, the learning styles, and other dynamics of teaching and learning, contact your conference Sabbath School or Children's Ministries directors.)

### To use this guide . . .

Try to follow the natural learning sequence outlined, but adapt activities as necessary to make the program work in your particular situation.

Look ahead at the Program Overview for each week so you can be prepared with the simple materials suggested.

### Always have available regularly used supplies such as:

- aluminum foil
- art supplies (glue sticks, fabric glue, glitter sticks, craft sticks, etc.)
- bags (paper, plastic, sealable plastic; large and small)
- balloons
- baskets, bowls, jars for collecting offering
- beanbags
- Bibles
- blindfolds
- boxes, large and small
- cassette tape and/or CD player
- chalkboard or dry erase board
- cotton balls or fiberfill
- costumes (Bible-times: robes, sandals, headdress, rope or heavy yarn, large T-shirts)
- cups (disposable paper/plastic/Styrofoam)
- electrical extension cord
- flashlight
- gifts (small, inexpensive)
- hole punch
- index cards
- Jesus stickers and pictures
- magazines and catalogs (old—for cutting)
- magnets
- nature specimens
- paper clips (steel)
- paper plates, large and small
- papers, large and small (newsprint, rolls of brown paper, poster board, construction paper [various colors], lined and unlined)
- pencils, pens, markers, crayons, colored pencils
- ribbon
- rhythm instruments
- rubber bands
- scissors
- self-stick notes (Post-it® notes)
- stapler and staples
- stickers
- string
- tape (masking, cellophane, double-stick)
- yarn (several colors)

## Additional Supplies Required for This Quarter

### Lesson 1

- church or community leaders
- board game

### Lesson 2

- rope
- list and pictures of leaders
- altar
- cotton or cotton balls
- sound effects
- empty tin can

### Lesson 3

- door
- flash cards
- pillars made of cardboard boxes
- bedroll
- small cards
- variety of weights

### Lesson 4

- tape recorder or screen
- things to build with
- puzzle
- towels
- candles
- flash cards
- items to represent how God communicates with us

### Lesson 5

- bucket or pan
- box covered with pictures
- shape of person cutout (see p. 150)

- copies of scenarios for groups

### Lesson 6

- table
- variety of healthy and unhealthy foods to display (or use pictures)
- rucksack or tote bag
- stones or books
- sign "Unclean Food"
- health chart (see p. 67)
- piece of fruit per child

### Lesson 7

- sheet
- lamp
- ball
- image of Daniel 2 (see p. 151)
- gift-wrapped box with slit in top

### Lesson 8

- 12 clothespins
- small gift box with removable lid
- newspaper
- blanket

### Lesson 9

- words in a foreign language or mixed-up message
- lemon juice
- water
- cotton swabs
- lamp
- 2 or 3 large sheets of paper
- table set for a party



- sheet
- light
- study paper for each child (see p. 96)
- Voice of Prophecy correspondence school cards (or cards used by your church)

### **Lesson 10**

- mothers and fathers
- two baby dolls
- gift wrap paper
- gift box
- gift shape (see p. 152)
- six pictures of babies
- information regarding a community Christmas project
- stop watch or watch with second hand
- letter to parents
- outline of an angel for each child (see p. 142)

### **Lesson 11**

- baby pictures of the children
- gift wrap
- food
- item from nature
- family picture
- gift tags
- baby doll
- strips of cloth
- manger
- cloak
- stable props (optional)
- small box for each child

- information about a community Christmas project

### **Lesson 12**

- manger
- pin
- recorded household sounds (optional)
- large outline of a sheep on paper (see p. 153)
- baby doll
- angel costume
- toy sheep
- imitation campfire
- information about a community Christmas project

### **Lesson 13**

- suitcase shape (see p. 154)
- rubber gloves
- rain boots
- umbrella
- apron
- sunglasses
- sunscreen
- gold box
- empty toilet paper rolls

### **Lesson 14**

- small gifts
- suitcase or bag
- items for a trip
- Jesus' Second Coming announcement (see p. 155)



Lesson	Bible Story	References	Memory Verse	Message	Materials
<b>COMMUNITY: We learn what is important in life.</b>					
Lesson 1 October 1	Deborah and Barak	Judges 4, 5; PP 545	1 Peter 2:17, NIV	We respect leaders God has placed in authority.	See p. 11
Lesson 2 October 8	Gideon	Judges 6, 7; PP 546-554	Philippians 4:13, NIV	God can use me when I trust Him.	See p. 21
Lesson 3 October 15	Samson	Judges 16; PP 560-568	Psalms 51:10, NIV	God loves me and uses me even though I make mistakes.	See p. 31
Lesson 4 October 22	God speaks to Samuel.	1 Samuel 3; PP 581, 582	1 Samuel 3:9, NIV	I will listen and answer when God speaks to me.	See p. 41
<b>SERVICE: We serve God wherever we are.</b>					
Lesson 5 October 29	Daniel and friends are taken captive.	Daniel 1:1, 2; 2 Kings 24:1-16; PK 479-490	Psalms 119:30, NIV	I serve God when I help my friends make good choices.	See p. 51
Lesson 6 November 5	Daniel and friends refuse king's food.	Daniel 1:3-20; PK 479-490	1 Corinthians 10:31, NIV	I serve God when I choose to be healthy.	See p. 61
Lesson 7 November 12	Nebuchadnezzar dreams of the image.	Daniel 2; PK 491-499	Daniel 2:23, NIV	I serve God when I help people in need.	See p. 71
Lesson 8 November 19	Nebuchadnezzar spends seven years with animals.	Daniel 4; PK 514-521	Colossians 4:6, NKJV	I can serve God wherever I am.	See p. 81
Lesson 9 November 26	Belshazzar's feast and the handwriting on the wall.	Daniel 5; PK 522-532	Jeremiah 1:7, NIV	I serve God when I help others understand His Word.	See p. 91
<b>GRACE: God's grace gives us hope and joy.</b>					
Lesson 10 Dec. 3	Angel visits Zechariah, Mary, Joseph	Luke 1:5-38; Matthew 1:18-21; DA 97-101	Luke 1:49, NIV	God's gifts of love fill me with hope and joy.	See p. 101
Lesson 11 Dec. 10	Birth of Jesus	Luke 2:1-7; DA 43-49	John 3:16, NIV	Jesus is God's special gift to me.	See p. 111
Lesson 12 Dec. 17	Shepherds visit Baby Jesus	Luke 2:8-14; DA 47, 48	Luke 2:14, NIV	Jesus gives me joy and hope.	See p. 121
Lesson 13 Dec. 24	The wise men and the flight to Egypt	Matthew 2:13-23; DA 64-67	Philippians 4:19, NIV	God can guide our lives just as He guided the wise men and Jesus' parents.	See p. 131
Lesson 14 Dec. 31	Jesus' Second Coming	Matthew 24:27, 30, 31, 42; John 14:1-3; 1 Thess. 4:16, 17; Rev. 1:7; GC 640-645	John 14:3, NIV	Jesus is coming soon	See p. 141