

REFERENCES: LUKE 2:21, 39, 40, 51; *THE DESIRE OF AGES*, PP. 68-83.

Little Jesus, the Happy Helper

Memory Verse:

"[Jesus] was obedient." LUKE 2:51, NIV.

The Message:

I obey and help others.

Parents:

By the end of this month you can help your child

Know that they can obey as Jesus did.

Feel loving toward family members and pets.

Respond by being obedient to parents and kind to family members and pets.



James is a helper. He cannot mow the lawn for Mother. But he can give her a glass of water. Little Jesus was a helper too.

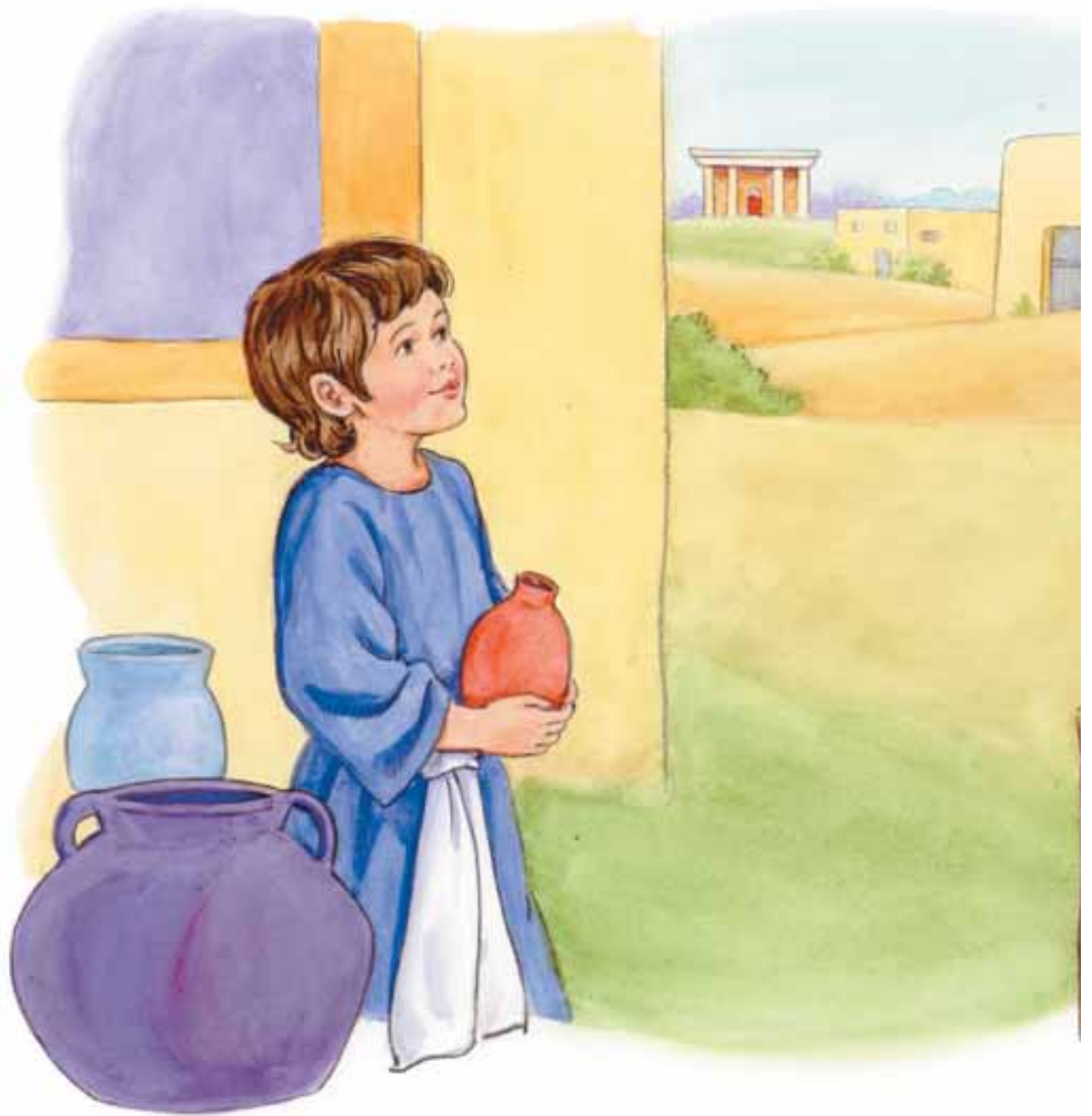
Little Jesus
wakes up
happy. *[Yawn, stretch,
smile.]*

He rolls up His
bed. *[Roll up a towel.]*

He kneels to talk
to God. *[Clasp hands
together.]* “Dear God,
thank You for a good
sleep. Help me listen
today. Make me a
happy helper. Amen.”









This is the town
of Nazareth.

[Point to the town.]

Little Jesus lives in a
little house here. He
is a happy helper at
home.

Some of the people
in town are bad. Some
of the people are sad.

Little Jesus *[Point
to Jesus.]* wants to be
their happy helper too.

Little Jesus says kind
words to everyone.



Little Jesus
learns out-
doors. He learns
about God out here.

He moves the
caterpillar from the
path to keep it safe.
[Point to the caterpillar.]

See the bird's nest?
[Point to the nest.]

Little Jesus does not
touch the eggs.
Mother birds don't
want us to touch
their eggs.

Little Jesus is a
happy helper for all
God's creatures.









Little Jesus
learns at
home. His mother
is His teacher. He
learns about God.
[Point up.] He can say
Bible words. Can you
say Bible words?

Little Jesus is God's
happy helper. He lis-
tens to what God says.
Can you listen and
help today? *[Pray that
God will make your
child His happy helper.]*



Come out to play!" the children say.

"Not yet!" Little Jesus calls. *[Point to Jesus, then to Mary.]* "I am helping Mother." Little Jesus will play when His work is done.

"You don't go to school," the big boys tease. *[Point to big boys.]*

"My mother is my teacher," Jesus answers.

Jesus goes to school at home. *[Show previous picture.]*









Bang! Bang!
Bang! See
Jesus' hammer. *[Point
to Jesus, then to the
hammer.]* Little Jesus
pounds a nail.

*Scrape, scrape,
scrape.* See father
Joseph's plane. *[Point
to father Joseph, then
to the plane.]* The
plane smooths the
wood. *[Point to the
wood.]* See the wood
curl.

Father Joseph
works hard. Little
Jesus works hard
beside him.



Listen! Listen!
[Hold your hand by one ear.] The
rabbi is blowing on
the horn to call the
people to worship
on the Sabbath day.
*[Point to the rabbi,
then the ram's horn.]*

Listen! Listen!
*[Hold your hand by one
ear.]* Jesus hears. His
mother hears. Father
Joseph hears. *[Point
to each one.]*



Jesus likes
to be at
church.
“Come!”
He says.
“Come
help us
sing and
pray.”





Sing “I’m a Happy Helper” or make up your own song about helping.

Make a card or hand print for a family or church member. Deliver it in person. Pray for that person today.

Encourage your child to feed the family pet. Thank Jesus for pets.

Do & Say

Study these suggestions for something to do each day. Select those that are appropriate for your child’s developmental stage and repeat them often.



Pick some wild-flowers or garden flowers and offer them to someone else.

Use fingers and a bright lamp or the sun to make shadow figures. Talk about helping hands.

Trace your child’s helping hands and feet. Write “_____ is a happy helper” on the tracing and put it where your family will see it.

Let your child help you pull weeds or do other work in the yard or garden. Thank your child for being a happy helper.



Praise your child for picking up his or her toys. Have a special place for them.

Help your child practice using his or her lips to say kind words, such as please, thank you, and you're welcome.

Sing the memory verse song while you pick up toys and clothes with your child.

Encourage your child to hold and rock a baby doll. Talk about being helpers when we comfort others.

Scatter some toys or articles. Count and see how quickly your child can place them in a basket. Do it again!

Make smiling faces and frowning faces into a mirror. Smiling faces are helping faces. What are frowning faces? What face does your child have?

Offer your child a small dusting rag and something to dust. Thank him or her for helping.

Let your child help identify and fold his or her freshly laundered clothes.

