

# LESSON



## Joash, the Boy King

**COMMUNITY** We help each other.

### References

2 Kings 11; 12:1-16; *Prophets and Kings*, pp. 215, 216.

### Memory Verse

“Work together as a team” (Philippians 1:27, ICB).

### Objectives

#### The children will:

**Know** that people in families help each other.

**Feel** that they are an important part of their family.

**Respond** by working together to help their family and friends.

### The Message



Families work together.

## Getting Ready to Teach

### The Bible Lesson at a Glance

Enemies take over the kingdom and Joash’s parents are killed. Joash’s aunt hides him away from those who want to kill him, too. She helps Joash. Joash’s uncle, Jehoiada the priest, sends soldiers to protect him. He helps Joash. When Joash is 7, he becomes king. Joash and the people work together to repair the Temple.

#### **This is a lesson about community.**

People in God’s family care about

others. They help each other and work together to strengthen each other and to care for God’s church.

### Teacher Enrichment

At the coronation of Joash, Jehoiada presented him with a copy of the covenant and proclaimed him king (2 Kings 11:12). “This passage of Scripture is the basis of the custom of placing a copy of the Bible in the hands of British monarchs during the coronation service” (*The Seventh-day Adventist*

# ONE



*Bible Commentary*, vol. 2, p. 920).

The people clapped their hands and shouted, "Long live the king!" (2 Kings 11:12, NIV). This common phrase used at coronations had more than ordinary meaning during Joash's coronation.

"Upon the saving of the life of this child would hang the destiny of the dynasty of David. The young king would have many enemies. If he were slain, that would be the end of the direct line of the house of David. The cry, 'Let the king live,' as-

cended to heaven with many anxious and earnest prayers as well as with a note of great rejoicing. It was commonly thought that Athaliah had succeeded in destroying all the seed royal (2 Kings 11:1)" (*ibid.*).

## **Room Decorations**

Continue to use the Israelite home items from last month. Also have large boxes set up in the shape of a temple or building. Put plants and flowers to the sides of the temple.

# Program Overview

LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
<b>Welcome</b>	ongoing	Greet students	
<b>1 Parent Time</b>	ongoing		
<b>2 Arrival Activities</b>	up to 10	<ul style="list-style-type: none"> <li>A. <i>Babies' Rock-a-bye</i></li> <li>B. <i>Exploring</i></li> <li>C. <i>Block Corner</i></li> <li>D. <i>Book Basket</i></li> <li>E. <i>Role Play</i></li> <li>F. <i>Puzzles</i></li> <li>G. <i>Rocking Chairs</i></li> <li>H. <i>Rocking Chairs</i></li> </ul>	<ul style="list-style-type: none"> <li>sheet or blanket</li> <li>large cardboard box</li> <li>children's building blocks</li> <li>sturdy picture books (see activity)</li> <li>dolls, blankets, baby bottles</li> <li>two-piece puzzles (see activity)</li> <li>adult-size rocking chairs</li> <li>child-size rocking chairs</li> </ul>
<b>3 Getting Started</b>	up to 10	<ul style="list-style-type: none"> <li>Welcome</li> <li>Prayer</li> <li>Visitors</li> <li>Offering</li> <li>Birthdays</li> </ul>	<ul style="list-style-type: none"> <li>bells</li> <li>basket or container</li> <li>artificial birthday cake, candles, matches, pull toy (optional), small gift (optional)</li> </ul>
<b>4 Experiencing the Story</b>	up to 30	<ul style="list-style-type: none"> <li>A. <i>Memory Verse</i></li> <li>B. <i>Caring for Baby Joash</i></li> <li>C. <i>Joash Grew</i></li> <li>D. <i>Running Home</i></li> <li>E. <i>Joash Crowned King</i></li> <li>F. <i>Fixing the Temple</i></li> <li>G. <i>Jesus' Helper</i></li> <li>H. <i>Helping My Family</i></li> <li>I. <i>Working Together</i></li> <li>J. <i>Family Finger Play</i></li> </ul>	<ul style="list-style-type: none"> <li>felt or cardboard "Bibles"</li> <li>baby dolls, washcloths or small pieces of cloth, small blankets or pieces of cloth</li> <li>none</li> <li>none</li> <li>crowns</li> <li>paintbrushes</li> <li>large picture or cutout of Jesus</li> <li>string, chairs, items of clothing, clothespins</li> <li>toy musical instruments</li> </ul>

	LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
5	<b>Make and Take</b> (Optional)	up to 10		
	Week 1		<i>Cloth Baby</i>	fabric squares, scissors, yarn
	Week 2		<i>Crown</i>	paper; scissors; craft jewels, sequins, colored paper jewel shapes, or stickers; glue; staples or tape (optional)
	Week 3		<i>Temple</i>	paper, crayons, scissors
	Week 4		<i>Helping Hands</i>	plaster of Paris or play dough or crayon and paper
	Week 5 (Optional)		<i>Fixing the Temple</i>	temple pattern (see p. 27), paper, crayons, gold paper, scissors, glue sticks
	<b>Snack Center</b> (Optional)			juice, dry cereal, crackers, etc., napkins

## 1

## PARENT TIME

Busy parents often arrive at church tired and worn out from the week's activities and from getting the family ready for the "day of rest." Share a word of encouragement with them sometime during Sabbath School (possibly during Arrival Activities), something that will express your care and concern for them. The following statements were prepared by young mothers and fathers as suggestions, and may be used at your discretion at any time you wish.

**Week 1**

When my husband was small his mother asked him to pick up some toys. His reply was "I can't. My hands are too small." My children sometimes act as if they've just been given a dose of Valium when asked to clean up their toys. They're just overwhelmed by it all and don't know where to start. Instead of getting upset and threatening conse-

quences, it helps to give specific directions, such as "Carson, you pick up the blocks, and you, Wesley, pick up the books." And they love it when I offer to help them. They don't seem to complain as much when we are working together.

How can you teach your child to be helpful? Do you work together on chores?

**Week 2**

My son was growing so fast. We had received several lovely gifts when he was born, but now he'd outgrown many of them. Our budget simply didn't allow us to purchase many clothes. I had thought about it, but hadn't really prayed much about it. One evening a friend called. Her children are five years older than my son. "Would you like some hand-me-downs?" she asked. "We're moving, and I have some things I'd like to get rid of." That evening when she came I was totally unprepared for her gift. She

brought *nine* large bags full of clothes! We had clothes for years to come because of her generosity. God has promised us that “before they call, I will answer; and while they are yet speaking, I will hear” (Isaiah 65:24).

Share a time when God met your needs before you asked. Thank Him for His care!

### **Week 3**

My 2½-year-old had woken up early and followed his daddy down the stairs to the kitchen. While my husband poured cereal for himself, our son climbed up into his chair at the table and asked for breakfast too. My husband told him that he couldn’t make breakfast for him because he was late, but that Mommy would be there in a few minutes to get him some. To that our son replied, “You can. You’re stronger.”

Little ones put their complete trust in their parents. Is there anything Daddy and Mommy can’t do? Yes, there are lots of things we can’t do on our own for our children. We want to help them, but we often feel inadequate. God can give us confidence in our parenting. He can give us wisdom. He can show us how to raise our children to His glory.

Share a time when you wanted to help your child, but you felt inadequate. How did God assist you?

### **Week 4**

I was babysitting my niece, a 2-year-old. When my two older boys went to the basement to play, she dutifully closed the basement door. I knew that would make my 5-year-old upset, so I opened the door. Again she closed it. I opened it. A few minutes later she gently closed it. She also closed the bathroom door because it was open. I didn’t remember my two sons being that “helpful”!

Small children start out wanting to be helpful. Parents can either build on that or squelch their desire.

What do you do to encourage your child’s desire to help?

### **Week 5**

My two boys were helping their dad wash the car. The 5-year-old squirted the 2-year-old with the hose. The 2-year-old yelled, “No! Don’t water me. I’m not a flower!” Soon both children were wetter than the car was.

That’s the way it generally goes when little ones want to help. You know it’s going to take longer and be more messy than if you just did it yourself. But what wonderful lessons you are teaching them when you let them get involved.

Share a time when letting a little one help resulted in more work for you. What things have your children learned from helping you?

## 2

**ARRIVAL ACTIVITIES**

Plan simple play activities on the carpet or on a blanket, sheet, or quilt for children who arrive early. The children participate in these activities, under the supervision of an adult, until the program begins. The child's play should be with materials that relate to the program, which is based on the monthly Bible story.

Choose from the following suggested activities for this month. Be sure to include something for the span of children's ages.

**A. Babies' Rock-a-bye**

Parents can swing their babies gently in a sheet or blanket, as Joash's aunt did.

**B. Exploring**

Provide a large cardboard box for children to climb in and out of. Talk to them about how they're growing and able to do more, just as Joash did.

**C. Block Corner**

Children can use building blocks to build a temple.

**D. Book Basket**

Provide a basket of sturdy board books about Joash, church, helping, and families working together.

**E. Role Play**

Provide dolls, blankets, baby bottles, etc., for children to role play caring for Baby Joash.

**F. Puzzles**

Make two-piece puzzles of babies, churches, or helpful children by gluing pictures to a lightweight piece of cardboard or heavy paper and then cut it in half. The children can put the puzzles together.

**G. Rocking Chairs (adult size)**

For children who may be too shy or sleepy to join in the activities, parents can sit and rock their children.

**H. Rocking Chairs (child size)**

Provide child-size rocking chairs and baby dolls so children can "rock" Baby Joash.

3

GETTING STARTED

**A. Welcome**

**You Need:**

- ☐ bells

Say: **Good morning, boys and girls! I'm so happy to see you today. Sabbath is a special day. Let's say hello to everybody here this Sabbath morning.**

Greet the children by shaking their hands while you sing "Shake a Little Hand" (*Little Voices Praise Him*, No. 6).

Shake a little hand and say,  
 "Good morning."  
 Shake a little hand and say,  
 "Good morning."  
 Shake a little hand and say,  
 "Good morning,  
 We're glad you came to Sabbath school."

—Noelene Johnsson

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Say: **Jesus is so happy that we came to Sabbath School. He loves us very much. Are you glad to be at Sabbath School? Let's sing with our bells.**

Distribute bells. Sing "Listen to the Bells Ring" (*Little Voices Praise Him*, No. 236).

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**B. Prayer Time**

Say: **Today we're going to be learning about some people who showed God's love to others. Let's pray and ask God to help us show His love to others.**

Encourage the families to help their child kneel. To prepare for prayer, sing "Dear Jesus" (*Little Voices Praise Him*, No. 9).

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Pray a simple prayer and have children repeat your words. Then sing the response "Thank You, Dear Jesus" (*Little Voices Praise Him*, No. 22).

Thank You, dear Jesus.  
 Amen.

—Janet Sage

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**C. Visitors**

Greet each visitor and sing "We Have a Visitor" (*Little Voices Praise Him*, No. 24).

We have a visitor here today;  
 Hello! Hello! Hello!  
 We have a visitor here today;  
 Hello! Hello! Hello!

—Janet Sage

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**D. Offering**

**You Need:**

- basket or other container

Say: **Some families don't know that God loves them. Our offering money helps**

**them learn that God loves them, too. So we bring our offering to Sabbath School to help others know about God.**

Use a basket or some other offering container. Children and parents come and put their offering in the container while singing "To God's House" (*Little Voices Praise Him*, No. 34).

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Say: **Thank you, boys and girls, for bringing your offering. Close your eyes now while we ask Jesus to bless the money.**

Pray a simple offering prayer similar to the following:

**Dear Jesus, we want other families to know You love them. Please use this money to do that. Amen.**

**E. Birthdays**

Say: **God gives us our birthdays. Who has had a birthday?**

Lead the birthday child up front while singing. (Or pull an animal pull toy around the room while you sing. Stop at and circle in front of the birthday child.) Sing "A Birthday" (*Little Voices Praise Him*, No. 36).

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Light birthday candles and then lead in singing "Happy, Happy, Happy Birthday" (*Little Voices Praise Him*, No. 40).

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Encourage the birthday child to blow out the candle(s). If possible, give the child a small gift from Sabbath School.

**You Need:**

- artificial birthday cake
- candles
- matches
- pull toy (optional)
- small gift (optional)





## EXPERIENCING THE STORY

### A. Memory Verse

**You Need:**

- Bible "book" for each child

Give each child a tiny Bible book made of felt or construction paper with at least one picture of Jesus and more pictures of different Bible scenes, if possible.

Say: **It's time to read our Bible words. Let's look inside our Bible books** (open your Bible book). **In our Bible we read that God loves us. Can you find the picture of Jesus in your Bible?** While the children are looking at their Bible books, sing "The Bible" (*Little Voices Praise Him*, No. 53).

Would you like to see the Bible,  
The holy Book God gave to us?  
Would you like to see the Bible,  
God's precious holy Book?

—Edith Smith Casebeer

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Say: **Yes, the Bible tells us that God loves us very much. The Bible also tells the story of an aunt and uncle who worked together to care for their little baby nephew and how the little boy grew up to be king. Let's sing our memory verse song together while we clap.**

Sing "Work Together as a Team" to the tune of "Jesus Loves Me" (*Little Voices Praise Him*, No. 102), verse only.

Work together as a team,  
Work together as a team;  
Work together as a team,  
Work together as a team.

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### B. Caring for Baby Joash

**You Need:**

- baby dolls
- washcloths or small pieces of cloth
- small blankets or pieces of cloth

Say: **When Joash was born, he lived in the palace with his mommy and daddy. His daddy was king. But someone bad wanted to hurt his family.**

**So when Joash was 1 year old, he went to live in the Temple with his**

**aunt and uncle. Joash was just a baby. His auntie loved him and cared for him, just as your family cares for you.**

**Let's practice caring for our babies too. Take your washcloth and wash your baby as we sing.**

Demonstrate with your own doll. Sing the adapted words to "Mary Loved Baby Jesus" (*Little Voices Praise Him*, No. 150).

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Say: **Now that your baby is all clean, let's wrap him up to keep him warm.** Sing the song again with the adapted words to the tune of "Mary Loved Baby Jesus" (*Little Voices Praise Him*, No. 150).

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Say: **Do you ever feel sad? Do you cry sometimes? Babies like to be rocked when they are sad. Let's rock our babies.** Sing the song again with the adapted words to "Mary Loved Baby Jesus" (*Little Voices Praise Him*, No. 150).

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Say: **Let's sing our memory verse song together while we clap.** Sing "Work Together as a Team" to the tune of "Jesus Loves Me" (*Little Voices Praise Him*, No. 102), verse only.

Work together as a team,  
Work together as a team;  
Work together as a team,  
Work together as a team.

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### C. Joash Grew

Say: **Jesus helped Joash grow every day. Jesus helps you to grow too. Can you start out little by squatting down and then grow with me while we sing together?** Squat down and sing the first four lines, then begin to "grow" taller with your arms up for the last four lines. Sing "The Growing Song" to the tune of "Hear the Money Dropping" (*Little Voices Praise Him*, No. 31 or use page 71 in this teaching guide).

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### D. Running Home

Say: **Joash's auntie and uncle worked together to keep him safe. Your mommy and daddy work together to keep you safe too. Let's run to mommy or daddy so they can keep us safe. Boys and girls, you come to this side of the room and your mommy or daddy will go to the other side. As we sing, run to your mommy or daddy.**

Parents can pick up their children and hug them and put them on their knee. Little babies will be carried and hugged tightly as they go to the other side. Sing the second verse of "Run to Jesus" (*Little Voices Praise Him*, No. 57).

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Say: **Joash's auntie and uncle worked together to take care of him. Let's sing our memory verse song together while we clap.**

Sing "Work Together as a Team." Use the melody for "Jesus Loves Me" (*Little Voices Praise Him*, No. 102), verse only.

Work together as a team,  
Work together as a team;  
Work together as a team,  
Work together as a team.

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**E. Joash Crowned King**

**You Need:**

- crowns

Say: **Joash continued to grow. When he was 7 years old, something very special happened to him. Can you count to seven on your fingers with me?** Count slowly while you hold up your fingers.

**When he was 7 years old, Joash became king. That was a very big job for a little boy, but Joash loved God, and God helped him in his big job as king.**

**Let's pretend we are Joash. Let's put a crown on our heads while we sing together.** Sing the adapted words to "I Will Wear a Crown" (*Little Voices Praise Him*, No. 132).

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Say: **When Joash was made king, all the people clapped their hands and shouted together, "Long live the king!" Some people blew trumpets.**

**The people were very happy to have Joash as their king. Let's pretend we are those people. Let's clap our hands while we march together and shout, "Long live the king!"** Lead the children in a "march" around the room while everyone shouts.

Say: **The people worked together to help make Joash's crowning a special day. Let's sing our memory verse song together while we clap.** Sing "Work Together as a Team." Use the tune of "Jesus Loves Me" (*Little Voices Praise Him*, No. 102), verse only.

Work together as a team,  
Work together as a team;  
Work together as a team,  
Work together as a team.

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**F. Fixing the Temple**

**You Need:**

- paintbrushes

Say: **When Joash was king, he learned more about God in the Temple-church. That's why you come to church. Let's sing a song while we do the motions.** Sing "God's House" (*Little Voices Praise Him*, No. 185).

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*Make pointed roof of house with hands.*

*Fold hands in prayer.*

*Make pointed roof of house with hands.*

*Point upward.*

—Stella B. Daleburn

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Say: **When Joash worshipped God at the Temple-church, he saw that it needed to be repaired. There were holes in the walls, and paint was coming off the walls.**

**It was God's house, and it looked bad. That made him sad. He wanted to help make it look better. He asked the people to help, and they did. You can help too. You can help me paint the Temple.**

Give each child a paintbrush. Help them pretend to paint the walls of the Temple. Sing the adapted words to "Scrubbing" (*Little Voices Praise Him*, No. 203). Repeat several times.

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Say: **The people worked together to fix the Temple. They were happy to be helping God. Let's sing our memory verse song together while we clap.**

Sing "Work Together as a Team" to the tune of "Jesus Loves Me" (*Little Voices Praise Him*, No. 102), verse only.

Work together as a team,  
Work together as a team;  
Work together as a team,  
Work together as a team.

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## G. Jesus' Helper

Say: **When Joash's aunt and uncle helped him, they did it because they loved Jesus. When Joash and the people worked together to fix the Temple, they did it because they loved Jesus.**

**You can help in many ways, because you love Jesus. We want to have Jesus in the center of everything we do.**

**Let's make a circle and put Jesus in the center of it while we walk around it and sing.**

Sing this adaptation of "Who Is Jesus' Helper?" (*Little Voices Praise Him*, No. 298).

Who is Jesus' helper,  
Doing all they can?  
I am Jesus' helper,  
Tiny tho' I am.

—Dorothy Robison. Adapted.

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Say: **You are Jesus' helper. Even though you are small, you can work together to help Jesus. Let's sing our memory verse song together again while we clap.**

Sing "Work Together as a Team" to the tune of "Jesus Loves Me" (*Little Voices Praise Him*, No. 102), verse only.

Work together as a team,  
Work together as a team;  
Work together as a team,  
Work together as a team.

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### You Need:

- large picture or cutout of Jesus

### H. Helping My Family

**You Need:**

- string
- chairs
- clothing items
- clothespins

Stretch the string from one side of the room to the other and tie the ends to the backs of chairs to make a washing line.

Say: **You can help your mommy or daddy at home. You can pick up your toys and clothes. You can eat all your food. You can come when mommy calls you. Maybe you could hang these clothes on the line. Let's try.**

Give each child a small item of clothing (handkerchief, sock, children's T-shirt, etc.). The older children may be able to attach the clothes to the line. The younger ones may just lay them across the line. Sing "The Helping Song" (*Little Voices Praise Him*, No. 297 or use page 71 in this teaching guide).

I help you, you help me.  
 We're a helping family.  
 Helping, helping,  
 sing a helping song.  
 Helping, helping all day long.  
 —Martha Feldbush

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### I. Working Together

**You Need:**

- toy musical instruments

Say: **You did a very good job working together while hanging up the clothes. We can work together in lots of ways. Let's try working together to make some music.**

Give each child a toy musical instrument (bell, tambourine, sticks, triangle, etc.). Sing "Things That I Can Do" (*Little Voices Praise Him*, No. 299).

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Say: **That sounded so nice together! There are lots of ways we can work together. Let's sing our memory verse song again while we clap together.**

Sing "Work Together as a Team" to the tune of "Jesus Loves Me" (*Little Voices Praise Him*, No. 102), verse only.

Work together as a team,  
 Work together as a team;  
 Work together as a team,  
 Work together as a team.

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### J. Family Finger Play

If time allows, use the finger play "A Family" on page 72.

## 5

**MAKE AND TAKE** (Optional)

Have the children sit around small tables. Parents or other adults should assist children to do one of the following each week as you review the story.

**Week 1**  
**Cloth Baby****You Need:**

- fabric squares
- scissors
- yarn

In advance, cut a fabric square (12 inches or 30 centimeters) for each child and two pieces of yarn (6 inches or 15 centimeters). Roll the fabric to the center from both the left and right sides. Fold the top third down. Unroll the ends of the shorter portion and turn fabric over and tie the ends to make the arms and hands. The cloth baby provides opportunity for the child to role play the care Joash received as a baby. Child may hug, rock, sing to, or “feed” the baby.

**Week 2**  
**Crown****You Need:**

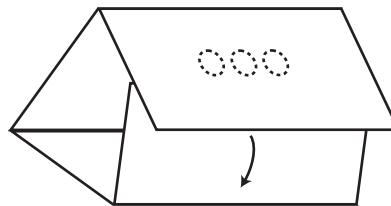
- paper
- scissors
- craft jewels, sequins, colored paper jewel shapes, or stickers
- glue
- staples or tape (optional)

In advance, prepare a paper strip for each child (24 inches long and 2½ inches wide, or 60 centimeters long and 6 centimeters wide). Fit the crown to the child’s head and use staples or tape to join the ends. Decorate as desired. A crown will give the child opportunity to identify with Joash when he became king.

**Week 3**  
**Temple**

The child will make a temple to show where Joash and his relatives lived. The children may color the temple. Help the children fold a sheet of paper (6" x 12", or 15 cm x 30 cm) in fourths as illustrated. Overlap the top and bottom fourths and create a triangular shape to represent the temple. Cut three holes (child-finger size) close together in the temple “floor” and help the child insert fingers through the holes.

Children may hold the “temple” with their fingers in the holes and look inside. The three fingers may represent Joash and his aunt and uncle.

**You Need:**

- paper
- crayons
- scissors

**Week 4**  
**Helping Hands**

Select one of the mediums listed to make a hand print of each child’s hand. Making and displaying hand prints can remind the children that they are helpers.

**You Need:**

- plaster of Paris or play dough or crayon and paper

**Week 5 (or optional activity)**  
**Fixing the Temple**

**You Need:**

- temple pattern (see p. 27)
- paper
- crayons
- gold paper
- scissors
- glue sticks

In advance, prepare a copy of the temple pattern (see page 27) for each child. Also cut some gold paper into small squares. Ask the children to glue some gold paper pieces over the places on the temple that need repairing. If appropriate in your situation, they may also color other areas of the temple.

**Snack Center (Optional)**

A simple snack may be provided each week, such as crackers, fruit slices, or juice. The children may enjoy eating dry “baby” foods, such as crackers, dry cereal, or similar snacks.

**Bible Activities**

If there is still time, families may choose from a variety of activities that reinforce this month’s Bible story. Those activities listed as Arrival Activities may be used again. In addition, you may want to provide a snack at one table.

**Closing**

Say: **Joash’s aunt and uncle worked together to help care for Joash and keep him safe. Joash and the people worked together to fix God’s Temple. And I’m glad that we can work together for Jesus too. You can work with your family at home doing lots of things.**

**Let’s sing our memory verse song again while we clap together.** Sing “Work Together as a Team” to the tune of “Jesus Loves Me” (*Little Voices Praise Him*, No. 102), verse only.

Work together as a team,  
 Work together as a team;  
 Work together as a team,  
 Work together as a team.

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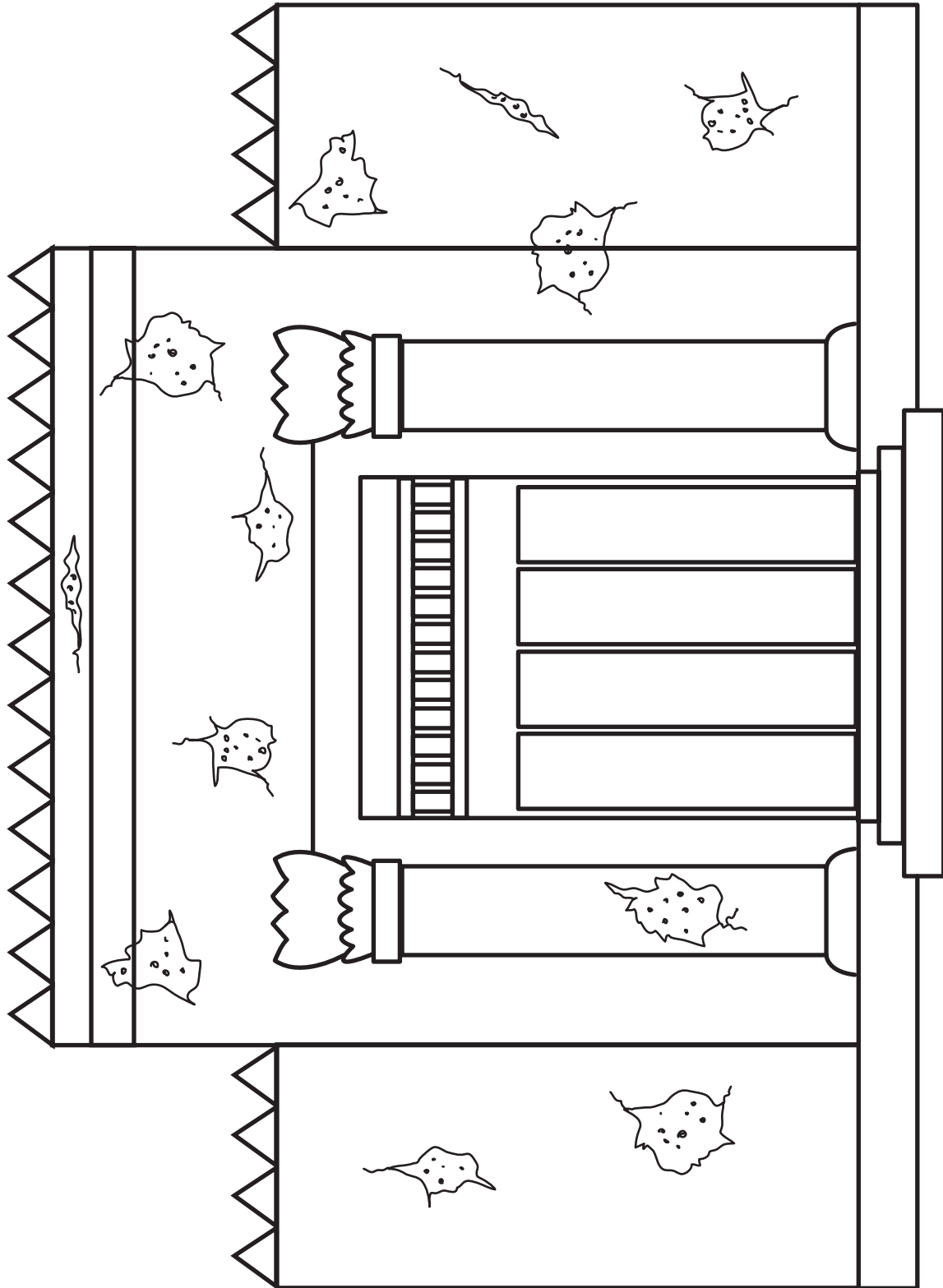
Say a short prayer similar to the following: **Dear Jesus, we love You so much. Help us to work together for You. Amen.**

Close with singing “Good-bye Prayer” (*Little Voices Praise Him*, No. 44).

It is time to say goodbye now,  
 But first a prayer we pray,  
 “Dear Jesus, keep and bring us back  
 Again next Sabbath day.”  
 —Kathleen Maguire

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**Make and Take: Temple Pattern**  
**Lesson 1 - Week 5**



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## STUDENT LESSON

# Joash, the Boy King

## References

2 Kings 11; 12:1-16; *Prophets and Kings*, pp. 215, 216

## Memory Verse

“Work together as a team”  
(Philippians 1:27, ICB).

## The Message

Families work together.

*See the baby. His family works together to care for him. Baby Joash’s family worked together too.*

See Baby Joash. He lives in a king’s palace. (*Point to the king.*) Many people work together to take care of Joash. His nurse helps him walk. (*Point to the “nurse,” then to the auntie.*) His auntie loves him too.

Joash has a birthday. He is 1 year old. How old are you? (*Show the number of fingers and count them.*)

See Joash’s auntie. See his grandmother. See his uncle. Lots of people love Joash. They come to celebrate his birthday.

(*Tickle your child.*) Lots of people love you, too!

Take care, Little Joash! Take care, Auntie! Bad men hurt the king.

Don’t be afraid, Little Joash. Auntie is here. Auntie and Priest Jehoiada will work together. They will hide you in God’s Temple. (*Hide your child in your arms.*) God keeps Baby Joash safe. God keeps you safe too.

Priest Jehoiada takes good care of Joash. (*Point to Jehoiada.*) Joash is safe in God’s house. Bad people do not come into God’s house.

Priest Jehoiada teaches Joash. Joash

learns Bible words. (*Point to the scroll.*) You can learn Bible words too.

Growing, growing. Little Joash is growing. One-two-three-four-five-six-seven. (*Count with fingers.*) Joash is 7 years old.

See the crown on Joash’s head. (*Point to the crown.*) “Yea!” (*Clap.*)

“Long live King Joash!”  
Yea! (*Clap.*)  
Joash is the king.

Joash is in a parade. (*Point to Joash, then to the soldiers.*) He is with the soldiers.

All the people shout and clap,

“Long live King Joash.” (*Point to the*

*people.*) Joash goes to the palace, a beautiful house for the king. (*Point to the palace.*) The people worked together to crown Joash king.

Look at God’s house. (*Point to the cracks in the Temple pillar.*)

“We must all fix God’s house,” King Joash says.

So the people bring money to God’s house. (*Point to the people, then to the worker.*) Many people work together to fix the Temple.

You can work with your family too.



# Do & Say

**1.** Play hide-and-seek. Your child hides while you look for them. Remind them that Joash had to be hidden.

**2.** Visit a building site. Talk about Joash repairing the Temple.

**3.** Let your child pretend to make a birthday cake. Play having a birthday party. Sing “Happy Birthday, Baby Joash” and blow out the pretend candle.

**4.** Sing “The Helping Song” (*Little Voices Praise Him*, No. 297).

**5.** Pretend to clean and fix up God’s house: dust and clean a mirror.

**6.** Fill a bowl with damp sand. Add one candle each day for the child to blow out until there are seven candles for King Joash. Count to seven together.

**7.** Decorate a box and collect money for God’s house. Let your child take the box and money to Sabbath School at the end of the month.

**8.** Do some work together—setting the table, cleaning up toys or books, picking up the trash in the house, etc. Talk about how much easier and more fun it is to work together.

Study these suggestions for something to do each day. Select those that are appropriate for your child’s developmental stage and repeat them often.

**9.** Use blocks to build a tower together. Talk about how Joash rebuilt the Temple.

**10.** Pick up toys together.

**11.** Watch creatures in your area. Tell about how they work together.

**12.** Sing the memory verse song together (see page 24 in the student guide).

**13.** Go for a walk and visit churches. Talk about what Joash’s church must have looked like.

**14.** Go to a shopping center or market and watch people working together. Talk about it.

**15.** Make a crown from brown paper or foil for your child to wear. Let your child pretend to be King Joash in a parade.

**16.** Count on your fingers to seven—the age at which Joash became king. Count other groups of seven. Count the days of the week.

**17.** Count out the offering as you get it ready for Sabbath School.

**18.** Play music together with pots and pans and spoons. Talk about how it sounds better when you do it together.