

REFERENCES: 2 KINGS 11; 12:1-16; *PROPHETS AND KINGS*, PP. 215, 216.

Joash, the Boy King

Memory Verse:

“Work together as a team.” PHILIPPIANS 1:27, ICB.

The Message:

Families work together.

Parents:

By the end of this month you can help your child

Know that people in families help one another.

Feel that they are an important part of your family.

Respond by working together to help their family and friends.



See the baby. His family works together to care for him. Baby Joash's family worked together too.

See Baby Joash.
He lives in a
king's palace. (*Point
to the king.*)

Many people work
together to take care
of Joash. His nurse
helps him walk.
(*Point to the nurse,
then to the auntie.*) His
auntie loves him too.









Joash has a birthday. He is 1 year old. How old are you? (Show the number of fingers and count them.)

See Joash's auntie.
See his grandmother.
See his uncle. Lots of people love Joash. They come to celebrate his birthday.

(Tickle your child.)

Lots of people love you, too!

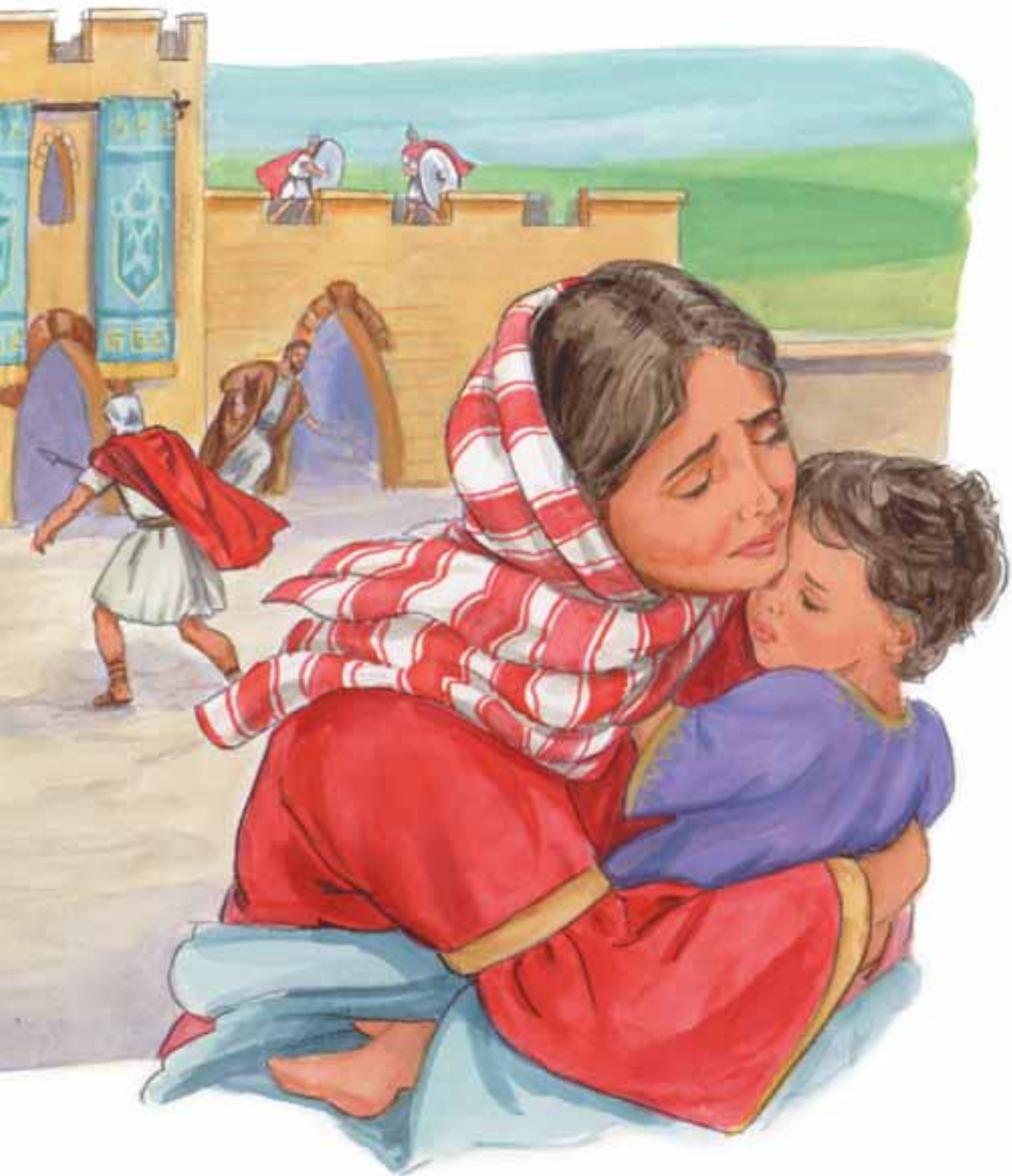


Take care, Little Joash! Take care, Auntie! Bad men hurt the king.

Don't be afraid, Little Joash. Auntie is here. Auntie and Priest Jehoiada will work together. They will hide you in God's Temple. *(Hide your child in your arms.)*

God keeps Baby Joash safe. God keeps you safe too.









Priest Jehoiada takes good care of Joash. *(Point to Jehoiada.)* Joash is safe in God's house. Bad people do not come into God's house.

Priest Jehoiada teaches Joash. Joash learns Bible words. *(Point to the scroll.)* You can learn Bible words too.



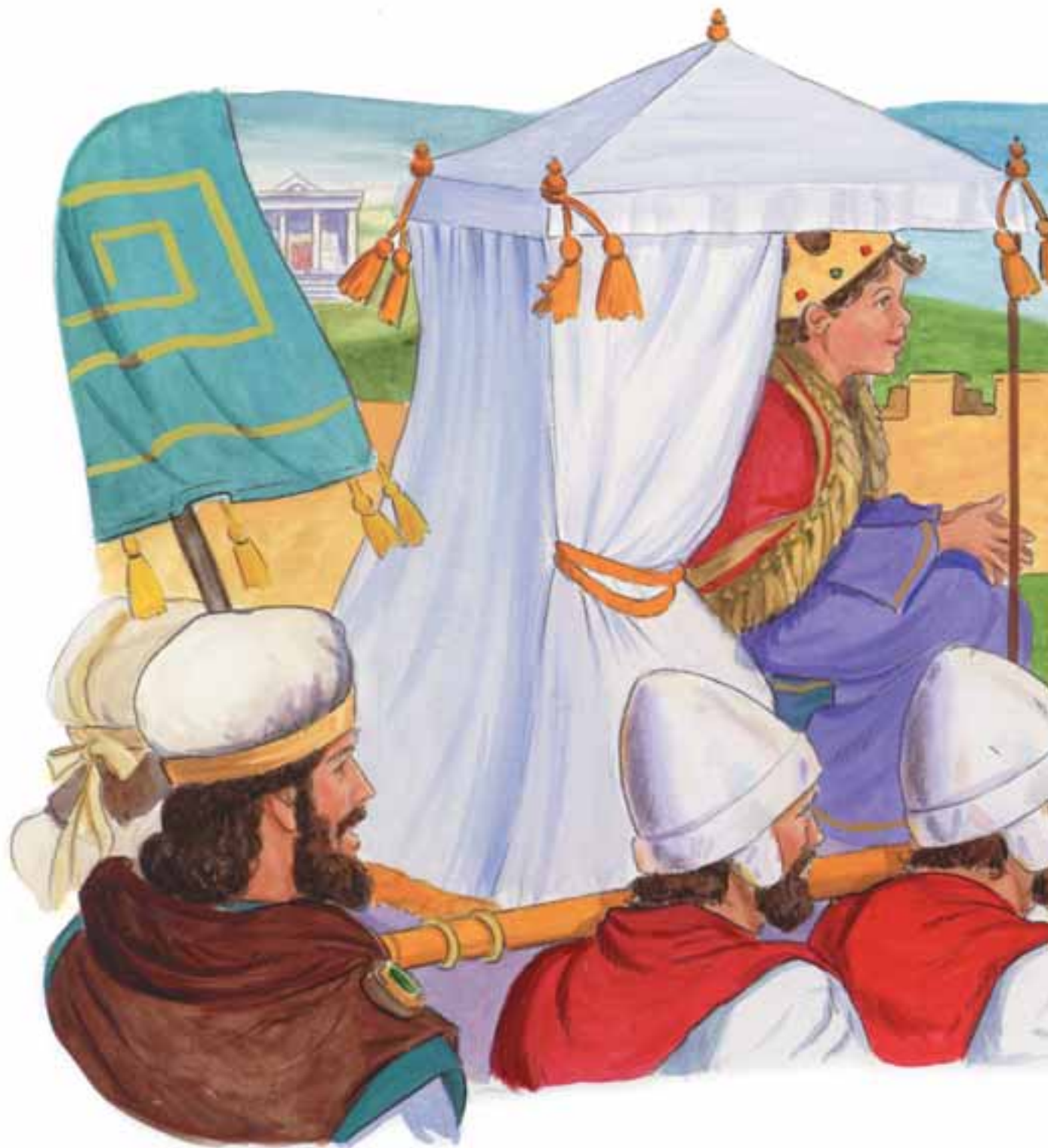
Growing, grow-
ing. Little Joash
is growing. One-two-
three-four-five-six-
seven. *(Count with
fingers.)* Joash is 7
years old.

See the crown on
Joash's head. *(Point to
the crown.)* "Yea!" *(Clap.)*

"Long live King
Joash!" Yea! *(Clap.)*
Joash is the king.









Joash is in a parade. (Point to Joash, then to the soldiers.) He is with the soldiers.

All the people shout and clap, “Long live King Joash.” (Point to the people.) Joash goes to the palace, a beautiful house for the king. (Point to the palace.) The people worked together to crown Joash king.



Look at God's house. (Point to the cracks in the Temple pillar.)

"We must all fix God's house," King Joash says.

So the people bring money to God's house. (Point to the people, then to the worker.) Many people work together to fix the Temple.

You can work with your family too.





Do & Say

Play hide-and-seek. Your child hides while you look for them. Remind them that Joash had to be hidden.

Visit a building site. Talk about Joash repairing the Temple.

Let your child pretend to make a birthday cake. Play having a birthday party. Sing “Happy Birthday, Baby Joash” and blow out the pretend candle.

Sing “The Helping Song” (*Little Voices Praise Him*, No. 297).

Pretend to clean and fix up God’s house: dust and clean a mirror.

Study these suggestions for something to do each day. Select those that are appropriate for your child’s developmental stage and repeat them often.



Fill a bowl with damp sand. Add one candle each day for the child to blow out until there are seven candles for King Joash. Count to seven together.

Decorate a box and collect money for God's house. Let your child take the box and money to Sabbath School at the end of the month.



Pick up toys together.

Go for a walk and visit churches. Talk about what Joash's church must have looked like.

Do some work together—setting the table, pick up toys or books, take out the trash, etc. Talk about how much easier and more fun it is to work together.

Watch creatures in your area. Tell about how they work together.

Go to a shopping center or market and watch people working together. Talk about it.

Use blocks to build a tower together. Talk about how Joash rebuilt the Temple.

Sing the memory verse song together (see page 24).

Make a crown from brown paper or foil for your child to wear. Let your child



pretend to be King Joash in a parade.