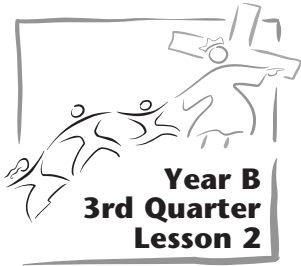


# LESSON



## Captain Naaman's Little Maid

**SERVICE** God helps us to serve others.

### References

2 Kings 5:1-17; *Prophets and Kings*, pp. 244-250.

### Memory Verse

"Serve each other with love" (Galatians 5:13, ICB).

### Objectives

#### The children will:

**Know** that God will help them to serve others.

**Feel** happy to serve others.

**Respond** by serving others according to their ability.

### The Message



I can share God's love.

## Getting Ready to Teach

### The Bible Lesson at a Glance

A little Hebrew girl works in the house of a Syrian army commander, who has leprosy. She tells him about God's prophet and says that the prophet could heal him. Following her suggestion results in his healing and conversion.

#### ***This is a lesson about service.***

Naaman's little maid was faithful to God as she served her master in a foreign land. Her witness inspired Naaman to inquire of God's prophet for physical healing. As young children demonstrate the

reverence, respect, obedience, and self-control learned in the home, they are able to serve others and share God's love.

### Teacher Enrichment

"We know not in what line our children may be called to serve. They may spend their lives within the circle of the home; they may engage in life's common vocations, or go as teachers of the gospel to heathen lands; but all are alike called to be missionaries for God, ministers of mercy to the world. They are to obtain an education that will help them to stand

# TWO



by the side of Christ in unselfish service.

"The parents of that Hebrew maid, as they taught her of God, did not know the destiny that would be hers. But they were faithful to their trust; and in the home of the captain of the Syrian host, their child bore witness to the God whom she had learned to honor" (*Prophets and Kings*, pp. 245, 246).

"The faith of Naaman was being tested, while pride struggled for the mastery. But faith conquered, and the haughty Syrian yielded his pride of heart and bowed in submission to the revealed will of Jehovah" (*Prophets and*

*Kings*, p. 249).

"Centuries after Naaman returned to his Syrian home, healed in body and converted in spirit, his wonderful faith was referred to and commended by the Saviour as an object lesson for all who claim to serve God" (*Prophets and Kings*, pp. 252, 253).

## **Room Decorations**

Use blue cloth or paper with brown swirled on it to represent the muddy Jordan River. Add trees and plants around it, and Israelite home items such as a table, bowl, pitcher, etc.

# Program Overview

LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
<b>Welcome</b>	ongoing	Greet students	
<b>1 Parent Time</b>	ongoing		
<b>2 Arrival Activities</b>	up to 10	<p>A. <i>Peekaboo</i>                      B. <i>Marching Music</i></p> <p>C. <i>Book Basket</i>                      D. <i>Sick Babies</i></p> <p>E. <i>My Strong Body</i>                      F. <i>Rocking Chairs</i></p>	<p>small towel or scarf                      cassette or CD player, recorded march-time music, toy musical instruments</p> <p>sturdy books about medical helpers                      dolls, bandages, washable marker pen, baby blankets or small pieces of material, cups or bottles, washcloths, toy doctor's kit</p> <p>masking tape or chalk                      adult-size rocking chairs</p>
<b>3 Getting Started</b>	up to 10	<p>Welcome                      Prayer                      Visitors                      Offering                      Birthdays</p>	<p>bells</p> <p>basket or other container                      artificial birthday cake, candles, matches, pull toy (optional), small gift (optional)</p>
<b>4 Experiencing the Story</b>	up to 30	<p>A. <i>Memory Verse</i>                      B. <i>Captain Naaman</i>                      C. <i>Little Maid</i>                      D. <i>Little Maid Helps</i></p> <p>E. <i>Little Maid Worships God</i>                      F. <i>Captain Naaman Gets Sick</i>                      G. <i>To Prophet Elisha</i>                      H. <i>Captain Naaman Dips</i>                      I. <i>Captain Naaman Worships God</i>                      J. <i>Serve With Love</i></p>	<p>felt or cardboard "Bibles"</p> <p>felt suns</p> <p>small clothing items, plastic mixing bowls and spoons, plastic dishes, dust cloths, plastic gardening tools, small brooms and mops</p> <p>white circle stickers</p> <p>felt Jesus, felt children</p>

LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
<b>5 Make and Take</b> (Optional)	up to 10		
Week 1		<i>Captain Naaman's Helmet</i>	plastic milk and or juice jugs, heavy-duty scissors, stickers and other decorative art materials
Week 2		<i>Chariot</i>	photocopies of chariot pattern (see p. 68), heavy paper, various flat round shapes or paper circles, glue, crayons
Week 3		<i>Serve With Love</i>	cardboard, firm background, tape, paper, crayons
Week 4		<i>Captain Naaman's Spots</i>	Captain Naaman pattern (see p. 69), paper, crayons, white chalk or round stickers (optional), scissors
Week 5 (Optional)		<i>Captain Naaman Dips</i>	craft sticks, crayons, paper or Styrofoam cups, scissors
<b>Snack Center</b> (Optional)			water, crackers, fruit slices, napkins

## 1

## PARENT TIME

Busy parents often arrive at church tired and worn out from the week's activities and from getting the family ready for the "day of rest." Share a word of encouragement with them sometime during Sabbath School (possibly during Arrival Activities), something that will express your care and concern for them. The following statements were prepared by young mothers and fathers as suggestions, and may be used at your discretion at any time you wish.

**Week 1**

When mom gets sick, who cares for the kids? When does mom get a peaceful lunch break or at least a peaceful potty break?

I can remember coming down with the stomach flu and running to the bathroom. My 15-month-old followed me and wanted to sit on my lap. I obliged. He became quite upset when I began to be sick from both ends! My husband found us in the bathroom, me sick, our child sitting on my lap crying. Fortunately, my husband was home.

Twenty-four stomach-cramp-filled hours later, just as I was beginning to feel relief and think, *Oh, I'm so glad the worst is over; maybe I can get some sleep now*, my husband walked into the bedroom and told me to move over because he was feeling nauseated! So I got up out of bed, still weak, to care for our child.

Even though moms can't be sick in

peace, God helps us live through these times. He helps us do things we didn't think we could! And He often sends help when we need it the most.

Share about a time when you had to have "superhuman" strength to care for your child. How did God provide?

### **Week 2**

My beautiful baby girl lay sleeping in her crib. I sat down to cry. Where did these sad feelings come from? I had heard of postpartum depression, but surely it wouldn't bother me. Wallowing in my little cocoon of misery, I began to wonder just what was so great about being a mother after all.

We had just moved 430 miles (700 kilometers) to a new community. People had been nice, but I didn't have any friends yet. I tried to carry on day after day, but the blackness continued. *Is there anybody out there who cares about me?* I wondered.

Then one day my neighbor came to visit. She brought a pie. But more important, she just came. We visited and laughed. She promised to come again, and things began to look brighter.

Share ways that you can reach out to help or encourage other parents. How has God showed His care for you when you were experiencing sad or depressing thoughts?

### **Week 3**

Sometimes we try to use faulty reasoning to convince our children to do things. I needed to do some errands and called my little girl to come with me. She was playing and didn't want to leave her play just to go shopping. She told me that she could stay home.

I said, "But sweetheart, if you stay here, you'll be all alone."

"No, Mommy," was her reply. "My angels will be here with me!"

Think of a time when faulty reasoning

backfired at your house. How can we keep a balance between knowing that God will care for our children and being safety conscious?

### **Week 4**

"Happy are the parents . . . who by teaching [their] child to love and trust and obey them, are teaching him to love and trust and obey his Father in heaven. Parents who impart to the child such a gift have endowed him with a treasure more precious than the wealth of all the ages, a treasure as enduring as eternity" (*Prophets and Kings*, p. 245).

Share your thoughts on the far-reaching effects of teaching your little ones obedience and trust. Do you think doing so today is different than it was for your parents? Why?

### **Week 5**

We were riding home on the subway after a fireworks celebration. My son, age 3, was recently potty-trained, and we had been encouraging him to help his brother, age 2, who was also learning to use the potty.

While on the train he saw a man whom he thought looked as if he needed to "go potty." Ever the helper, he called out, "Do you need to go potty?" The man tried to ignore him, but that only made my son think that he hadn't heard. "Mister, do you need to go potty?" he asked louder. The train was silent. We were wishing that we could crawl under the seat!

"No," the man said, he did not need to go potty. There were a few chuckles, and then life went on.

I looked at my wife's embarrassed face. "Well, we did ask him to be a helper," I said!

Share a time when your child's helpfulness wasn't quite as helpful as you hoped. What does your child do to show positive helping traits?

## 2

## ARRIVAL ACTIVITIES

Plan simple play activities on the carpet or on a blanket, sheet, or quilt for children who arrive early. The children participate in these activities, under the supervision of an adult, until the program begins. The child's play should be with materials that relate to the program, which is based on the monthly Bible story.

Choose from the following suggested activities for this month. Be sure to include something for the span of children's ages.

**A. Peekaboo**

The parent or helper holds a small towel or scarf over a child's face and plays peekaboo seven times, counting each one. This is a practice for the seven times Naaman dips in the river Jordan.

**B. Marching Music**

Explain that today's Bible story is about a soldier and that soldiers march. Let the children march around and/or play some toy musical instruments in time to the music.

**C. Book Basket**

Have a basket or a box with some board books about people who need help (a child in ragged clothing, an obviously malnourished child, refugees, sick

children, etc.), and books with pictures of people who give help (nurses, doctors, firefighters, police officers, and other helpers). Parents or other adults should assist in talking about and looking at the pictures with the children.

**D. Sick Babies**

Have some dolls with bandaged heads, legs, etc., and/or with spots made with a washable marker pen. Also have baby equipment such as blankets or small pieces of material, bottles or cups, and washcloths. You could also supply a toy doctor's kit. Let the children care for the sick babies. Tell them that today's Bible story is about a sick man.

**E. My Strong Body**

Use masking tape on a carpet or a chalk line to make a large circle on the floor. Have the children stand outside the circle close to the line. A parent or other adult can name a part of the body. The children can then touch the circle with that part of their body. Say: **God gave you a strong body so you can help others.**

**F. Rocking Chairs**

For children who may be too shy or sleepy to join in the activities, parents can sit and rock their child.

# 3

## GETTING STARTED

### A. Welcome

**You Need:**

- bells

Say: **Good morning, boys and girls! I'm so happy to see you today. Sabbath is a special day. Let's say hello to everybody here this Sabbath morning.**

Walk around and greet the children by shaking their hands while you sing "Shake a Little Hand" (*Little Voices Praise Him*, No. 6).

Shake a little hand and say,  
 "Good morning."  
 Shake a little hand and say,  
 "Good morning."  
 Shake a little hand and say,  
 "Good morning,  
 We're glad you came to Sabbath school."

—Noelene Johnsson

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Say: **Jesus is so happy that we came to Sabbath School. He loves us very much. Are you glad to be at Sabbath School? Let's sing with our bells.**

Distribute bells. Sing "Listen to the Bells Ring" (*Little Voices Praise Him*, No. 236).

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### B. Prayer Time

Say: **Today we're going to be learning about a little girl who showed God's love to others. Let's pray and ask God to help us show God's love to others.**

Encourage the families to help their child kneel. To prepare for prayer, use "Dear Jesus" (*Little Voices Praise Him*, No. 9).

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Pray a simple prayer and have children repeat your words. Then sing the response "Thank You, Dear Jesus" (*Little Voices Praise Him*, No. 22).

Thank You, dear Jesus.  
 Amen.

—Janet Sage

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### C. Visitors

Greet each visitor and sing "We Have a Visitor" (*Little Voices Praise Him*, No. 24).

We have a visitor here today;  
 Hello! Hello! Hello!  
 We have a visitor here today;  
 Hello! Hello! Hello!

—Janet Sage

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**D. Offering**

**You Need:**

- basket or other container

Say: **Some families don't know about God. Our offering money helps other families**

**learn that God loves them, too. So we bring our offering to Sabbath School to help others know about God.**

Use a basket or some other container for the offerings. Children and parents come and put their offering in the container while singing "To God's House" (*Little Voices Praise Him*, No. 34).

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Say: **Thank you, boys and girls, for bringing your offering. Close your eyes now while we ask Jesus to bless the money.**

Pray a simple offering prayer similar to the following:

**Dear Jesus, we want other families to know You love them. Please use this money to do that. Amen.**

**E. Birthdays**

Say: **God gives us our birthdays. Who has had a birthday?**

Lead the birthday child up front while singing. (Or pull an animal pull toy around the room while you sing. Stop at and circle in front of the birthday child.) Sing "A Birthday" (*Little Voices Praise Him*, No. 36).

**You Need:**

- artificial birthday cake
- candles
- matches
- pull toy (optional)
- small gift (optional)

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Light birthday candles and then lead in singing "Happy, Happy, Happy Birthday" (*Little Voices Praise Him*, No. 40).

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Encourage the birthday child to blow out the candle(s). If possible, give the child a small gift from Sabbath School.





## EXPERIENCING THE STORY

### A. Memory Verse

#### You Need:

- Bible "book" for each child

Give each child a tiny Bible book made of felt or construction paper with at least one picture of Jesus, more pictures of different scenes, if possible.

Say: **It's time to read our Bible words. Let's look inside our Bible books (open your Bible book). In our Bible we read that God loves us. Can you find the picture of Jesus in your Bible?**

While the children are looking at their Bible books, sing "The Bible" (*Little Voices Praise Him*, No. 53).

Would you like to see the Bible,  
The holy Book God gave to us?  
Would you like to see the Bible,  
God's precious holy Book?

—Edith Smith Casebeer

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Say: **Yes, the Bible tells us that God loves us very much. The Bible also tells the story of a little girl who was God's helper. We don't know her name, so we'll call her Little Maid. She helped Captain and Mrs. Naaman. She served them with love.**

**To serve someone is to help them. Let's sing our memory verse while we do some motions.**

Sing "Serve Each Other With Love." Use the melody of the first verse (not the refrain) of "Jesus Loves Me" (*Little Voices Praise Him*, No.102).

Motions: For "serve," put hands together, palms up, and move hands outward as if offering something to someone else. For "love," cross arms over chest.

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Say: **The Bible tells us about a man named Naaman. Clap and say: Naaman, Naaman, that's my name. Naaman, Naaman, guess my fame!**

Say: **Naaman was famous because he was a soldier. He had an army of many men. Naaman worked for the king. He was called Captain Naaman. Captain Naaman lined up his army and marched them down the road.**

Have the children follow you as you march around the room. Sing these words to the chorus of "Hear the Money Dropping" (*Little Voices Praise Him*, No. 31). (You will need to replace the quarter rest in the last line with another C note.)

There was an army captain  
Who had so many men,  
He marched them down the road,  
Then marched them back again.

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### C. Little Maid

**You Need:**

- felt suns

Say: **One day Captain Naaman’s army brought a little girl with them when they marched home. The little girl, Little Maid, lived at Captain Naaman’s house and helped his wife. Little Maid was far from home, but she knew God loved her and would take care of her.**

Clap as you sing the following adapted words to “God Takes Care of Me” (*Little Voices Praise Him*, No. 90).

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Say: **Little Maid loved God. She was far from home, but she wanted to show God’s love to others. She wanted to shine like a sunbeam for Jesus.**

Distribute felt suns for the children to place on the felt board. Sing the adapted words to “Jesus Wants Me for a Sunbeam” (*Little Voices Praise Him*, No. 202).

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### D. Little Maid Helps

Say: **Little Maid knew that God loved her, so she sang a happy song while she worked for Mrs. Naaman. She did her best work.**

Distribute a variety of items (one per child) to use while they act out a verse. For example, some children will have a clothing item and can pretend to wash it while the Sunday verse is being sung.

Sing the following words to the tune of “Here Is the Way We Walk to Church” (*Little Voices Praise Him*, No. 186) while the children do the motions.

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**You Need:**

- small clothing items (for washing and folding)
- plastic mixing bowls and spoons (for baking bread)
- plastic dishes (for washing dishes)
- dust cloths (for cleaning house)
- plastic gardening tools (for gardening)
- small brooms and mops (for cleaning floor)

e;

n

Say: **Little Maid was sharing God’s love when she helped. Let’s sing our memory verse song again.**

Sing “Serve Each Other With Love.” Use the verse (not the refrain) of the tune to “Jesus Loves Me” (*Little Voices Praise Him*, No. 102).

Motions: For “serve,” put hands together, palms up, and move hands outward as if offering something to someone else. For “love,” cross arms over chest.

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**E. Little Maid Worships God**

Say: **Captain and Mrs. Naaman did not know God loved them. When Sabbath came they did not go to church. They did not pray to God. So Little Maid said her memory verses and prayed by herself.**

Sing the adapted words to “I’m Glad I Came to Sabbath School” (*Little Voices Praise Him*, No. 5). Have the children point to their mouths for the first verse, and fold their hands for the second verse.

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Say: **Captain Naaman and Mrs. Naaman watched Little Maid while she said her memory verses and prayed. Captain Naaman and Mrs. Naaman listened when Little Maid talked about God. Little Maid was sharing God’s love with them when she was happy and working. She was sharing God’s love with them when she said her memory verses and prayed. Little Maid was sharing God’s love with them when she told them about God.**

Sing “I Will Use My Hands for Him” (*Little Voices Praise Him*, No. 303). The children may stand and point to the parts of their body you sing about.

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Say: **Little Maid shared Jesus’ love with Captain and Mrs. Naaman in everything she did. Let’s sing our memory verse song again.**

Sing “Serve Each Other With Love.” Use the tune to the first verse (not the refrain) of “Jesus Loves Me” (*Little Voices Praise Him*, No. 102).

Motions: When singing “serve,” put hands together, palms up, and move hands outward as if offering something to someone else. When singing “love,” cross arms over chest.

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## F. Captain Naaman Gets Sick

### You Need:

- white circle stickers

Say: **One morning Mrs. Naaman was very sad. Captain Naaman was sick. Captain**

**Naaman had white leprosy spots on his skin. Leprosy spots look white.** Put a white circle sticker on each child's arm.

**Little Maid looked at Captain Naaman. Then she thought about God. She thought about God's prophet, Elisha. Then Little Maid said to Mrs. Naaman, "God's prophet lives in my town. God's prophet can help Captain Naaman. God's prophet can make Captain Naaman well. Captain Naaman must go to see the prophet."**

Clap and sing the following adaptation of "God Takes Care of Me" (*Little Voices Praise Him*, No. 90), or sing the first two verses of "Naaman's Song" (*Little Voices Praise Him*, No. 65).

God can care for you,  
 God can care for you,  
 When you're sick and when you're  
 well,  
 Yes, God can care for you.  
 —Rebecca Edwards-Lesser. Adapted.

Naaman has leprosy,  
 Leprosy, leprosy.  
 Naaman has leprosy;  
 He needs help.

"See Elisha," says the maid.  
 Little maid, little maid.  
 "See Elisha," says the maid.  
 "He loves God."

—Anita L. Jacobs

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Say: **When Little Maid told Captain Naaman to go see Prophet Elisha, she was serving with love. Let's sing our memory verse song again.**

Sing "Serve Each Other With Love." Use the tune to the first verse (not the refrain) of "Jesus Loves Me" (*Little Voices Praise Him*, No. 102).

Motions: When singing "serve," put hands together, palms up, and move hands outward as if offering something to someone else. When singing "love," cross arms over chest.

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**G. To Prophet Elisha**

Say: **Captain Naaman said goodbye to Mrs. Naaman and Little Maid. Wave goodbye. He went with some of his soldiers to Prophet Elisha. He rode in his chariot pulled by a horse.**

Ask the parents to sit their child on their lap and bounce them gently up and down as you sing together the adapted words to “Here Is the Way We Walk to Church” (*Little Voices Praise Him*, No. 186).

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Say: **When Naaman and his soldiers arrived at Prophet Elisha’s house, the prophet’s helper told him to go to the Jordan River and dip down in the water seven times.**

Encourage the children to stand and bend down when they sing “dip.” Sing “Dip, Dip, Dip, in the River” (*Little Voices Praise Him*, No. 56).

“Dip, dip, dip in the river, oh,  
Dip, dip, dip in the river.”  
Elisha told Naaman to dip in the  
river,  
and His leprosy would be gone.  
—Jeannette Johnson

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**H. Captain Naaman Dips**

Say: **Now, the Jordan River was muddy. Captain Naaman didn’t want to dip into muddy water, but his soldiers reminded him that it was a very easy thing to do. They urged him to try it. So Captain Naaman went to the river. Let’s ride our chariot down to the river.**

Parents can bounce their children on their laps again as you sing the adapted words to “Here Is the Way We Walk to Church” (*Little Voices Praise Him*, No. 186).

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Say: **Captain Naaman climbed out of his chariot. He took off his robe. He stepped into that muddy river.**

Have children come forward and step onto the blue sheet or paper river. The children can act out the words while you sing the fourth and fifth verses of “Naaman’s Song” (*Little Voices Praise Him*, No. 65). Encourage the children to count the number of times he dips by holding up their fingers.

One, two, three, four, five, and six,  
Five and six, five and six.  
One, two, three, four, five and six—  
Still not better.

One more time and he is clean.  
He is clean. He is clean.  
One more time and he is clean.  
God has healed him.

—Anita L. Jacobs

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Say: **Captain Naaman could hardly believe his eyes. He looked all over his body but didn't find any leprosy spots! Yea! God had healed him.** Remove the white circle stickers from the children.

**I. Captain Naaman  
Worships God**

Say: **Captain Naaman quickly climbed into his chariot. He went with his soldiers back to Prophet Elisha's house. He wanted to show him he was healed. He wanted to thank Prophet Elisha. Let's pretend you are riding in your chariots again.**

Parents can bounce their children on their laps again as you sing the adapted words to "Here Is the Way We Walk to Church" (*Little Voices Praise Him*, No. 186).

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**Let's sing and do the motions about how great God is.**

Sing the beginners' version of "My God Is So Great," stopping at the end of the second line (*Little Voices Praise Him*, No. 112).

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*Point upward.*

*Make muscles with arms.*

*Shake head "no."  
(clap, clap)*

*Point upward.*

*Make muscles with arms.*

*Shake head "no."  
(clap, clap)*

—Unknown

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Say: **Captain Naaman showed Prophet Elisha that he didn't have any more leprosy spots. Captain Naaman thanked Prophet Elisha, but Prophet Elisha said, "Don't thank me. I didn't make you well. God made you well."**

**Captain Naaman then said, "Now I know that your God is the true God."**

Say: **When Captain Naaman went home, he told Mrs. Naaman and Little Maid about all that had happened. Now Captain and Mrs. Naaman worshiped God with Little Maid. They knew God loved them. Now they could share God's love with others too.**

**J. Serve With Love**

**You Need:**

- felt Jesus
- felt children

Say: **Little Maid worked cheerfully in Captain Naaman’s house. You can work cheerfully at your home too.**

**Captain Naaman watched Little Maid worship God. Your family watches you worship God too. Little Maid told Captain Naaman about the true God. You can tell your friends about God too.**

**These are all ways you can serve others with love. Let’s sing now about how you can share God’s love with others by serving them.**

Place a large felt Jesus on the felt board and distribute the felt children. The children may bring their felt child to the felt board and put it beside Jesus. Sing the following adapted words to “Giving Jesus Me” (*Little Voices Praise Him*, No. 301).

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Say: **Little Maid served others with God’s love. You can serve others with God’s love too. Let’s sing our memory verse song again.**

Sing “Serve Each Other With Love.” Use the tune to the first verse (not the refrain) of “Jesus Loves Me” (*Little Voices Praise Him*, No. 102).

Motions: When singing “serve,” put hands together, palms up, and move hands outward as if offering something to someone else.

When singing “love,” cross arms over chest.

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## 5

**MAKE AND TAKE** (Optional)

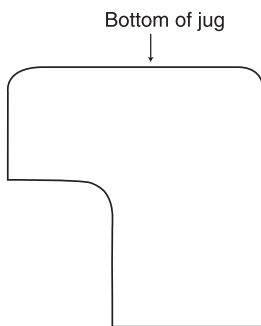
Have the children sit around small tables. Parents or other adults should assist children to do one of the following each week as you review the story.

**Week 1****Captain Naaman's Helmet****You Need:**

- plastic milk and/or juice jugs
- heavy-duty scissors
- stickers and other decorative art materials

Say: **Captain Naaman was a soldier. Soldiers wear helmets. You can make a helmet like Captain Naaman may have worn.**

Beforehand, cut out plastic jugs in the shape of helmets (see illustration). The children can decorate the helmets with stickers and/or other art materials.

**Week 2****Chariot**

Say: **Captain Naaman traveled in a chariot. You can make a picture of a chariot to remind you of him.**

In advance, make a copy of the chariot pattern (see page 68) on heavy paper for each child. The children may color the horse and chariot. Help them glue one round shape to the chariot for a wheel (or substitute paper circles).

**You Need:**

- copies of chariot pattern (see p. 68)
- heavy paper
- various flat round shapes (film container lids, buttons etc., or paper circles)
- liquid glue
- crayons

**Week 3****Serve With Love**

In advance, prepare one heart template for every five children. Cut out a large heart shape (not bigger than a 8½" x 11" or A4 paper) and letters for "serve" from cardboard. Glue the letters to the heart shape. Anchor the heart shape to the background with tape to hold it firmly.

Have the parents place a sheet of paper over the heart shape and hold it in place while their child uses wide arm motions to color the paper and produce a crayon relief of the heart and word "serve."

Say: **You are going to make a heart picture that says "serve." You can take it home, and your mommy or daddy can put it somewhere so you can see it often. When you see it, remember to serve, or help, others with love.**

**You Need:**

- cardboard
- firm background (poster board, piece of plywood, metal baking sheet, etc.)
- tape
- paper
- crayons



**Week 4**

**Captain Naaman's Spots**

**You Need:**

- Captain Naaman pattern (see p. 69)
- paper
- crayons
- white chalk or round stickers (optional)
- scissors

In advance, make copies of the Captain Naaman pattern (see page 69). Have the children color Captain Naaman a dark color such as brown or tan (so the white leprosy spots will show up). Then they can use white crayons or chalk or white round stickers to make leprosy spots on Captain Naaman. Help them cut out Captain Naaman. Show them how they can turn him over to see how he looked after God healed him.

**Week 5 (or optional activity)**

**Captain Naaman Dips**

**You Need:**

- craft sticks
- crayons
- paper or Styrofoam cups
- scissors

In advance, make a slit in the bottom of the cups large enough for a craft stick to slide through. The children may color their cup blue to represent water. Then parents can help them use a crayon to make a simple face on one side of the craft stick.

The craft stick (Captain Naaman) can poke its head through the slit to pop out of the "water" to represent him dipping in the Jordan River. Have the children poke their sticks through seven times, as they count to seven.

**Snack Center (optional)**

This month, encourage the children to drink water to remind them of the water Captain Naaman washed in. (Use clean water, though, not muddy!) A simple snack such as crackers and fruit slices may also be provided.

**Bible Activities**

If there is still time, families may choose from a variety of activities that reinforce this month's Bible story. Those activities listed as Arrival Activities may be used again.

**Closing**

Say: **Little Maid shared God's love with others because she loved God. You can share God's love with others too. You can share by serving others. How? By being a cheerful helper, by obeying your mommies and daddies, by singing and praying to Jesus, and by telling others about Jesus. Let's sing our memory verse song one last time.**

Sing "Serve Each Other With Love." Use the tune of the verse (not the refrain) of "Jesus Loves Me" (*Little Voices Praise Him*, No. 102).

Motions: When singing the word "serve," put hands together, palms up, and move hands outward as if offering something to someone else. When singing the word "love," cross arms over chest.

Serve each other with love,  
 Serve each other with love,  
 Serve each other with love,  
 Serve each other with love.

Say a short prayer similar to the following: **Dear Jesus, we love You so much. Help us to serve others with Your love. Amen.**

Close with singing "Good-bye Prayer" (*Little Voices Praise Him*, No. 44).

It is time to say goodbye now,  
 But first a prayer we pray,  
 "Dear Jesus, keep and bring us back  
 Again next Sabbath day."

—Kathleen Maguire

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**Notes**

STUDENT LESSON

# Captain Naaman's Little Maid

**References**

2 Kings 5:1-17;  
Prophets and  
Kings, pp. 244-  
250

**Memory Verse**

“Serve each other  
with love”  
(Galatians 5:13,  
ICB).

**The Message**

I can share  
God’s love.

*Keiko is mother’s helper. See Keiko stir the batter. Once a little girl helped cook for Captain Naaman.*

Little Maid (*point to her*) is far from home. God has a happy helper at Captain Naaman’s house. Little Maid is God’s happy helper. (*Point to Naaman.*) She helps Captain Naaman because she loves God. Captain and Mrs. Naaman see how well she works and how happy she is. They see that Little Maid prays to God.

Mrs. Naaman is sad. (*Cry into a tissue.*) Don’t cry, Mrs. Naaman. God will help you.

But Mrs. Naaman can’t stop crying. (*Point to Mrs. Naaman.*) “Boo-

hoo! Captain Naaman has leprosy. He has big sores on his skin. Boo-hoo! He will have to go far away. Boo-hoo!”

Don’t be sad, Captain Naaman! (*Point to Naaman, then to his wife.*) Smile, Mrs. Naaman! Little Maid can help. (*Point to Little Maid.*)

“Go to Israel. Go see Prophet Elisha,” Little Maid says. “The prophet can make Captain Naaman well.”

See Captain Naaman. Captain Naaman is a soldier. (*Point to Naaman.*) See his chariot. (*Point to the chariot.*)

“Let’s go!” Captain Naaman shouts. (*Point to Naaman again.*) “Goodbye, Mrs. Naaman. Goodbye, Little Maid.

May your prophet make me well!”

“God can heal you, Captain Naaman,” said the servant. “God can make your skin clean.” (*Touch your child’s skin.*) “Go wash. Wash in the Jordan River. Go under the water seven times.”

So Captain Naaman went to the muddy river Jordan.

See Captain Naaman in the water. (*Point to Naaman.*) The water is muddy brown. (*Point to water.*) See the sores on his body. (*Point to spots.*) Captain Naaman dips under the water.

One dip. (*Hold up one finger; add fingers as you count.*) Two dips. (*Hold up two fingers.*) Three dips. Four dips. Five dips. Six dips.

Still the sores are there. One more time Captain Naaman dips under the water.

Yea! (*Clap and wave.*) See the smooth skin. (*Point to his chest.*) The sores are all gone. Yea! God made Captain Naaman well. Now he knows God loves Him. Now he prays, “Thank You, God, for making me well. Thank You for Little Maid, the happy helper!”

And I thank God for my happy helper too! (*Hug your child.*)



# Do & Say

**1.** Sing the memory verse song together (see page 42 of the student quarterly), and read the story.

**2.** Fill a purse or cloth bag with story objects. Have your child pull out an object and relate it to the story (dust cloth, bandage, tissue, etc.).

**3.** Let your child pretend to be Little Maid helping you (Mrs. Naaman) with household chores such as sweeping, washing clothes, rolling dough, etc.

**4.** Help your child place a few white circle stickers on their skin to experience how Naaman looked with leprosy.

**5.** Encourage your child to pick up toys. Provide reinforcement by saying, "(child's name) is a helper."

**6.** Fill a large pan with one inch (three centimeters) of water. Let your child step in and out of the water seven times, as Naaman did.

**7.** Count the number of times Naaman dipped in the water and the number of people in the story.

**8.** Play with a toy doctor kit. Tell your child that the doctor could not help Naaman. God helped Naaman to get well.

Study these suggestions for something to do each day. Select those that are appropriate for your child's developmental stage and repeat them often.

**9.** Let your child pretend to be Naaman riding in the chariot. Bounce your child on your knee or pull your child in a wagon.

**10.** With your child, pretend to be Captain Naaman marching with his soldiers.

**11.** Sing "God Takes Care of Me" (*Little Voices Praise Him*, No. 90).

**12.** Make story sounds (marching feet, dipping in the water, bumping in the chariot) as you tell the story to your child.

**13.** Hold and hug child, and sing "Jesus loves (child's name)."

**14.** Use a toy telephone to pretend to talk to someone. Talk about how when we pray we are talking to God.

**15.** Supply a pan of muddy water (one inch/three centimeters deep) for child to see/feel. Talk about the muddy Jordan River.

**16.** Fill a cake pan with enough salt or damp sand to cover the bottom of the pan. Draw the story picture in salt or sand. Shake and draw again.

**17.** Play peekaboo to pretend to be like Naaman dipping in the water. Use your child's favorite blanket.