

## Primary Leader/Teacher Guide

A Sabbath School Resource for Leaders/Teachers of Primary Children  
*GraceLink* Sabbath School Curriculum

Year C, Fourth Quarter

[www.gracelink.net](http://www.gracelink.net)

EDITOR	Falvo Fowler
EDITORIAL ASSISTANT	Linda D. Rakes
SABBATH SCHOOL CURRICULUM SPECIALIST	Lyndelle Brower Chiomenti
WORLD SABBATH SCHOOL DIRECTORS	Jonathan Kuntaraf, Gary Swanson
GENERAL CONFERENCE ADVISOR	Mark A. Finley
CONSULTING EDITOR	Angel M. Rodriguez
ILLUSTRATOR	Kim Justinen
ELECTRONIC MAKEUP	Bruce Fenner
SUBSCRIBER SERVICES	Warren Riter

A Publication of the Sabbath School and Personal Ministries Department  
General Conference Corporation of Seventh-day Adventists®  
12501 Old Columbia Pike  
Silver Spring, MD 20904-6600, U.S.A.

Scriptures credited to ICB are quoted from the *International Children's Bible, New Century Version*, copyright © 1983, 1986, 1998, by Word Publishing, Dallas, Texas 75039. Used by permission.

*Life Application Study Bible* copyright © 1988, 1989, 1990, 1991, 1993, 1996, 2004, 2005 by Tyndale House Publishers, Inc., Wheaton, IL 60189. All rights reserved.

Texts credited to NIV are from the *Holy Bible, New International Version*, copyright © 1973, 1978, 1984, International Bible Society. Used by permission of Zondervan Bible Publishers.

Texts credited to TEV are quoted from the *Good News Bible, Today's English Version*, Old Testament, copyright © American Bible Society 1976; New Testament, copyright © American Bible Society, 1966, 1971, 1976. Used by permission.

Scriptures quoted from TLB are from *The Living Bible*, copyright © 1971, by Tyndale House Publishers, Wheaton, IL. Used by permission.

*Primary Sabbath School Leader/Teacher Guide* (USPS 015-569). Vol. 76, No. 4, Fourth Quarter, 2010. Published four times per year, mailed quarterly, spring, summer, winter, and fall by the Pacific Press® Publishing Association, 1350 North Kings Road, Nampa, ID 83687-3193, U.S.A. Text copyrighted © 2006 by the General Conference Corporation of Seventh-day Adventists®, 12501 Old Columbia Pike, Silver Spring, Maryland 20904-6600, U.S.A. Art copyrighted © 2005 by Pacific Press® Publishing Association®. Periodicals postage paid at Nampa, Idaho, North American Division (NAD): single copy, US\$9.79; one year, US\$23.60; outside NAD: one year, US\$29.60. Prices subject to change without notice.

**Postmaster:** Send address changes to *Primary Leader/Teacher Guide*, Pacific Press® Publishing Association, 1350 North Kings Road, Nampa, ID 83687-3193, U.S.A.

Printed in U.S.A.

## **The Writers (at the time of writing)**

**Emmanuel O. Abbey**, North Ghana Mission in West Africa.

**Audrey Boyle Andersson**, Yxe, Sweden.

**Hilary Baatjies**, South Africa.

**Carlyle Bayne**, Abijan, Cote d'Ivoire, West Africa.

**Jackie Bishop**, Rocky Mountain Conference, Denver, Colorado.

**Iryna Bolotnikov**, Zaoksky Theological Seminary, Tula Region, Russia.

**DeeAnn Bragaw**, Colorado.

**Linda Porter Carlyle**, Medford, Oregon.

**Verna Chuah**, Chinese Union Mission in Hong Kong.

**Sarah Coleman Kelnhofer**, Andrews University.

**May-Ellen Colón**, General Conference.

**James Dittes**, Tennessee.

**René Alexenko Evans**, Tennessee.

**Douglas Hosking**, Quebec, Canada.

**Patricia Humphrey**, Texas.

**Nancy Beck Irland**, Oregon.

**Noelene Johnsson**, North American Division.

**Birthe Kendel**, Trans-European Division, England.

**Barbara Manspeaker**, Maryland.

**Vikki Montgomery**, Maryland.

**Edwina Neely**, Maryland.

**Lydia Neikours**, Euro-Asia Division, Russia.

**Rebecca Gibbs O'Ffill**, Maryland.

**Carole Smith**, Chesapeake Conference, Maryland.

**Aileen Andres Sox**, Pacific Press® Publishing Association, Nampa, Idaho.

**Miriam Tumangday**, Southern-Asia Pacific Division.

**Denise Valenzuela**, Columbia Union Conference, Maryland.

**Eileen Dahl Vermeer**, Ontario, Canada.

**June Zeeman**, South Africa.

### **Special Thanks—**

Special thanks to **Bailey Gillespie** and **Stuart Tyner** of the John Hancock Center for Youth Ministry at La Sierra University for initial work in planning the GraceLink curriculum, and to **Patricia A. Habada** for coordinating the GraceLink project and seeing it to completion.

## Contents

### **SERVICE: We begin serving at home.**

1. Come to Our House! (October 2) ..... 10
2. Messenger on a Mission (October 9) ..... 20
3. Return of the Runaway (October 16) ..... 30
4. Please Bring My Coat (October 23)..... 40

### **GRACE: God keeps His promises.**

5. Forgiveness Fire (October 30) ..... 50
6. More Time on the Clock (November 6) ..... 60
7. Jars of Clay (November 13)..... 70
8. Nehemiah—God’s Builder (November 20) ..... 80
9. Back to the Future (November 27)..... 90

### **WORSHIP: Worshiping is sharing our love for Jesus.**

10. Look, He’s Speechless! (December 4) ..... 100
11. Can’t Wait to Tell! (December 11)..... 110
12. Do You Hear What I Hear? (December 18)..... 120
13. Spread the Joy (December 25) ..... 130

## This Bible study guide is about ...

### Lessons one through four are about learning to serve at home.

- I serve God when I invite others into my home.
- I serve God when I willingly help others.
- I can serve Jesus at home.
- When we help people who serve God, we serve Him too.

### Lessons five through nine tell us that God keeps His promises.

- I am touched by God's grace when He forgives my sins.
- I can depend on a God who keeps His promises.
- God holds me in His hands and molds me.
- God gives me the grace and power to do His will.
- I know God keeps His promises, because Bible prophecies come true.

### Lessons ten through thirteen remind us that worshipping is sharing our love for Jesus.

- I worship God when I tell others about His goodness and love.
- I worship God when I tell others about my love for Him.
- I worship God when I listen to the good news about Jesus.
- I worship God when I joyfully tell others about Jesus.

God's grace. *Grace* is a word that helps explain God's love in action toward people, who don't deserve it.

- Grace is God's love providing Jesus Christ as a sacrifice for our sins.
- Grace is God's love encouraging us to accept that sacrifice.
- Grace is God's love inspiring us to respond in praise and worship.
- Grace is God's love giving us the wisdom and strength to treat one another with love and respect, just the way He treats us.



**So, welcome to *GraceLink*. God's grace is power. It's the unlimited, for sure, forever power that finds you and fills you up with everything you need to live a full and wonderful life in Him.**



## To the leaders/teachers,

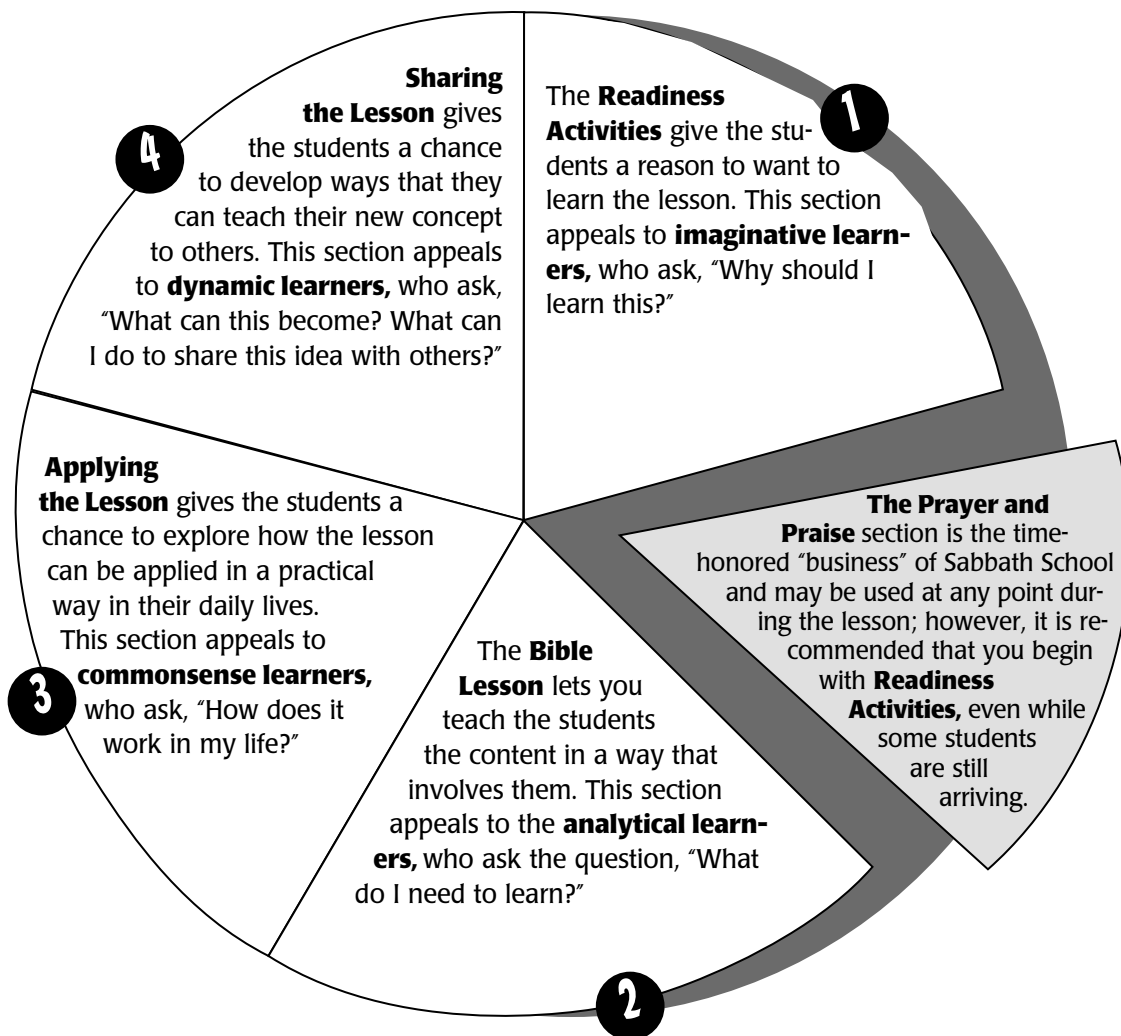
*These guides were developed to:*

**A. Introduce the lesson on Sabbath,** inspiring students to study that same lesson throughout the following week.

**B. Focus the entire Sabbath School time on one message,** one point about God's grace, the response of worship we make to that grace, or how that grace empowers our loving relationships with one another and our service to a world God's love created and sustains.

**C. Give students active learning experiences** so that they can more readily internalize the truths being presented. These experiences are followed by debriefing sessions in which you ask questions that lead the students to reflect on what they experience, interpret the experience, and apply that information to their lives.

**D. Reach each student in the way he or she learns best.** By following the natural learning sequence on which these outlines were based, you will also connect students with the message for the week in a way that will capture each one's attention and imagination.



### **E. Involve the adult Sabbath**

#### **School staff** in new and flexible ways.

A very small Sabbath School can be managed by one adult.



A larger Sabbath School can be managed by one leader/teacher with other adult volunteers to facilitate the small group interaction. This gives small group

facilitators a maximum involvement with the students and their dynamic learning while requiring a minimum of preparation on the facilitator's part.

A creative alternative is to enlist leaders/teachers with different personal learning styles to lead different segments of the program.

(For more detailed information about the natural learning sequence, the learning styles, and other dynamics of teaching and learning, contact your conference Sabbath School or Children's Ministries director.)

### **To use this guide . . .**

Try to follow the natural learning sequence outlines, but adapt activities as necessary to make the program work in your particular situation.

Look ahead at the Program Overview for each week so you can be prepared with the simple materials suggested.

### **Always have available regularly used supplies such as:**

- aluminum foil
- art supplies (glue sticks, fabric glue, glitter sticks, craft sticks, etc.)
- bags (paper, plastic, sealable plastic; large and small)
- balloons
- baskets, bowls, jars for collecting offering
- beanbags
- Bibles
- blindfolds
- boxes, large and small
- cassette tape and/or CD player
- chalkboard or dry erase board
- cotton balls or fiberfill
- costumes (Bible-times: robes, head dress, sandals, rope or heavy yarn, large T-shirts)
- cups (disposable, paper/plastic/Styrofoam)
- electrical extension cord
- flashlight
- gifts (small, inexpensive)
- hole punch
- index cards
- Jesus stickers and pictures
- magazines and catalogs (old—for cutting)
- magnets
- nature specimens
- paper clips (steel)
- paper plates, large and small
- papers, large and small (newsprint, rolls of brown paper, poster board, construction paper [various colors, lined and unlined])
- pencils, pens, markers, crayons, colored pencils
- ribbon
- rhythm instruments
- rubber bands
- scissors
- self-stick notes (Post-it® notes)
- stapler and staples
- stickers
- string
- tape (masking, cellophane, double-stick)
- yarn (several colors)

## Additional Supplies Required for This Quarter

### Lesson 1

- map for each child (see p. 140) or large map
- tour signs
- four pop-up tents or tents made from overturned tables; sheets, blankets
- signs for outside and inside each tent
- offering device decorated to portray where the Thirteenth Sabbath offering goes this quarter—with hands glued on each side of the container to represent service
- adults to represent Priscilla and Aquila
- pillows, sleeping bag, bottle of water (optional)
- large triangle patterns (see p. 13)
- copy of memory verse posted for all to see
- copy of form (see p. 141) for each child
- basket of home items (flowers, candles, music, soap, towels, house key, etc.)
- letter to parents
- pattern for doorknob hanger (see p. 17)

### Lesson 2

- banner
- leaf cutouts (see p. 27)
- large branch or small leafless tree or large tree picture
- stamped envelope
- cutouts made from sponges
- heavy string
- clothespins
- letter to parents

### Lesson 3

- rope
- sign stating "Please wait to be seated."
- large button-up shirt
- mittens
- shoes with shoestrings
- small cutouts of people
- adhesive tape
- small towel or washcloth for each child
- paper napkin for each child
- string or ribbon
- pretty serving tray
- balloons (inflated or uninflated)

### Lesson 4

- letters prepared in advance for each child
- mailbox

- pitcher of water
- small paper cups
- prison backdrop
- picture of your pastor (if available)
- envelope for each child
- memory verse posted for all to see
- fruit cutouts in basket (see p. 37)
- hole punch
- dowel rod
- one yard (1 m.) of light-colored cloth
- fabric paint

### Lesson 5

- angel shapes (see p. 57)
- eraser clearly marked with the word "Jesus"
- piece of pottery with a sign reading "Send me!"
- red cellophane
- fan
- classical religious music
- black construction paper or blackened rocks
- rocks or black rock-shaped cutouts
- tongs
- white cloth
- food coloring
- bleach in container

### Lesson 6

- small sun cutouts (see p. 67)
- stapler or pins
- bulletin board with the words "Children of the SON"
- fingerpaints in the seven colors of the rainbow
- baby wipes or wet paper towels
- piece of pottery from last week with a rainbow colored sign reading "God keeps His promises."
- spotlight
- "bed"
- crown
- large rainbow drawing divided into seven colors
- plastic soap dishes/small boxes for each child (optional)

- Bible references list (see activity)

### **Lesson 7**

- salt dough (recipe provided)
- large piece of waxed paper
- rolling pins
- yellow and green finger paints
- baby wipes or wet paper towels
- modeling clay
- plastic place mats or waxed paper
- piece of pottery with a sign reading "Mold me, Lord!"
- several pieces of clay pottery
- picture of potter's wheel (if possible a real potter's wheel; small ones available in most large craft stores)
- clump of pottery clay
- modeling clay or salt dough
- memory verse written for all to see
- plastic soap dishes/small boxes for each child (optional)
- piece of pottery (plate or cup)
- hard, dry clay
- soft clay
- clay or salt dough object for each child (see Applying the Lesson)

### **Lesson 8**

- two serving trays
- blue, indigo, or violet finger paints
- baby wipes or wet paper towels
- piece of pottery with a sign reading "God gives too."
- paper brick-shaped cutouts
- fancy cup and tray
- imitation swords, spears, bows, and arrows
- modeling clay
- plastic place mats or waxed paper
- balloons
- flour
- funnel

### **Lesson 9**

- clipping of a weather forecast
- piece of pottery with a sign reading "God is faithful"
- pictures of Baby Jesus, Jesus on cross, Jesus' second coming
- picture of Daniel 2 image (see p. 97)

### **Lesson 10**

- energetic male guest
- praise music (optional)
- container decorated with musical notes and the words "Praise Him!"

- "temple" corner (candlestick, curtain, etc.)
- priestly robe
- copy of the memory verse for each child
- angel stick or shape (see p. 106)
- newspaper

### **Lesson 11**

- baby pictures (optional)
- angel robe
- padding to simulate pregnancy
- three helpers
- angel bookmarks (see p. 142)

### **Lesson 12**

- large poster board angel
- optional angels (see p. 143)
- ceiling hook
- nylon thread
- lace
- silver or gold material
- gold ric-rac (optional)
- sheep (toy stuffed, papier maché, or drawn on poster board and cut out)
- shepherds' rods
- spotlight
- wire coat hangers
- angel pattern (see p. 143)
- small wooden beads or lumps of clay
- pipe cleaners or wire
- black thread
- small paintbrushes
- teaspoon
- water
- salt
- access to an oven

### **Lesson 13**

- manger cutout for each child (see p. 144)
- stable scene
- parents with a newborn (if possible) or a male baby doll
- sheep (toy stuffed, papier maché, or drawn on poster board and cut out)
- memory verse written on small piece of paper
- pieces of cardboard or soft wood
- hay or straw
- photocopies of line drawings of cows, horses, donkey, Mary, Joseph, Baby Jesus, sheep, shepherds, angels (see p. 137)



<b>Lesson</b>	<b>Bible Story</b>	<b>References</b>	<b>Memory Verse</b>	<b>Message</b>	<b>Materials</b>
<b>SERVICE: We begin serving at home.</b>					
Lesson 1 Oct. 2	Priscilla and Aquila help Paul.	Acts 18; AA 243–254, 269, 270	Romans 12:13, NIV	I serve God when I invite others into my home.	See p. 11
Lesson 2 Oct. 9	Titus visits Corinth for Paul.	2 Cor. 2:12, 13; 8:16–24; 9:1–8; Rom. 15:26; AA 301, 323, 324	John 20:21, NIV	I serve God when I willingly help others.	See p. 21
Lesson 3 Oct. 16	Onesimus returns to Philemon.	Philemon; AA 456–460	Ephesians 6:7, NIV	I can serve Jesus at home.	See p. 31
Lesson 4 Oct. 23	Paul writes to Timothy.	2 Timothy; AA 498–508	Hebrews 6:10, NIV	When we help people who serve God, we serve God.	See p. 41
<b>GRACE: God keeps His promises.</b>					
Lesson 5 Oct. 30	Isaiah has a vision of God's temple.	Isaiah 6; PK 303–310	Isaiah 6:7, NIV	I am touched by God's grace when He forgives my sins.	See p. 51
Lesson 6 Nov. 6	God heals Hezekiah.	Isaiah 38:1–21; PK 340–348	Isaiah 38:7, NIV	I can depend on a God who keeps His promises.	See p. 61
Lesson 7 Nov. 13	Jeremiah visits a potter.	Jeremiah 18:1–6; MH 471, 472	Isaiah 64:8, NIV	God holds me in His hands and molds me.	See p. 71
Lesson 8 Nov. 20	Nehemiah rebuilds walls of Jerusalem.	Nehemiah 1–4, 6; PK 628–645, 653–660	Nehemiah 2:8, NIV	God gives me the grace and power to do His will.	See p. 81
Lesson 9 Nov. 27	New Testament fulfills Old Testament prophecies.	Mic. 5:2; Matt. 2:1; Isa. 53; Mark 15:22–39; Acts 1:9–11; DA 231–242, 469, 470, 627, 628, 830, 831	Joshua 23:14, NIV	I know God keeps His promises, because Bible prophecies come true.	See p. 91
<b>WORSHIP: Worshiping is sharing our love for Jesus.</b>					
Lesson 10 Dec. 4	Zechariah is told he will be the father of John.	Luke 1:5–23, 57–80; DA 97–100	Luke 1:68, NIV	I worship God when I tell others about His goodness and love.	See p. 101
Lesson 11 Dec. 11	Mary sings after Gabriel's visit.	Luke 1:26–56; DA 81, 82; 5 BC 1128	Luke 1:46, 47, NIV	I worship God when I tell others about my love for Him.	See p. 111
Lesson 12 Dec. 18	Angels sing good news to shepherds.	Luke 2:1–14; DA 43–48	Luke 2:14, NIV	I worship God when I listen to the good news about Jesus.	See p. 121
Lesson 13 Dec. 25	Shepherds spread the good news.	Luke 2:15–20; DA 47, 48	Luke 2:17, NIV	I worship God when I joyfully tell others about Jesus.	See p. 131